

EVIDENTIARY HEARING
BEFORE THE
CALIFORNIA ENERGY RESOURCES CONSERVATION
AND DEVELOPMENT COMMISSION

In the Matter of:)
)
Application for)
Certification for the) Docket No. 02-AFC-1
BLYTHE ENERGY PROJECT II)
(Blythe Energy, LLC))
_____)

VOLUME II of II

BLYTHE CITY HALL
COUNCIL CHAMBERS
235 N. BROADWAY
BLYTHE, CALIFORNIA 92225

TUESDAY, AUGUST 2, 2005

9:00 A.M.

Reported by:
Christopher Loverro
Contract No. 170-04-001

COMMITTEE MEMBERS PRESENT

John L. Geesman, Presiding Member

HEARING OFFICER, ADVISORS PRESENT

Garrett Shean

STAFF AND CONSULTANTS PRESENT

Lisa De Carlo, Staff Counsel

William Pfanner, Project Manager

Mark Lindley
Philip Williams & Associates, Ltd.

William Walters
Aspen Environmental Group

David Flores

Jim Adams

Charles W. Arnold
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Amanda Stennick

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Robert Looper, P.E., Project Director
Caithness Blythe II, LLC

Robert E. Gavahan
Power Engineers Collaboration

Jeffrey G. Harvey
Harvey Consulting Group, LLC

REPRESENTING THE APPLICANT

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Oliver S. Page
Stetson Engineers, Inc.

Phil G. Deen
Jerry Stretch
Siemens Westinghouse Power Corporation

Steven Morris
Engineering Systems

Kennard Kosky
Golder and Associates (via teleconference)

Ed Smith
Palo Verde Irrigation District

Roger Hemming
Palo Verde Irrigation District

INTERVENORS

Pat Wolfe
Blythe Airport

Joseph Sheble
Sheble Aviation

Carmella Garnica

Juan Peserra

Gilbert Loivas

Alfredo Figueroa

ALSO PRESENT

Charles Hull, Assistant City Manager
City of Blythe

Austen Wyswell
Caltrans (via teleconference)

ALSO PRESENT

Quenton Hanson
Palo Verde College
Small Business Economic Center

Rodolfo Piro

Michelle Rios

Sam Patel

PETERS SHORTHAND REPORTING CORPORATION (916) 362-2345

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1 P R O C E E D I N G S

2 9:00 a.m.

3 HEARING OFFICER SHEAN: Good morning,
4 ladies and gentlemen. My name's Garret Shean; I'm
5 the Hearing Officer on the Blythe II AFC. To my
6 left is the Presiding Commissioner of the Blythe
7 II AFC Committee.

8 We are in the second day of evidentiary
9 hearings, having completed, for the most part,
10 last night's business. We have one carryover,
11 which we'll get to after introductions.

12 And then we'll launch into this
13 morning's schedule, which will begin with
14 essentially housekeeping matters related to our
15 uncontested matters. Then we're going to get into
16 testimony on traffic and transportation related to
17 aviation safety as the Blythe Airport is affected
18 by, if it is, the project.

19 So, with that we'd like to begin with
20 introductions from the applicant.

21 MR. GALATI: Good morning, Mr. Hearing
22 Officer, Commissioner Geesman, my name is Scott
23 Galati representing Caithness Blythe II.

24 MR. LOOPER: And my name is Robert
25 Looper; I'm the Project Director for Caithness

1 Blythe II. And I think I introduced my team
2 yesterday, and I think we don't have any new
3 members here.

4 HEARING OFFICER SHEAN: All right,
5 Commission Staff.

6 MS. DeCARLO: Good morning, Lisa
7 DeCarlo, Staff Counsel. To my right is Bill
8 Pfanner, Project Manager. To his right is Mark
9 Lindley, staff analyst on water quality.

10 And we have various staff members in the
11 audience that will introduced as their topics come
12 up.

13 HEARING OFFICER SHEAN: All right. Mr.
14 Wolfe.

15 MR. WOLFE: Yeah, Pat Wolfe, Blythe
16 Airport.

17 HEARING OFFICER SHEAN: Ms. Garnica was
18 another intervenor. She's not here yet this
19 morning, but I think we expect her. I know she's
20 going to be here this afternoon when we have time
21 scheduled for testimony for her.

22 All right, before we get underway with
23 our uncontested matters, which is the first item
24 scheduled for today, is there any other matter
25 that either of the parties wish to bring before us

1 this morning?

2 MR. GALATI: Yes, Mr. Hearing Officer.
3 We worked diligently last night and I believe that
4 we have resolved the remaining issues on water
5 quality and soils; specifically the particular
6 condition soil and water-2 that I think staff has
7 the markups that they can read into the record.

8 HEARING OFFICER SHEAN: All right.

9 MS. DeCARLO: Yes, Mark Lindley was the
10 analyst who worked on that, and he was sworn in
11 yesterday.

12 Whereupon,

13 MARK LINDLEY
14 was recalled as a witness herein, and having been
15 previously duly sworn, was examined and testified
16 further as follows:

17 MR. LINDLEY: Mr. Galati, did you also
18 want to read the changes to soil and water-1, as
19 well?

20 MR. GALATI: Yes.

21 MR. LINDLEY: Okay. So, the applicant
22 and staff have agreed to a change on soil and
23 water-1. This is the condition of certification
24 regarding construction-related or complying with
25 the requirements of the general PSD permit for

1 discharges of stormwater associated with
2 construction activity. And this is primarily a
3 regional board issue. So I'd like to read in a
4 couple of changes to this condition, the condition
5 that's in the FSA.

6 HEARING OFFICER SHEAN: Can you just
7 characterize them? Do I understand soil and
8 water-1 has been amended so that the question is
9 if a permit is needed then they will provide it?

10 MR. LINDLEY: Exactly.

11 HEARING OFFICER SHEAN: Okay.

12 MR. LINDLEY: Exactly.

13 HEARING OFFICER SHEAN: That's easier
14 than reading it.

15 MR. LINDLEY: Okay.

16 HEARING OFFICER SHEAN: And as to soil
17 and water-2?

18 MR. LINDLEY: Okay, on soil and water-2,
19 the applicant and staff have agreed that certain
20 maintenance activities are primarily the
21 responsibility of BEP I. And staff has agreed to
22 remove the sentence from soil and water-2 that
23 reads: Maintenance activities must include
24 removal of accumulated sediment from the retention
25 basin when an average depth of 0.5 feet of

1 sediment has accumulated in the retention basin."

2 I'd like to have that sentence removed
3 from the condition. And the rest of the condition
4 and the verification stands as written.

5 HEARING OFFICER SHEAN: That was easy.
6 Thank you very much.

7 MR. LINDLEY: Okay.

8 HEARING OFFICER SHEAN: And we
9 appreciate your efforts working on this last
10 night. I know we were here a little bit late, and
11 so the fact that you kept grinding on is
12 commendable. Thank you. Thanks very much.

13 MR. LINDLEY: Okay, thank you.

14 MR. GALATI: Mr. Shean, if I could ask a
15 question and ask the pleasure of the Committee,
16 there was a question asked yesterday in the topic
17 of water and resources about the Otay Mesa
18 project.

19 And whether or not -- Mr. Looper was
20 asked whether or not the temperature profile he
21 believed of Otay Mesa was similar to the project.
22 And I think he answered that he thought it was
23 more coastal. He has more information today if
24 the Committee would like to hear what his research
25 was on answering the Committee's question.

1 HEARING OFFICER SHEAN: Does anything he
2 has found out since essentially contradict his
3 characterization it is more coastal and therefore
4 any inferences could be drawn from coastal meaning
5 it's less hot, essentially, and more water --

6 MR. GALATI: I think his --

7 HEARING OFFICER SHEAN: -- vapor in the
8 air and stuff like that.

9 MR. GALATI: I think his testimony was
10 it was more coastal, but it would be similar. And
11 so to that extent, I would say that it would
12 contradict it.

13 HEARING OFFICER SHEAN: All right. Go
14 ahead.
15 Whereupon,

16 ROBERT LOOPER
17 was recalled as a witness herein, and having been
18 previously duly sworn, was examined and testified
19 further as follows:

20 MR. GALATI: Yes. Mr. Looper was sworn
21 yesterday --

22 HEARING OFFICER SHEAN: Yes.

23 MR. GALATI: He's previously been sworn.

24 //

25 //

1 DIRECT EXAMINATION

2 BY MR. GALATI:

3 Q Mr. Looper, do you remember the question
4 regarding Otay Mesa's climate?

5 A I do.

6 Q And did you do any research last night
7 or this morning to get information about that
8 climate?

9 A I did.

10 Q And what is your opinion as to what that
11 climate is as compared to Blythe II?12 A Had I been a Californian I probably
13 would have known that the Chula Vista climate is
14 actually pretty dramatically different than the
15 Blythe climate.16 And, in fact, the Otay Mesa climate
17 would be really classified as kind of a 100-degree
18 type climate. It rarely climbs above 100 degrees
19 for the high temperatures, and is probably a 20-
20 degree on average high temperature differential,
21 and actually greater than that on the low
22 temperature differential.23 So, probably mischaracterized this as
24 being similar in terms of temperature profile. It
25 would be not very similar at all to a desert

1 situation like we have here at Blythe. Much more
2 similar, probably, to the Sutter type situation,
3 the first dry cooled project the Commission
4 approved.

5 MR. GALATI: I have no further
6 questions.

7 HEARING OFFICER SHEAN: Do you want to
8 ask him anything on cross?

9 MS. DeCARLO: No.

10 HEARING OFFICER SHEAN: All right, thank
11 you.

12 All right, we're going to move into the
13 uncontested topics now. And this is essentially
14 so, I'm not sure if we have any members of the
15 public, but just to characterize it for the
16 record, the general process followed by the
17 Commission is to attempt to determine, through the
18 staff's FSA and the applicant's AFC, whether or
19 not there are matters that are disagreed between
20 those two parties. And if they are, they come to
21 hearing here as we've done yesterday, and will
22 continue today.

23 And if they are not, and the public has
24 had an opportunity to determine whether or not it
25 wishes to ask questions of either the applicant or

1 staff on a topic that is not contested, if they do
2 not, then we accept the subject matter in
3 declarations, which is for administrative economy
4 and essentially saving time.

5 So, with that, we're going to have the
6 applicant indicate the materials that it has for
7 us to accept in that manner. And then do the same
8 for the staff.

9 MR. GALATI: Would you like me to
10 identify them all at once and move them in at one
11 time, or topic-by-topic? I have, for example,
12 compliance, which is uncontested, and we filed
13 written testimony that I'd like entered into the
14 record.

15 HEARING OFFICER SHEAN: If you say that
16 it is among them, then it will come in, so.

17 MR. GALATI: Okay. The --

18 HEARING OFFICER SHEAN: I think you can
19 just list them in bulk.

20 MR. GALATI: You bet. For compliance we
21 would like our testimony for compliance,
22 efficiency, facility design, geology and
23 paleontology, land use, noise and vibration,
24 public health, reliability, transmission line
25 safety and nuisance, waste management, worker

1 safety and fire protection, air quality, hazardous
2 materials and cultural resources; the applicant
3 has filed testimony on July 15th. We'd like all
4 that testimony, which we believe is uncontested,
5 to be entered into the record.

6 HEARING OFFICER SHEAN: Is there
7 objection?

8 MS. DeCARLO: No.

9 HEARING OFFICER SHEAN: It's admitted.

10 MR. GALATI: In addition to those
11 specific documents in the docket that we'd like
12 moved into the evidentiary record, and the first
13 is the preliminary determination of compliance
14 docketed on November 13, 2002. The second is the
15 final determination of compliance docketed on May
16 3, 2004. Also the draft waste discharge
17 requirements docketed on July 9, 2004.

18 HEARING OFFICER SHEAN: Is there
19 objection?

20 MS. DeCARLO: No.

21 HEARING OFFICER SHEAN: It's admitted.

22 Let me just indicate for the audience, the DOCs
23 are the Air Quality Management District's
24 determination of compliance, which have found that
25 the facility does comply with air quality laws,

1 and laid out a number of conditions for its
2 operation.

3 MR. GALATI: Nothing further from the
4 applicant on the uncontested topics.

5 HEARING OFFICER SHEAN: All right. Now
6 we're over to the staff.

7 MS. DeCARLO: We've already identified
8 the final staff assessment and moved certain
9 portions of that in. And I will just now identify
10 the remaining portions that aren't subject to
11 testimony today.

12 That would be the project description,
13 air quality, compliance, cultural resources,
14 efficiency, facility design, geology and
15 paleontology, hazardous materials, noise and
16 vibration, public health, reliability,
17 transmission line safety and nuisance, waste
18 management and worker safety and fire protection.

19 HEARING OFFICER SHEAN: Is there
20 objection?

21 MR. GALATI: No objection.

22 HEARING OFFICER SHEAN: It's admitted.
23 Anything else?

24 MS. DeCARLO: No, I believe that's all.

25 HEARING OFFICER SHEAN: All right.

1 We're ready to move in to the topic de jour, which
2 is going to be the Airport and aviation safety.

3 Are you ready to go, Mr. Galati?

4 MR. GALATI: Yes. I'd like to let the
5 Committee know that I have a witness that will be
6 calling in at approximately 10:00 for the limited
7 purpose of describing the air quality
8 characteristics and the plume rise modeling that
9 he performed.

10 At this time I'd like to call Dr. Steven
11 Morris and Bob Looper, who has previously been
12 sworn, to address other airport safety-related
13 topics.

14 If I could have just a moment, I will
15 call in to the phone numbers so that if Mr.
16 Wyswell is calling in now, he'll actually be able
17 to get to the operator.

18 HEARING OFFICER SHEAN: Okay, well, then
19 take a moment here and get set up.

20 (Off the record.)

21 HEARING OFFICER SHEAN: -- microphone
22 set up on the telephone here.

23 Whereupon,

24 ROBERT LOOPER

25 was recalled as a witness herein, and having been

1 previously duly sworn, was examined and testified
2 further as follows:

3 DIRECT EXAMINATION

4 BY MR. GALATI:

5 Q Mr. Looper, you filed testimony on July
6 15th in the areas specifically related to the
7 Airport Land Use Commission override, is that
8 correct?

9 MR. LOOPER: That's correct.

10 MR. GALATI: And do you have any changes
11 or additions to that testimony at this time?

12 MR. LOOPER: I do not.

13 MR. GALATI: Attached to your testimony
14 is the City's resolution 04897, which is the
15 override to the Airport Land Use Commission's
16 recommendation, is that correct?

17 MR. LOOPER: That is correct.

18 MR. GALATI: And attached to that
19 resolution is the City's staff report setting
20 forth the opinions and reasons that they conducted
21 the override. Are you familiar with that?

22 MR. LOOPER: I am.

23 MR. GALATI: Is part of that override is
24 one of the conditions that Blythe II change the
25 left-hand turn traffic pattern approach to runway

1 2-6 to a right-hand turn traffic pattern approach?

2 MR. LOOPER: That's correct.

3 MR. GALATI: And do you agree with that
4 condition?

5 MR. LOOPER: I do.

6 MR. GALATI: Mr. Looper, have you also
7 agreed to take as a condition to the Blythe II
8 operating that runway 1-7 be designated as a calm
9 wind runway?

10 MR. LOOPER: We would agree with that.

11 MR. GALATI: And would you also agree to
12 a condition that prior to operation of the Blythe
13 II project that notices be given to pilots via the
14 ASOS system warning them to not fly over the power
15 plant?

16 MR. LOOPER: We would.

17 MR. GALATI: Mr. Morris, did you just
18 hear Mr. Looper's testimony?

19 DR. MORRIS: Yes, sir.

20 MR. GALATI: Sorry.

21 Whereupon,

22 STEVEN MORRIS

23 was called as a witness herein, and after first
24 having been duly sworn, was examined and testified
25 as follows:

1 HEARING OFFICER SHEAN: How about before
2 you get to him do you want to move Mr. Looper's --

3 MR. GALATI: Sure.

4 HEARING OFFICER SHEAN: -- and then
5 we'll get it.

6 MR. GALATI: I'd like to move testimony
7 of Robert Looper and the attachments to that
8 testimony into the record at this time.

9 HEARING OFFICER SHEAN: On aviation
10 safety. Is there objection?

11 MS. DeCARLO: No.

12 HEARING OFFICER SHEAN: All right,
13 they're in.

14 DIRECT EXAMINATION

15 BY MR. GALATI:

16 Q Dr. Morris, can you briefly state your
17 qualifications.

18 DR. MORRIS: I have a PhD in aerospace
19 engineering from Texas A&M; a masters in
20 aeronautical engineering from Air (inaudible)
21 Technology; a bachelors in engineering sciences
22 from the Air Force Academy.

23 I taught -- I was in the Air Force for
24 24 years as both an aeronautical and mechanical
25 engineer. I taught over 12 years at the Air Force

1 Academy, aerodynamics, advanced flight mechanics,
2 building control. I've also taught four years at
3 the Air Force Test Pilot School, aircraft
4 equations of motion and aircraft performance.

5 And the last five years I've been
6 involved doing aircraft accident investigations
7 with Engineering Systems; flight path
8 reconstructions.

9 MR. GALATI: Dr. Morris, did you hear
10 Mr. Looper's testimony about the conditions that
11 he was willing to accept on Blythe II?

12 DR. MORRIS: Yes, sir.

13 MR. GALATI: With those conditions could
14 you describe for me when an airplane will fly over
15 the Blythe II cooling towers?

16 DR. MORRIS: With those conditions of
17 designating the calm wind runway, right-hand
18 pattern to the runway 26, as well as the warnings,
19 an aircraft shouldn't fly over Blythe II. If it
20 did it would have to be almost an intentional act
21 to fly over there in disregard of the traffic
22 pattern, as well as disregard local warnings.

23 MR. GALATI: Did you prepare a report
24 about what the effects of the plume rise
25 associated with the Blythe I cooling tower is on

1 aircraft?

2 DR. MORRIS: Yes, sir, we did.

3 MR. GALATI: Would you agree that that
4 report is applicable to Blythe II?

5 DR. MORRIS: Absolutely.

6 MR. GALATI: Can you briefly summarize
7 what you did in that report and the conclusions.

8 DR. MORRIS: One of the major things we
9 did was we conducted flight tests out at Blythe
10 Airport on the 3rd of November in '04. And we did
11 it on a day that was 45 degrees, cool day, totally
12 calm winds, which were ideal conditions, everybody
13 agrees for having the worst case thermal plumes.

14 What we did is we had an Aztec. We flew
15 different profiles over the -- flights over the
16 cooling towers, ranging from 3000 feet agl all the
17 way down to 150 feet agl.

18 We had two engineers in the aircraft.
19 Each had self-contained accelerometers. They were
20 essentially measuring the Gs pulled by the
21 aircraft as you entered into the cooling tower,
22 into the thermal plumes. And quantified those.

23 At the same time there was a rating
24 applied to the amount of turbulence based on the
25 FAA guidance about what is moderate turbulence, --

1 turbulence.

2 And having done that, what we found, if
3 you fly the proper glide slope, about a 3 degree
4 glide slope, the max Gs you end up pulling is
5 about 1.5 Gs, We actually went all the way down
6 to 150 feet agl, in which case they were more like
7 1.8, 1.9, but still there was no difficulty
8 recovering. There was not a recovery, it was a
9 series of fairly, initially a very strong bump, a
10 little oscillation, and then you flew out of the
11 condition.

12 MR. GALATI: Do you remember what day
13 your tests was conducted on?

14 DR. MORRIS: The 3rd of November.

15 MR. GALATI: And could you describe
16 whether you think that day was average conditions
17 or worse conditions for plume rise?

18 DR. MORRIS: I think it was the worst
19 case conditions. It was a cool day, 45 degrees,
20 no winds whatsoever. In fact, I have some -- a
21 couple of shots here just to show you what the
22 plumes looked like on that day, taken during the
23 flight.

24 (Pause.)

25 HEARING OFFICER SHEAN: In the other

1 computer, the one that's plugged in.

2 DR. MORRIS: Yeah, (inaudible).

3 HEARING OFFICER SHEAN: Yeah. Is that
4 the middle of the plume, then?

5 DR. MORRIS: Yeah.

6 (Laughter.)

7 DR. MORRIS: You can see the plumes;
8 they're rising basically straight up. Very
9 discrete, not a lot of mixing, indicating the calm
10 winds that existed. Like I say, it was 45 degrees
11 Fahrenheit that day. And really the worst case
12 conditions for thermal plumes as far as
13 interacting with the aircraft.

14 Just another picture of the same thing
15 looking from the other side, looking from the
16 north to the south. Once again you can see
17 they're very discrete plumes, rising straight up.
18 No real indication of any mixing, per se, down as
19 they exit through the cooling towers. And then if
20 you look up at the top they're starting to
21 disperse and break up.

22 HEARING OFFICER SHEAN: What would you
23 say the height of that plume is?

24 DR. MORRIS: I would say on the order of
25 about 250 feet. You start seeing the real fuzzy

1 stuff at the top.

2 MR. GALATI: Do you have another photo?
3 Did you show both photos?

4 DR. MORRIS: Yeah, I showed both of
5 them.

6 MR. GALATI: I'd like both those
7 photographs, which I have hard copies, to be
8 entered into the record as evidence, as well.

9 HEARING OFFICER SHEAN: All right, we'll
10 mark those as exhibits next in order if you'll get
11 them to me.

12 MR. GALATI: You testified earlier, Dr.
13 Morris, that with the change in the traffic
14 pattern with the calm wind runway designation and
15 with the notice that you didn't expect a pilot to
16 fly over Blythe II while it was operating unless
17 they intentionally did so, is that correct?

18 DR. MORRIS: That's correct.

19 MR. GALATI: Could you describe for us
20 what happens to the aircraft should such an
21 intentional pilot who's disregarding the traffic
22 patterns fly over Blythe II?

23 DR. MORRIS: Well, if you fly over the
24 cooling towers what you have is an updraft that
25 hits the aircraft. The aircraft is initially hit

1 with a pretty good bump which you feel, as I
2 mentioned, at the glide path we saw about 1.5 Gs.
3 So the airplane actually rises initially. You've
4 actually increased the angle of attack because of
5 the turbulence. It rises.

6 Then we found a little oscillation once
7 it rose. Then it settled down as you exited. You
8 have a little loss of lift as you leave. But the
9 net effect is we saw very little change of
10 altitude going through the flight.

11 MR. GALATI: What about the effect on an
12 inexperienced pilot?

13 DR. MORRIS: Well, first of all an
14 inexperienced pilot, I don't think, really --
15 everybody that's out there flying should have a
16 reasonable degree of experience and understand how
17 an airplane moves. If an airplane rolls to the
18 right they know to correct to the left.

19 They also should be very conscious about
20 briefing and understanding where hazards are. I
21 mean every airport across the country there's
22 different hazards or areas that you have to avoid,
23 whether it be a military base, whether it be for
24 noise abatement.

25 So if you understand areas not to fly in

1 and if I'm an inexperienced pilot I definitely
2 want to know what those are, I'm going to do my
3 homework even extra over an experienced pilot.

4 MR. GALATI: Having areas you're not
5 supposed to fly over around an airport, is that
6 unique?

7 DR. MORRIS: No, that's not at all.

8 MR. GALATI: How about right-hand turn
9 patterns, is that unique?

10 DR. MORRIS: Not at all. In fact, even
11 by the staff report I think 30 percent of the
12 airports in southern California have at least one
13 or more right-hand patterns. At least for one
14 runway or more have at least a right-hand pattern.

15 MR. GALATI: Is there anything that
16 forces a pilot to have to land on runway 2-6?

17 DR. MORRIS: The only time you'd have to
18 really land on 2-6, if you have a wind coming out
19 of the west. You need to recover, the prevailing
20 wind, you're going to land into the wind.

21 MR. GALATI: And what would you expect
22 the plume to be doing on a day when you had a wind
23 that forced you to land on runway 2-6?

24 DR. MORRIS: I think just by everybody's
25 agreement if the winds are that condition and

1 they're in that magnitude, the plumes aren't
2 really an issue. They're dispersed. They're not
3 at the altitude that's a problem and we don't see
4 it as an issue.

5 MR. GALATI: Dr. Morris, what happens if
6 you fly over the plume but you only get one wing
7 in the plume and the other wing is out of the
8 plume? What happens?

9 DR. MORRIS: What'll happen is -- this
10 is a little model; it's hard probably to see --
11 but, --

12 UNIDENTIFIED SPEAKER: Here, do you want
13 to use mine?

14 DR. MORRIS: Yeah, let me use yours.

15 (Parties speaking simultaneously.)

16 (Laughter.)

17 DR. MORRIS: What will happen is you get
18 a single wing into the flow you're going to get an
19 updraft on this wing, you're going to get an
20 increase in lift on this wing, which is going to
21 cause the aircraft to roll and initially start to
22 climb. You know, the confusion a lot of people
23 have is because the aircraft's going to bank, it's
24 going to fall out of the sky. That's not true.

25 When you bank an aircraft, and

1 especially this case where you have an updraft,
2 you're going to have an increased lift factor on
3 this wing. This wing is going to be plunging due
4 to the natural roll stability of the aircraft.
5 You're going to get a counter-moment opposing
6 that, which is going to increase the lift on this
7 wing a finite amount.

8 What's going to happen is the aircraft
9 initially is going to climb and do a turn, create
10 a side-slip. As you get a side-slip, the natural
11 stability of the airplane wants to roll it back.

12 So he's going to turn out of the
13 turbulence. And as you exit the turbulence then
14 this is no longer an issue. You do lose the
15 additional lift, you roll the wings back to level,
16 and you continue flying. You may lose a little
17 altitude, you may not. Depends on how much
18 altitude you gained during the climb because of
19 the updraft.

20 But it's not one of these catastrophic
21 conditions that you bank the airplane, the
22 airplane immediately falls out of the sky. Or
23 we'd see a lot of accidents just in the traffic
24 pattern just by banking an aircraft to turn.

25 MR. GALATI: Dr. Morris, will the

1 updrafts on the worst case conditions damage the
2 airplane?

3 DR. MORRIS: You're at such a low speed,
4 there's a point called the maneuver point, which
5 people refer to as the corner velocity or the
6 maneuver velocity, if you're flying below that air
7 speed you can pull as many -- as you start pulling
8 Gs the airplane is going to stall before it ever
9 bends, so you're not going to sit there and break
10 the aircraft.

11 You get in trouble with structure
12 failures when you're at high speeds above the
13 corner velocity, then you get enough sustained Gs
14 and you start bending the aircraft, damaging it.

15 MR. GALATI: So, it's not enough to
16 break the aircraft?

17 DR. MORRIS: No. You will experience --
18 you'll start experiencing a slight stall before
19 you'll get that.

20 MR. GALATI: Now, can you explain what
21 happens during a slight stall? Does the plane
22 fall out of the sky?

23 DR. MORRIS: No. What happens is, in
24 this case, if you have an updraft on the aircraft,
25 if the angle of attack is so large that all of a

1 sudden the flow's no longer attached, the aircraft
2 will stall.

3 So the airplane will nose over, but in
4 this kind of case with the updraft you're also
5 have the updraft acting on part of the tail, which
6 is going to tend to nose the aircraft down, reduce
7 the angle of attack, which would, in turn, allow
8 you to fly out.

9 But once again, you're starting out here
10 with an updraft; you're initially going to gain
11 altitude. And then as you nose things over, you
12 may lose some altitude, but the net effect is not
13 going to be catastrophic.

14 MR. GALATI: Okay, when you come -- if
15 an aircraft were flying through the plume, worst
16 case day, you testified that the aircraft will
17 gain altitude. You testified when it comes out it
18 will lose altitude. Is there any downdraft
19 working on the aircraft when it comes out of this
20 turbulence?

21 DR. MORRIS: Once again, this is an
22 updraft condition so you're basically going from
23 an updraft back to the air that you had before you
24 entered the plume. So there's not a downdraft or
25 a strong eddy pushing you down.

1 MR. GALATI: Can you characterize this
2 as wind shear?

3 DR. MORRIS: I certainly wouldn't.

4 MR. GALATI: And why not?

5 DR. MORRIS: You think of wind shear you
6 think of something really consisting of updrafts
7 and downdrafts. Generally when we think about the
8 wind shear that scares people is the downdrafts as
9 you come into an airport. Or it's the reversal of
10 the wind, having a nice headwind which is
11 generating lifts, switching to a tailwind, you
12 lose 20 knots of airspeed, then all of a sudden
13 now you're in trouble. You're low to the ground
14 and you've lost considerable amount of lift. This
15 is not at all what we're seeing with the plumes
16 off of a cooling tower.

17 MR. GALATI: Are you familiar with the
18 fact that there were other overflights done as
19 part of testing to see what the effects would be
20 on an aircraft?

21 DR. MORRIS: Yes, sir.

22 MR. GALATI: And did any of those
23 overflights report downdrafts?

24 DR. MORRIS: No.

25 MR. GALATI: Did any of them report

1 anything other than moderate turbulence?

2 DR. MORRIS: No. Not the test flights.

3 MR. GALATI: Not the test flights. Were
4 there any -- excuse me, strike that.

5 The test flights that were done, were
6 they done on times when there was any wind
7 blowing?

8 DR. MORRIS: I'm not positive if they
9 were completely calm conditions, or if there was
10 extreme, as far as cool conditions, as the day we
11 flew.

12 MR. GALATI: Would you believe that on
13 November 3, 2004, when you did your test flight,
14 that those were the absolutely worst conditions?

15 DR. MORRIS: Cool day, calm winds,
16 certainly that's going to give you the worst
17 effect of turbulence coming off the plant.

18 MR. GALATI: Talk to you about the
19 concept of a student pilot. Is this going to
20 cause a problem to a student pilot?

21 DR. MORRIS: Certainly I can't see it
22 being a student problem. If you know to avoid a
23 certain area and you're briefing that and your
24 instructor pilot is briefing it.

25 I wasn't a pilot in the Air Force, but I

1 did do T-41 out in Colorado as a cadet. And out
2 there you get a lot of bad turbulence just because
3 of the foothills and the mountains, but anyway
4 you're briefed very carefully about areas to go
5 over. There's a lot of military installations;
6 places not to fly and places to fly.

7 So, no, you should not. A student pilot
8 should know exactly where not to go. And he's
9 flying in visual conditions. The power plant out
10 there in Blythe in that area is not that hard to
11 identify. You can look down and see and you know
12 where to avoid.

13 MR. GALATI: Can you fly an instrument
14 approach into this airport?

15 DR. MORRIS: Yeah, there's several
16 instrument approaches in.

17 MR. GALATI: Okay, can you fly in
18 nonvisual conditions? Can you land the airplane
19 in --

20 DR. MORRIS: Well, you have to break out
21 at least above 400 feet hel in those conditions.
22 Once again so that things should be observable on
23 the ground by the time you -- to land the flight.

24 MR. GALATI: The notice that you heard
25 us discussion the ASOS system, can you describe

1 what that is?

2 DR. MORRIS: Essentially it is --
3 transfers weather information and that, basically
4 would be telling the pilot that there's a power
5 plant here with thermal plumes that you need to
6 avoid, you're to stay away from. And it's just
7 another warning, in addition to the warnings that
8 you'd have on the charts that you have on the
9 facilities directories.

10 MR. GALATI: And would you believe that
11 if a pilot were going to fly into the Blythe
12 Airport and never been here before, would he go
13 look at those directories?

14 DR. MORRIS: I can't imagine somebody
15 not flight planning to the airport they're going
16 to. To me that would just be irresponsible. But
17 then again, once again it's a visual day and if he
18 did happen to fly over the power plant, I still do
19 not believe it's a catastrophic event. It's
20 startling, maybe, if you're totally unexpected,
21 but certainly not a catastrophic event.

22 MR. GALATI: Okay. If I can have just a
23 moment.

24 Dr. Morris, in your report did you
25 evaluate this turbulence with other kinds of

1 natural occurring turbulence?

2 DR. MORRIS: Right. We looked, we did
3 some research to kind of look at the numbers of
4 velocities and that of the updraft and compared it
5 with turbulence throughout the, really throughout
6 the world. And it's just not that uncommon.

7 In fact, if you've flown in the
8 mountains, like in Colorado, you're very used to
9 turbulence all the time. And it's not a continual
10 turbulence in one place, it's a lot of startling
11 jolts here and there.

12 So this is certainly not out of
13 character with what you see there.

14 MR. GALATI: How about the magnitude, is
15 it significantly greater than those naturally
16 occurring events that you're describing?

17 DR. MORRIS: Well, it's certainly -- I
18 mean it's greater than when you're experiencing
19 light turbulence or so. But it's certainly --
20 there's certainly more severe turbulence out there
21 under just normal flying conditions than you'd see
22 flying over the thermal plant, or the plumes.

23 MR. GALATI: Did you calculate about how
24 long a plane would be in this turbulent event?

25 DR. MORRIS: Anywhere from about two to

1 four seconds.

2 MR. GALATI: And that would be, again,
3 somebody who should not be flying over the Blythe
4 II plant with the changes that we've described,
5 correct?

6 DR. MORRIS: That's correct.

7 MR. GALATI: Could you maybe go point
8 out the changes and how they work so that the
9 Committee understands?

10 DR. MORRIS: This here is runway 26;
11 here's the Blythe II facility right over here.
12 And if you went to a right-handed traffic pattern
13 what'll happen instead of turning left and coming
14 back around here, and I think this is based on one
15 mile beyond the runway turn, which is longer than
16 a lot of aircraft use -- says a half to three-
17 quarter mile on aviation aircraft to do a turn on
18 the base.

19 But say it is a full mile. Here you
20 would be flying right into, on the left-hand
21 pattern, kind of right into that area. You do a
22 right-hand pattern, though, you're well clear of
23 the cooling towers. It should never even affect
24 you doing a pattern to that side.

25 MR. GALATI: Again, Dr. Morris, when

1 does somebody have to land on runway 2-6?

2 DR. MORRIS: Once again, you have to
3 land on 2-6 when you have a wind coming out of the
4 west. You're landing into the wind so that's
5 where you definitely need to use the runway.

6 MR. GALATI: And, again, under those
7 conditions, with the right-hand turn pattern, do
8 you think that there would be any effect on the
9 airplane due to plumes?

10 DR. MORRIS: No, I think it's pretty
11 well universally agreed by everybody that under
12 those conditions of wind condition those aren't an
13 issue.

14 MR. GALATI: Could you describe what
15 designating the calm wind runway, what that would
16 do?

17 DR. MORRIS: Okay, a calm wind runway
18 you're basically saying if the winds are below a
19 certain level, maybe 5 knots, you designate an
20 alternate runway to land on. That would be the
21 primary runway under the calm wind conditions.

22 So, in that case, you'd basically be
23 landing, we talked about 1-7 being a calm wind
24 runway, that would be the runway you'd land on in
25 a calm wind conditions, which would take you

1 nowhere near Blythe II.

2 MR. GALATI: If someone were to fly, for
3 example, a left-hand traffic pattern into runway
4 1-7, would they fly over Blythe II?

5 DR. MORRIS: No. In fact, you take a
6 one mile off from parallel to the runway, you're
7 probably about a half a mile to the east of -- or
8 to the west of Blythe II under a calm wind runway.

9 And it should also, at pattern altitude,
10 800 feet or higher.

11 MR. GALATI: All right. I think if
12 you'd come back I'll ask you a few more questions.
13 I don't think you need that.

14 Did you review the testimony filed, I
15 believe, on July 22nd of Joseph Sheble, III?

16 DR. MORRIS: Yes, sir, I did.

17 MR. SHEBLE: By the way, that's Sheble.

18 MR. GALATI: Sheble.

19 DR. MORRIS: Sheble.

20 MR. GALATI: Thank you. Do you agree
21 with that testimony?

22 DR. MORRIS: No, I don't.

23 MR. GALATI: And can you describe why?

24 DR. MORRIS: Okay, really, the first
25 discussion is about changing the pattern at Blythe

1 Airport to a right-hand pattern. He makes the
2 comment that if you do that you're going to be
3 flying right over the power plant, whereas the
4 geometry of the situation is you're well north of
5 the new Blythe II coolers. So that part is not an
6 issue.

7 And as far as changing it to a right-
8 hand pattern, as we talked about awhile ago, a
9 right-hand pattern is nothing atypical. I mean
10 it's not the standard we think about; most
11 patterns being left-handed. But airports all over
12 the place have right-hand pattern designated for
13 certain runways.

14 And I think if the word's out that it's
15 now a right-handed pattern and it's marked and
16 people understand that, I don't see where that's
17 going to be an issue making the change.

18 MR. GALATI: And how does the word get
19 out?

20 DR. MORRIS: Well, you have it in the
21 manuals, the directories. You also have a -- it's
22 basically published on the charts.

23 MR. GALATI: And your understanding the
24 City has agreed to change the pattern from left to
25 right?

1 DR. MORRIS: Right, that was a
2 condition, as I understand, of the override.

3 MR. GALATI: Go forward with any other
4 comments you have on Mr. Sheble -- Sheble's --

5 MR. SHEBLE: Sheble.

6 MR. GALATI: -- Sheble's testimony. I'm
7 sorry, I'll -- we're hopeful of getting it right.

8 MR. SHEBLE: Nobody says it right.

9 MR. GALATI: -- Sheble.

10 DR. MORRIS: Well, there was a comment
11 about once you do that, once you do change
12 patterns you're probably going to have a high
13 potential of, or at least a potential for a head-
14 on collision.

15 Once again, you're out in vfr conditions
16 where you see other aircraft in the pattern.
17 We're not talking about bad visibility. And as an
18 aircraft accident investigator, most accidents
19 don't come with head-on collisions in pattern.

20 Usually if there's a pattern accident
21 it's either an aircraft overtaking another one, a
22 faster aircraft overtaking a slower aircraft, and
23 that's where you get most of the pattern-type
24 collisions.

25 So I guess the bottomline is I just

1 don't see why that wouldn't be a suitable
2 solution, and why that would also be such a
3 hazardous condition for a pilot.

4 MR. GALATI: Is there anything else in
5 his testimony that you'd like to comment on?

6 DR. MORRIS: Well, the whole idea of
7 wind shear, I guess I just disagree with the
8 characterizations of it being wind shear. And, in
9 fact, I think he made a comment in the next
10 section about one of the inaccuracies in my
11 testimony that the turbulence resulting from the
12 cooling towers is not moderate. Yet through his
13 own flight over the -- his own incident he
14 reported, he reported it as moderate turbulence.

15 And so I guess I don't see it as a wind
16 shear condition, certainly by the definitions and
17 by the scary word that we associate with wind
18 shear.

19 And also the comment about one wing
20 stuck in the flow and the other one's not, we'll
21 have a -- it won't be an immediate loss of lift --
22 or loss of altitudes we talked about. You're
23 going to have an increased lift on the aircraft.
24 Definitely your resulted vector up is going to be
25 less, which is going to make the aircraft, if you

1 keep that bank, start to descend. But you'd be
2 clear of the turbulence. The instinctive reaction
3 would be to roll back to wings level.

4 If you had a right bank you'd roll left.
5 And basically you recover and you're flying back
6 to normal again.

7 But I keep getting the impression when
8 people think about a bank you immediately think
9 about an aircraft dropping and it doesn't really
10 work that way.

11 MR. GALATI: Mr. Looper, you're a pilot,
12 as well?

13 MR. LOOPER: I am.

14 MR. GALATI: Have you landed at the
15 Blythe Airport?

16 MR. LOOPER: I have.

17 MR. GALATI: Could you talk us through
18 how a landing works?

19 MR. LOOPER: I think it's important for
20 folks who are not pilots here to understand that
21 anytime we approach an airport such as the Blythe
22 Airport, if I was ten miles out coming from the
23 City of Boise, I'd be calling my approach as to
24 what location I was in, to other pilots, so I'd be
25 on the communication frequency here at Blythe

1 announcing my location.

2 Of course, all pilots are required not
3 only to get a weather briefing, look at the
4 weather, but also to read the aircraft charts and
5 determine what the appropriate pattern is to land
6 at the airport. Whether it be left-hand or right-
7 hand pattern.

8 You would be lining up your approach to
9 enter, if the pattern had been changed to right-
10 hand pattern on 2-6, and the winds were, in this
11 particular case we had designated the calm wind
12 runway, but the winds were 5, 10 knots. And you
13 had dialed into the radio; you had gotten your
14 weather briefing; you would be lining up for a
15 right-hand pattern into 2-6.

16 In the pattern you would be calling each
17 of your legs. So you would call your right
18 downward; you'd be calling your right base; and
19 you'd be calling turning into final. And any
20 other aircraft that was in the vicinity in the
21 pattern would be knowing where your location is.

22 So, when we read the testimony that
23 changes from a right- to left-hand pattern would
24 increase the likelihood of some type of an
25 accident at the airport, you know, pilot in

1 command, it's his responsibility to call out his
2 location; in vfr conditions to look for other
3 aircraft. And, in fact, the easiest
4 identification of another aircraft is actually
5 head-on. It's actually easier in an vfr condition
6 to locate and identify a pilot in front of you
7 than one who's flying at your sides, above or
8 below you in pattern altitude.

9 So all this would be the standard
10 communication forms at an airport and how you
11 would fly in and land at Blythe.

12 If it was a calm wind you'd determine
13 the calm wind; you would select 1-5 -- 1-7, you
14 would then enter a left-hand pattern if that's the
15 designated pattern to 1-7.

16 MR. GALATI: Dr. Morris, --

17 HEARING OFFICER SHEAN: Before he goes
18 on, ordinarily would the frequency for the Airport
19 be monitored by the FBO?

20 MR. LOOPER: Yes.

21 HEARING OFFICER SHEAN: And would you
22 expect communication with the FBO, or could you
23 initiate it as an incoming pilot?

24 MR. LOOPER: Normally you'd initiate
25 communication because you'd be asking questions,

1 like currently you'd be asking, what is the active
2 runway, you know, what are the winds. And calling
3 for -- yes, you would be talking in to the fixed
4 base operator. And sometimes they would answer,
5 and sometimes they would not. Sometimes they're
6 there; sometimes they're not there.

7 MR. GALATI: Dr. Morris, did you review
8 the final staff assessment?

9 DR. MORRIS: Yes, sir.

10 MR. GALATI: And are you aware that
11 staff has predicted that the upward drafts are at
12 a higher velocity than Mr. Kosky's report?

13 DR. MORRIS: Right. I've read through
14 there and I see that they're at a much larger
15 value; certainly not what we experienced, though,
16 in our flight test.

17 Our flight test was more confirming of
18 some of the numbers that we were seeing from Mr.
19 Kosky's report.

20 MR. GALATI: So, you believe that you've
21 confirmed Mr. Kosky's modeling?

22 DR. MORRIS: I certainly believe that
23 it's not way out of line. I mean I can't say that
24 it's exactly the numbers he has, but I think our
25 flight test supported those numbers.

1 MR. GALATI: In Mr. Sheble's testimony
2 he says in his opinion a student pilot who
3 experienced wind shear that results in a stall at
4 350 feet above the ground will not have enough
5 time to recover before hitting the ground. Do you
6 agree with that statement?

7 DR. MORRIS: I don't believe you're
8 going to have the type of stall that we're talking
9 about. You're not going to experience that
10 because of these plumes.

11 MR. GALATI: Do you believe --

12 DR. MORRIS: Certainly it takes awhile
13 to recover; a small aircraft, though, you've
14 gained altitude initially, and nose over the
15 aircraft -- it'll become reattached very quickly.
16 Unless you do everything you can to accelerate the
17 stall or do the wrong things, certainly anybody
18 can crash an airplane.

19 But I don't see --

20 MR. GALATI: And your opinion is a
21 student pilot would be instructed by his
22 instructor to not fly over the Blythe II plant?

23 DR. MORRIS: Yeah, bottomline is you
24 should have briefed before you ever took off.
25 You're going to avoid flying over that area.

1 MR. GALATI: Do you think a student
2 pilot would have checked out the directories?

3 DR. MORRIS: Definitely. A student
4 pilot is going to want to do their homework
5 extremely well. They're going to make sure that
6 any of the hazards out there they know before they
7 take off. And their IP is also going to help make
8 that happen.

9 MR. GALATI: At this time these two
10 witnesses are available for cross-examination. I'm
11 still waiting for my air quality modeling, Mr.
12 Kosky, to call in. And I don't know if Mr.
13 Wyswest (sic) is on the phone from Caltrans.
14 Wyswell, excuse me. But I have some questions for
15 him, as well.

16 HEARING OFFICER SHEAN: Okay, I don't
17 think anybody has signed on yet because we would
18 hear an audible tone; haven't heard it.

19 Commission Staff.

20 CROSS-EXAMINATION

21 BY MS. DeCARLO:

22 Q Mr. Morris, you say aircraft shouldn't
23 fly over Blythe II. Is it impossible for an
24 aircraft to do so?

25 DR. MORRIS: Nothing is impossible.

1 Somebody could fly over Blythe II if they were
2 disregarding all the changes that are recommended
3 are made; if they're going to totally disregard
4 that and intentionally want to fly over it, they
5 can.

6 MS. DeCARLO: Could there also be some
7 unintentional misreading of the flight patterns?
8 Do pilots sometimes fly in the wrong direction?

9 DR. MORRIS: People can make mistakes
10 and you could end up over there. But, once again,
11 it would be poor flight planning. And on top of
12 that, I think what we see is that the aircraft, it
13 becomes a nonevent. It is maybe in worst case a
14 startling event, but certainly not a catastrophic
15 or an event that's going to lead to either loss of
16 control of the aircraft, or of structural damage
17 to the aircraft.

18 MS. DeCARLO: Do pilots also sometimes
19 over-shoot their turns?

20 DR. MORRIS: On vfr time and you know
21 that there's a hazard sitting out there, you're
22 going to be paying attention and make sure you
23 don't fly right over that plant.

24 I mean you got a very very good marker
25 out there. We're not talking about turbulence,

1 you know, that rises off a terrain and you don't
2 necessarily know where it's going to hit and where
3 it's not. This you know exactly where it sits.
4 And you should know to avoid it. Just like people
5 avoid flying over military bases, over housing
6 areas, over other places.

7 MS. DeCARLO: Say you don't know that
8 the plant generates thermal plumes, would a pilot
9 possibly over-shoot the turn?

10 DR. MORRIS: Like I say, anything is
11 possible. However, even in the event that happens
12 what we believe is that it is not a catastrophic
13 event. It is an event that, like I say, at worst
14 case is startling.

15 But any pilot with any basic instincts,
16 if you -- of course, the case keeps getting
17 brought up is one wing in and one wing out; your
18 instinctive reaction is first you're on the edge
19 of the turbulence. The aircraft is forced to
20 turn. Your instinctive action is to level out the
21 wings.

22 So it's not something that I would
23 expect to be any difficulty at all recovering
24 from. And that's what we saw there in our flight
25 test.

1 MS. DeCARLO: How fixed are these
2 landing patterns? Is it like a roadway where a
3 car's pretty limited? Or is it fairly flexible?

4 DR. MORRIS: Well, you, I mean you're
5 supposed to fly, and say if it's a mile out
6 downwind, maybe you fly three-quarter mile, maybe
7 you're not very precise on that. Certainly if
8 you're lining up with the runway that is a very
9 precise location to fly.

10 Once again, though, if you have markers
11 out there that you want to avoid, you're flying in
12 vfr conditions, and that's what you will be flying
13 in into this airport, you have the visual
14 references.

15 MS. DeCARLO: For your overflight you
16 flew in an Aztec, is that correct?

17 DR. MORRIS: Right, an Aztec.

18 MS. DeCARLO: What's the difference in
19 size between that and a Cessna?

20 DR. MORRIS: It's a twin engine, about
21 4300 pounds.

22 MS. DeCARLO: And what would a Cessna
23 be?

24 DR. MORRIS: Cessna, you're -- it's a
25 single engine, much wider.

1 MS. DeCARLO: And do you know what the
2 pilots were flying that identified concerns with
3 the turbulence?

4 DR. MORRIS: Yeah. One of them was --
5 one of them at 300 feet, I believe it was, was a
6 Cessna. There was a couple of twins, and one was
7 a Lear.

8 MS. DeCARLO: And what do student pilots
9 normally fly in?

10 DR. MORRIS: They're probably going to
11 be flying in some type of small Cessna, that type
12 of aircraft.

13 MS. DeCARLO: And did the pilots flying
14 in a the Cessna, did they identify the turbulence
15 as severe or moderate, as you did?

16 DR. MORRIS: Well, I know Mr. Sheble
17 identified it as moderate. He flew the lowest in
18 a Cessna over the towers.

19 MS. DeCARLO: And did some of the others
20 pilots --

21 DR. MORRIS: Some of them rated it
22 higher.

23 MS. DeCARLO: The accelerometers that
24 you used in the plane, were those affixed to the
25 plane, or --

1 DR. MORRIS: They were handheld that
2 were held up against the structure of the
3 aircraft.

4 MS. DeCARLO: Is that the most
5 appropriate way to attach an accelerometer to the
6 plane?

7 DR. MORRIS: If you're going to do a
8 complete set of flight testing you'd probably have
9 it built in. However, given the fact when you get
10 up G's, and if it's into the side of the aircraft
11 and bounded at the top, you're going to get a
12 pretty good estimate of what the G's are in that
13 direction. So, --

14 MS. DeCARLO: But if it were actually
15 built into the plane --

16 DR. MORRIS: -- you have more trouble
17 having -- you have more trouble with the negative
18 G's because you tend to let off of that pressure.
19 But in positive G's you tend to anchor it pretty
20 well into the aircraft.

21 But, you're right. I mean if you -- I
22 would attach them if I was going to do a complete
23 set of flight tests under a normal environment.
24 But there's not an issue.

25 Once again, accelerometers on the

1 positive G's was held very fixed.

2 MS. DeCARLO: In your testimony you
3 state that only inappropriate pilot behavior could
4 make an encounter hazardous. What do you define
5 as inappropriate behavior?

6 DR. MORRIS: Well, you're flying --
7 well, first of all, if you're flying very low over
8 the power plant, you get a gust and rather than
9 take corrective action to try to level off the
10 wings, you let the airplane just continue to turn,
11 is that there's not a pilot in a loop, certainly
12 you can get yourself into trouble.

13 MS. DeCARLO: Would panicking also be
14 inappropriate behavior in your opinion?

15 DR. MORRIS: Instinctively if you drop a
16 wing you instinctively want to counter that with a
17 roll in the opposite direction. So, panicking,
18 certainly you might get startled. But still I
19 would expect anyone that, a) has a license, or
20 even a student pilot's been briefed to understand
21 at least what corrective actions for certain
22 conditions are.

23 I know when I took flight training we
24 did stalls and a lot of recovery, and stuff, so
25 that that was instinctive, what to do in the case

1 of an event like that.

2 MS. DeCARLO: But these student pilots
3 aren't born with this instinct to correct flight,
4 are they?

5 DR. MORRIS: That's hard to say. I mean
6 if you're flying aircraft, you know, if you get an
7 aircraft to roll a certain way I think most people
8 that are flying an airplane probably have the
9 instinct to counter that, to go the opposite
10 direction. Just like people driving their car; if
11 you start to go off the road you instinct may be
12 to turn back onto the road.

13 MS. DeCARLO: Can you possibly over
14 correct like in a car?

15 DR. MORRIS: In an aircraft it would be
16 very difficult. In this particular case you can
17 roll it the other way, but with the inherent
18 stability of the aircraft and all that, you're
19 likely what you're going to do is just you're
20 going to be out of the turbulence because you
21 forced the -- if you have a case where it's a wing
22 low, and you're being pushed away from it, you're
23 going to turn.

24 And then if you correct back the other
25 direction, now you've basically out in good air

1 again and you're flying. So, you made it -- you
2 over-corrected, you over-correct back a little.
3 It's not quite as bad as rolling a car if you
4 correct back onto the highway. There's quite a
5 bit of leeway.

6 MS. DeCARLO: And how far are these
7 pilots from the ground?

8 DR. MORRIS: At least 300 feet, should
9 be.

10 MS. DeCARLO: And how fast are they
11 flying generally?

12 DR. MORRIS: In their approach anywhere
13 from probably 70 to 120 knots.

14 MS. DeCARLO: So, if the plane was
15 tilted downwards say from some of these over-
16 correcting actions, how much time would there be
17 to fully correct the plane until the ground --

18 DR. MORRIS: When you say tilted
19 downward, if you push the yoke straight into a
20 complete dive that would be a relatively short
21 period of time. But, once again, you wouldn't do
22 that. I mean that's not characteristic of what
23 you're encountering in these type of events.

24 MS. DeCARLO: Are you saying that a
25 student pilot would never react that way?

1 DR. MORRIS: I can't believe that a
2 student pilot would try to plant their nose down
3 into the ground under those circumstances.

4 MS. DeCARLO: How about if they were --

5 DR. MORRIS: Once again, I really don't
6 believe the student pilot would be flying of
7 Blythe II if they've been briefed and they have to
8 be off of any other places they're supposed to be.
9 I guess I just don't really see that that is an
10 issue.

11 MS. DeCARLO: Now with regard to the
12 ASOS that you were mentioning, has FAA agreed to
13 change the warning?

14 DR. MORRIS: They haven't yet. I mean
15 that's something that's going to be proposed.

16 MS. DeCARLO: Have they been asked to?

17 DR. MORRIS: I can't answer that.

18 MR. GALATI: Just say you don't know.

19 DR. MORRIS: I don't know. I don't
20 know.

21 MR. GALATI: I can answer that question
22 if you'd like.

23 HEARING OFFICER SHEAN: Sure, go ahead.

24 MR. GALATI: I think as Ms. DeCarlo
25 knows, yes, they've been asked. It's been all the

1 way up through the regional administrator of the
2 FAA, who has now made the request to the FAA
3 Administrator in Washington. And that is ongoing.

4 But the local FAA person has approved,
5 and the FAA regional director has recommended the
6 change. We're just waiting for the federal
7 approval to do so.

8 And there is some interaction between
9 the weather service and another group within FAA
10 that is currently being coordinated. But, no,
11 approval does not exist at this time.

12 HEARING OFFICER SHEAN: Well, while
13 you're discussing approvals here then, can you
14 discuss the status of the requested changes of
15 pattern and -- I guess --

16 MR. GALATI: Yeah, I don't believe
17 that --

18 HEARING OFFICER SHEAN: -- is permission
19 required to change your calm wind runway
20 designation.

21 MR. GALATI: My understanding is that
22 first of all the City would need to approve that.
23 The City's already agreed to both of those. They
24 will make the formal request. The applicant
25 can't.

1 But, once again, I'd like to put it in
2 context. The applicant is willing to take a
3 condition that he cannot operate the plant until
4 those are accomplished. So that if they don't --
5 aren't accomplished then, of course, the applicant
6 can't operate the plant. Which is because we
7 don't have control, as the applicant, over the
8 timing of that.

9 HEARING OFFICER SHEAN: Right, and I
10 think the Committee just wants to understand
11 what's involved in getting the approval. Is it
12 something that has to be run through the FAA with
13 respect to the traffic pattern, and obviously the
14 advisory in the automated weather system is an FAA
15 deal. But do you have to get FAA approval of your
16 other proposed changes?

17 MR. GALATI: That I don't know the
18 answer to. I'll ask Dr. Morris if he does. I
19 believe that Austen Wyswell does know, when he
20 hopefully gets on the phone.

21 I do know that the ASOS does require FAA
22 approval.

23 DR. MORRIS: Yeah, really, I don't know
24 anything beyond what you just said as far as the
25 approval process.

1 MR. WOLFE: Mr. Shean, we do have an FAA
2 man here. If you want that -- maybe you want that
3 second question answered.

4 HEARING OFFICER SHEAN: Yeah, perhaps,
5 if we can't get it by the time we finish what we
6 are doing here, well, we'll do that. All right.

7 Because I think, you know, obviously the
8 Committee should be informed as to whether or not
9 this is something that's just going to happen by
10 decree, so that if the City says, we want it, it
11 happens. Or whether or not it's going to be
12 reviewed and is subject to approval by somebody
13 else.

14 So, obviously if you get the plant on
15 the ground and you say, well, we'll be subject to
16 a condition that we won't operate till this
17 happens, and if it doesn't happen I think we all
18 know you'll be back to the Commission saying, we'd
19 like to operate our multi-million-dollar plant,
20 and now let's figure out something that's a
21 different mitigation.

22 So, --

23 MR. WOLFE: I will be going into that
24 one.

25 HEARING OFFICER SHEAN: All right.

1 Anything further?

2 MS. DeCARLO: Yes.

3 Mr. Looper, will the project be
4 generating visible plumes?

5 MR. LOOPER: Will the project be
6 generating visible -- only visible plumes?

7 MS. DeCARLO: No, just will they be?

8 MR. LOOPER: Yes, um-hum.

9 MS. DeCARLO: And are you proposing dry
10 cooling or hybrid cooling to eliminate these
11 plumes at all?

12 MR. LOOPER: No.

13 MS. DeCARLO: Are you familiar with the
14 City's resolution with regard to the override of
15 the Airport Land Use Commission?

16 MR. LOOPER: Yes.

17 MS. DeCARLO: Are you familiar with a
18 prohibition contained in that resolution which
19 prohibits any use which would generate water
20 vapor?

21 MR. LOOPER: Yes.

22 MS. DeCARLO: Can you please explain how
23 a project that generates visible plumes can comply
24 with a prohibition of the generation of water
25 vapor?

1 MR. LOOPER: I can't.

2 MS. DeCARLO: Thank you. Have any
3 flight safety related modifications been made to
4 the proposed operations of the project?

5 MR. LOOPER: I'm not certain I
6 understand the question.

7 MS. DeCARLO: The City's resolution
8 states that appropriate flight safety improvements
9 will be incorporated into Blythe II. I'm just
10 wondering if that has occurred.

11 MR. LOOPER: Where are you reading from,
12 please?

13 MS. DeCARLO: I'm sorry, number 2, the
14 City's resolution number 04-897.

15 MR. LOOPER: Condition 2, all outdoor
16 lighting? Oh. I'm still not certain what page --

17 MR. GALATI: This one right here.

18 HEARING OFFICER SHEAN: What's your
19 reference, again?

20 MS. DeCARLO: The City's resolution
21 number 04-897; it's actually finding number 2.
22 It's not the condition; it's the page before that.

23 MR. LOOPER: I think at this time in
24 response to item 2 in particular, that at the time
25 that this was written there were studies that were

1 undergone, including the ones that were referenced
2 here by Mr. Morris and others, including Ken
3 Kosky, who hopefully just beeped in there.

4 And the results of those studies show
5 that no additional improvements need to be in for
6 flight safety. So, basically embarked on a
7 program with outline to complete those studies.
8 At the conclusion it was determined if any
9 additional improvements or modifications needed to
10 be made to the cooling towers. At this time none
11 have been identified.

12 MS. DeCARLO: Is it that they weren't
13 needed or that none could be --

14 MR. LOOPER: None were found to be
15 required.

16 MS. DeCARLO: Can any changes be made to
17 improve cooling tower plume dispersion?

18 MR. LOOPER: We don't believe that
19 there's any improvements that we've identified in
20 our discussions with GEA, and other cooling tower
21 vendors, as well, that can directly mitigate the
22 types of issues that we've been talking about
23 here in terms of the updraft from the cooling
24 towers.

25 MS. DeCARLO: Okay, thank you. That's

1 all the questions I have.

2 HEARING OFFICER SHEAN: I'm not sure
3 which of you may know the answer to this, but what
4 is the usual process by which any of the private
5 publishers of like Optima or Jepson has to gain
6 information about the change that would be
7 proposed here, so that they can republish that in
8 their flight manuals?

9 DR. MORRIS: I'm not really sure what
10 that process is. I know the airport operators or
11 whatever, typically notify the individuals and
12 other groups of the changes --

13 MR. WOLFE: Do you want me to answer
14 that?

15 DR. MORRIS: I mean that is an --

16 HEARING OFFICER SHEAN: If you know it.

17 MR. WOLFE: It works the other direction
18 where -- oh, sorry -- it actually works the other
19 direction; we're periodically bombarded with
20 agencies wanting information to upgrade the flight
21 plans. They send us a form, we fill them out.
22 That's how it works. We don't contact them; they
23 do contact us.

24 It's a business to them; they're selling
25 a product. They want to keep them updated. So,

1 we get forms all the time asking us to please
2 upgrade, please upgrade anything, anything new.

3 The only thing we have to be sure of, if
4 anything we upgrade are new, we must know that it
5 is legal and okayed by the FAA or we can't give it
6 to them. Such as your AFD, it's not legal.

7 The item in the flight directory
8 (inaudible) notes.

9 HEARING OFFICER SHEAN: I beg your
10 pardon?

11 MR. WOLFE: The item in your airport
12 facility directory is not legal and the FAA knows
13 about it. They have done nothing about it.

14 What happens is in a directory if you
15 start directing traffic that's illegal; that can
16 only be done by the FAA, only. When your wheels
17 pull up off the ground you're in FAA airspace.
18 They direct traffic; nobody else.

19 They have to okay it. If they don't
20 okay it it is not legal. Not means that they
21 won't do anything about it sometimes if they
22 consider it good. But they haven't okayed it yet;
23 it's not legal. And I cannot do it unless I have
24 an okay from the FAA.

25 But the airport facility directory was

1 not okayed by the FAA. It was put in by the City
2 and the FAA allowed it to go through without any
3 objection to it. But they did not specifically
4 okay it. Don't know what their reason was, but
5 they didn't.

6 But that's how it works. They send us
7 applications; we fill them out and send them back
8 in continually.

9 HEARING OFFICER SHEAN: So, getting the
10 word out should not be an issue --

11 MR. WOLFE: Six months. There's a whole
12 bunch of them out there. There's a lot of them
13 out there.

14 HEARING OFFICER SHEAN: Right.

15 MR. WOLFE: Some of them even
16 computerized, you know, so --

17 HEARING OFFICER SHEAN: Okay. Mr.
18 Looper, you may know this. When I drove in for
19 this set of hearings and observed the existing
20 Blythe I project, as far as I could tell there was
21 no red-and-white checkerboard pattern on the
22 highest features of that facility, is that
23 correct?

24 MR. LOOPER: That's correct.

25 HEARING OFFICER SHEAN: And was that

1 done for visual aesthetic reasons?

2 MR. LOOPER: It's really an FAA call
3 again as to both the lighting standard as well as
4 color designations on top of stacks. And our
5 stacks were not high enough to have a concern from
6 FAA to have the checkerboard type of pattern that
7 you see maybe a tall coal stack from a coal-fired
8 power plant.

9 So we do request approval from the FAA.
10 Go ahead, --

11 UNIDENTIFIED SPEAKER: (inaudible).

12 MR. LOOPER: Yeah, no, I don't. So as a
13 suggestion just the color. There are lights on
14 the towers, but there's no special color painting.
15 And that was FAA directed.

16 HEARING OFFICER SHEAN: I beg your
17 pardon?

18 MR. LOOPER: That was FAA directed. We
19 did ask for their approval; go through the
20 approval process from the FAA. And they came back
21 with the final directive of what we would or would
22 not do on those stacks in terms of lighting the
23 tower and markings.

24 HEARING OFFICER SHEAN: And so the FAA
25 said don't do it?

1 MR. LOOPER: Don't do it, right. As a
2 matter of fact, initially they said no lights.

3 UNIDENTIFIED SPEAKER: Nothing required.

4 MR. LOOPER: Yeah, nothing required.

5 And then later on lights were added to the stacks.
6 I don't have the recollection; do you remember how
7 that happened, Tom?

8 MR. CAMERON: We did it because it was a
9 prudent (inaudible).

10 MR. LOOPER: It was what?

11 MR. CAMERON: A prudent (inaudible).

12 MR. LOOPER: Yeah, okay. Tom was
13 reminding me that we did it later; it was
14 determined to be the prudent thing to do on those
15 stacks, although it was not required by FAA.

16 HEARING OFFICER SHEAN: Let me just ask
17 Dr. Morris then, do you think for pilots, whether
18 student, licensed or longer term pilots, there is
19 an understanding of the meaning of that red-and-
20 white checkerboard pattern?

21 DR. MORRIS: Oh, yes, sir.

22 HEARING OFFICER SHEAN: And that would
23 be avoidance?

24 DR. MORRIS: Avoidance. It's an
25 obstruction, hazard.

1 HEARING OFFICER SHEAN: So if, along the
2 lines of the question that staff has for student,
3 inexperienced student pilots who are soloing,
4 they're not accompanied by their instructor, would
5 that student pilot have the ability to gain
6 essentially knowledge about the potential hazard
7 and the need to avoid it from such a red-and-white
8 pattern checkerboard, either on the tower
9 structures or some other major structure on the
10 facility so that he would know to avoid it?

11 DR. MORRIS: Clearly, it would be
12 marking an individual to avoid contact with that
13 obstruction. I mean, be more identifiable than
14 the -- when you see the towers there, kind of the
15 implied idea is that you're going to avoid them.

16 HEARING OFFICER SHEAN: Well, certainly
17 for impact issues.

18 DR. MORRIS: Right.

19 HEARING OFFICER SHEAN: I have no
20 further questions? How about you? Okay.

21 PRESIDING MEMBER GEESMAN: Dr.
22 Morris, --

23 DR. MORRIS: Yes, sir.

24 PRESIDING MEMBER GEESMAN: -- the review
25 that you said you did of other turbulence

1 conditions, did you confine that to a comparable
2 level of altitude to that which pilots would face
3 in going near these stacks?

4 DR. MORRIS: Sir, we looked at approach
5 conditions elsewhere and the likelihood of
6 repetitive turbulence, the fact that somebody
7 would encounter an updraft every so often during
8 an approach condition. And those conditions,
9 there's a lot of areas where it's certainly at
10 least comparable, if not much greater.

11 PRESIDING MEMBER GEESMAN: Thank you.

12 DR. MORRIS: In fact, you see a lot of
13 that in Colorado because of the foothills and the
14 mountains, some pretty ugly turbulence at the
15 Academy airfields.

16 HEARING OFFICER SHEAN: Let me just ask,
17 if you're to designate a pattern change for 2-6, I
18 assume that there's nothing about the ILS
19 approaches to runway 2-6 that you propose to
20 change, is that correct?

21 MR. GALATI: There's no proposal from
22 Blythe II to change or modify or do anything with
23 the ILS. I can ask our witness why that is.

24 HEARING OFFICER SHEAN: Sure, let's get
25 that on the record.

1 MR. GALATI: Dr. Morris, would changing
2 the ILS approach to runway 2-6 affect Blythe II?

3 DR. MORRIS: No, Blythe II is 800 feet
4 to the left of the centerline, so it's not a
5 factor for the current ILS.

6 MR. GALATI: Someone who's using the
7 ILS, would they fly over Blythe II?

8 DR. MORRIS: No.

9 HEARING OFFICER SHEAN: Okay, I
10 understood all that. But in terms of the request
11 to the FAA, if that's what has to happen for a
12 change of pattern into 2-6 for visual flight
13 rules, pilot, there's nothing about the instrument
14 approach --

15 DR. MORRIS: Well, the ILS is not FAA
16 certified --

17 HEARING OFFICER SHEAN: -- is intended
18 by any of what you're doing, is that correct?

19 MR. GALATI: Right. Dr. Morris, is the
20 ILS certified by the FAA?

21 DR. MORRIS: No, it's not. It's not FAA
22 certified.

23 MR. GALATI: It's not a recognized
24 approach, is it?

25 DR. MORRIS: No.

1 MR. GALATI: In fact, when is it used?

2 DR. MORRIS: Used for training purposes.

3 MR. GALATI: So a pilot can't use the
4 ILS?

5 DR. MORRIS: You cannot legally use it,
6 no.

7 MR. GALATI: So if there was a request,
8 does there need to be a request at all to modify
9 the ILS?

10 DR. MORRIS: Since the FAA doesn't have
11 it approved as it is, there would be no reason to
12 request --

13 HEARING OFFICER SHEAN: We're not on the
14 same page.

15 MR. GALATI: Okay.

16 HEARING OFFICER SHEAN: And I'm just
17 going to let it go.

18 MR. GALATI: Sorry.

19 HEARING OFFICER SHEAN: Okay. Mr.
20 Wolfe, do you have any questions?

21 MR. WOLFE: Yeah, a few.

22 CROSS-EXAMINATION

23 BY MR. WOLFE:

24 Q Let's start with Mr. Looper. Mr.
25 Looper, in your deposition you said that you

1 didn't agree with staff on the override the City
2 gave.

3 At this time, as you're sitting here at
4 this table, do you have -- have you seen,
5 personally seen any documentation from the FAA or
6 anybody else changing these patterns, or adding to
7 the --

8 MR. LOOPER: No.

9 MR. WOLFE: So you have no knowledge of
10 any of this being done. It's just strictly your
11 hearsay and opinion, is that correct?

12 MR. LOOPER: No. The override here is a
13 process by the City as a condition of licensing
14 Blythe II. We would like to get Blythe II
15 licensed and move down the road. And when we're
16 licensed and we have such a condition we'd like to
17 move down the road and get these changes in place.

18 But this is a condition on the way to
19 getting Blythe II licensed. So once we're
20 licensed, once we have this condition we proceed
21 to, of course, implement and try to get the
22 pattern changed from left-hand to right-hand.

23 MR. WOLFE: But at this time you have no
24 knowledge that this has been done, correct?

25 MR. LOOPER: Blythe II is not

1 constructed or going to be constructed until it's
2 licensed by the Commission. Therefore, from our
3 perspective there's no need to change the left-
4 hand to right-hand pattern. That's not the issue
5 with Blythe I. Blythe I issue has really little
6 to do with the left- and right-hand pattern.

7 MR. WOLFE: If Blythe II is built will
8 that push more aircraft -- never mind, strike
9 that. I'll ask you that one.

10 But you're a pilot?

11 MR. LOOPER: Yes.

12 MR. WOLFE: I'll ask you. If the base
13 leg, be the left-hand pattern, as we have now and
14 nothing has been overturned at this time by the
15 FAA, if you build plant II where is the aircraft
16 going to be in position to plant II on its base
17 leg?

18 MR. LOOPER: Well, plant II, on a one-
19 mile, if you did a one-mile base, you'd be
20 basically in the middle between the Blythe I and
21 the Blythe II plants.

22 MR. WOLFE: Is that a safe location,
23 sir?

24 MR. LOOPER: I think if I was the pilot,
25 through here, as Dr. Morris has pointed out, the

1 mile that we show through there is really a pretty
2 long downwind leg on the runway. And when you
3 know that the power plant here -- in this case
4 Blythe I is there, when you know Blythe I is there
5 you would always be turning inside of Blythe I.

6 If you had Blythe II there you'd be
7 turning inside of Blythe II. Both of those would
8 be very safe vfr approaches into on a left-hand
9 pattern, into 2-6.

10 It's probably safer to switch the
11 pattern to right-hand pattern because then you no
12 longer have the discretion, you're really free and
13 clear of the power plant all together.

14 MR. WOLFE: You're a pilot. What rating
15 do you have, sir?

16 MR. LOOPER: I'm a vfr pilot.

17 MR. WOLFE: What size plane?

18 MR. LOOPER: I fly a Cessna 206 turbo.

19 MR. LOOPER: Okay, so high performance
20 rating?

21 MR. LOOPER: I actually fly a Cessna
22 180, as well, but the --

23 MR. WOLFE: But you're high performance
24 rated?

25 MR. LOOPER: Right.

1 MR. WOLFE: Okay, the difference between
2 a high performance rated aircraft and a 172, would
3 you say that these two planes will normally shoot
4 a different pattern due to the speed of the
5 aircraft?

6 MR. LOOPER: Most likely.

7 MR. WOLFE: Most likely. So a high
8 performance plane, if it can't turn at a mile,
9 it's going to have to go around the plant,
10 correct? If it doesn't want to go right in the
11 middle of those two plants.

12 MR. LOOPER: Well, I've had no problem
13 landing my Cessna 206 at the end of 2-6 with less
14 than a half-mile --

15 MR. WOLFE: So you turn inside?

16 MR. LOOPER: We would turn inside.

17 MR. WOLFE: Now if you build plant II --

18 MR. LOOPER: We'd turn --

19 MR. WOLFE: -- at a half mile --

20 MR. LOOPER: Yeah.

21 MR. WOLFE: -- what would usually have
22 been your base? About how far from the runway
23 would you have usually have turned your base?

24 MR. LOOPER: If the diagram that's shown
25 there --

1 MR. WOLFE: Sure, help yourself.

2 MR. LOOPER: -- I think we should use
3 that. Right now if a pilot had been using the
4 one-mile --

5 MR. WOLFE: First of all, let me ask you
6 this.

7 HEARING OFFICER SHEAN: Mr. Wolfe,
8 you're going to have to either let him answer --

9 MR. WOLFE: Okay.

10 HEARING OFFICER SHEAN: -- the questions
11 because --

12 MR. LOOPER: What the diagram --

13 HEARING OFFICER SHEAN: -- there's --

14 MR. LOOPER: -- really depicts here is a
15 pilot basically doing one mile past the end of the
16 runway and then turning what we've been calling
17 the base leg. This is the base leg -- this is the
18 final leg. So basically it would be on a one-mile
19 final.

20 A one-mile final, especially on a
21 Cessna, is actually a pretty long ways, you know.
22 So what Pat was asking me is this is what we see
23 right now here in Blythe I. What do I do when I
24 come and I approach the airport on a left-hand.
25 What I do right now is we turn inside of the power

1 plant because this is a pretty long one mile. So
2 actually Blythe I is pretty far up.

3 What you would do with Blythe II is you
4 would turn inside of Blythe II. You would have
5 another 400 feet inside instead of 5280, you'd be
6 doing 4500 feet final. Which is still very fine
7 for either high performance or a 172. Very safe.

8 MR. WOLFE: A 45 --

9 MR. LOOPER: -- in the FAA, as well as
10 the AO for guidelines (inaudible) or vfr pilot on
11 (inaudible).

12 MR. WOLFE: I'd like to ask you a
13 question about this diagram here.

14 MR. LOOPER: Okay.

15 MR. WOLFE: Staff says -- no, your
16 statistics say the plant is 5000 feet out,
17 correct? From the end of my runway.

18 MR. LOOPER: I think --

19 MR. WOLFE: About?

20 MR. LOOPER: -- it's 5000. Butch
21 probably knows this a lot better, because Butch
22 worked on this with Rob Hull. I don't know
23 exactly. But I believe the green inner safety
24 zone is identified as --

25 MR. WOLFE: I asked you how far the

1 plant was from the end of the runway.

2 MR. LOOPER: Five thousand feet. So
3 let's just use 5000 feet as the --

4 MR. WOLFE: How far is a mile, sir?

5 MR. LOOPER: 5280.

6 MR. WOLFE: That line's got you inside,
7 but yet it's a mile. Can you explain that to me?

8 MR. LOOPER: I think the reference -- I
9 don't know what the reference was, Pat. I don't
10 know if the reference is a generic reference or
11 exactly 5000 -- I don't know what you're asking in
12 terms of --

13 MR. WOLFE: What I'm asking is this is
14 supposed to be a one-mile pattern. This plant is
15 one mile from the airport. But yet you've got the
16 line inside of the plant. If what you're saying
17 is true, this line hits right here, one mile.

18 MR. LOOPER: I'm just showing what the
19 numbers are. This is 5000 feet, okay. And this
20 is, the turn in through here is probably 280 feet
21 on the curve.

22 MR. WOLFE: So the plant should be right
23 here, you mean?

24 MR. LOOPER: This is the air, this is
25 where the plant's at. We didn't just locate the

1 plant. That's where the plant's at. The plant's
2 here, this is 5280 feet. So this is all put
3 together and engineered, these are the locations
4 of the plant, this is Blythe II, this is Blythe I.
5 Here is one mile.

6 So, if you've -- talking about one mile,
7 this is the one-mile pattern. This is where it is
8 relative to Blythe I. (inaudible) work?

9 MR. WOLFE: That was no match, but it
10 works. If it's a mile out and a mile pattern,
11 that fits the pattern on the plant. Real simple.

12 You said that a high performance plane.
13 In your opinion would a high performance plane, a
14 twin, a jet or something, if it had to go around
15 the plant, it could not turn inside enough short a
16 turn, could it? It wouldn't, would it?

17 MR. LOOPER: I'm not qualified to answer
18 that. I'm a single engine aircraft. Maybe Mr.
19 Morris can --

20 MR. WOLFE: Well, Mr. Morris is not a
21 pilot.

22 DR. MORRIS: I'm not a pilot.

23 MR. LOOPER: Okay, so --

24 MR. WOLFE: He's not a pilot at all.

25 DR. MORRIS: No.

1 MR. LOOPER: I don't think --

2 MR. WOLFE: Just questions on aircrafts,
3 he's not a pilot.

4 Anyway, okay, I think I made the point.

5 Mr. Morris, you were saying that a
6 student pilot could freeze or do inappropriate
7 action after hitting that turbulence. I --

8 MR. GALATI: I would object to the
9 characterization of the testimony. I don't
10 remember him saying --

11 DR. MORRIS: Yeah.

12 MR. GALATI: -- a student pilot could
13 freeze.

14 DR. MORRIS: I don't recall making that
15 statement.

16 MR. WOLFE: I believe it's in your
17 testimony.

18 HEARING OFFICER SHEAN: Well, he didn't
19 use the word freeze. He said in response to
20 questions by --

21 MR. WOLFE: Inappropriate --

22 HEARING OFFICER SHEAN: -- Ms. DeCarlo,
23 yes, that they --

24 MR. WOLFE: Okay, I will go with
25 inappropriate. Student pilot gets scared, he

1 panics and does inappropriate .

2 Five years ago, ten years ago would that
3 have happened to the pilot in that area, yes or
4 no?

5 DR. MORRIS: For the -- I don't know
6 that the --

7 MR. WOLFE: Before the plant was there
8 would that pilot have had the same problem?

9 DR. MORRIS: Well, it's a hypothetical
10 problem. You're saying that if a student pilot
11 had encountered turbulence would he respond that
12 way. We don't know that. We have not --

13 MR. WOLFE: If a pilot -- ten years ago
14 if the plant was not there, not producing the
15 turbulence that he encountered when he panicked it
16 wouldn't have happened, would it?

17 DR. MORRIS: If there's no turbulence
18 there, it's an encounter that wouldn't occur.

19 MR. WOLFE: It wouldn't occur.

20 DR. MORRIS: Right.

21 MR. WOLFE: So consequently if the plant
22 wasn't there the student would never have a chance
23 to do inappropriate due to the turbulence out of
24 that plant, would it?

25 DR. MORRIS: If there's no turbulence to

1 encounter, the student wouldn't encounter it.

2 MR. WOLFE: Do you believe that that
3 student shouldn't have the safest atmosphere
4 possible to train? Do you believe that he should
5 be -- have to fly through something that is
6 inappropriate for him to handle?

7 DR. MORRIS: I don't think he should fly
8 through it.

9 MR. WOLFE: Okay.

10 DR. MORRIS: I think he would avoid it.

11 MR. WOLFE: That brings up the next
12 question. What are the requirements to fly,
13 paperwork-wise, in an aircraft? Not counting
14 registration and stuff, as far as your pilot?

15 DR. MORRIS: You mean as far as your
16 license and all?

17 MR. WOLFE: Yeah, what navigational
18 paperwork must be on the plane to fly?

19 DR. MORRIS: You have to have your
20 charts. I guess I'm not quite -- as a nonpilot
21 I'm not the person that could answer that.

22 MR. WOLFE: Okay.

23 HEARING OFFICER SHEAN: This is like
24 your flight instructor's quiz.

25 MR. WOLFE: Yeah.

1 DR. MORRIS: Yeah.

2 HEARING OFFICER SHEAN: Okay, --

3 MR. WOLFE: But during your testimony
4 you kept saying that he would check with his
5 instructor and his books to make sure that he
6 didn't overfly it, but now you're saying well you
7 don't know if he has his equipment or has to have
8 his equipment, even. Which is it?

9 DR. MORRIS: When I was a student pilot,
10 which I was at the Air Force Academy, we went
11 through a briefing that basically briefed all the
12 hazards, which are considerably more in Colorado
13 Springs than here, a very -- you couldn't fly over
14 for hazardous reasons, we also had two patterns
15 that came together, parallel runways. So we were
16 briefed very well before we ever took off of
17 hazards to avoid.

18 MR. WOLFE: Is it not true that the only
19 paper that you need on the aircraft is a current
20 operational chart, sectional chart?

21 DR. MORRIS: A sectional, but --

22 MR. WOLFE: Okay. Now, we have
23 stipulated already that the runway has not been
24 okay to be moved, --

25 DR. MORRIS: Um-hum.

1 MR. WOLFE: -- a pilot flying in today
2 that sits down with his instructor and goes over
3 the data that he is required to have, which is an
4 operational chart, is that chart going to say
5 watch out for invisible plumes coming out of this
6 plant? Does it say that on there?

7 DR. MORRIS: No, Blythe II is not there.

8 MR. WOLFE: Okay, how about Blythe I?

9 DR. MORRIS: No, there's a --

10 MR. WOLFE: So he would sit down with
11 his instructor and they would not get this
12 information. Is it in a note if you call?

13 DR. MORRIS: No.

14 MR. WOLFE: So what you said awhile ago,
15 him sitting down with his instructor and going
16 over this and getting everything that is pertinent
17 to the airport is not required by the FAA to have.
18 The FAA sets a set of guidelines, you must have
19 this, you must have this. Their guideline is an
20 operational, current operational sectional which
21 you must have to fly -- to plan a flight.

22 If he had this he would not have the
23 information on that plant, would he not?

24 DR. MORRIS: No, and the conditions that
25 we've been talking about is for those things to

1 have been changed.

2 MR. WOLFE: You're talking about them,
3 but at this present time --

4 DR. MORRIS: That is the assumption --

5 MR. WOLFE: -- in the --

6 DR. MORRIS: -- in those statements I
7 made.

8 MR. WOLFE: Okay, but at this time you
9 were saying he should sit down and do this. But
10 this information is not out there.

11 DR. MORRIS: This was based on the
12 conditions, the setup of the question, that those
13 things will have been accomplished.

14 MR. WOLFE: Okay, that's --

15 MR. GALATI: I would like to, at this
16 time, object on relevance. We're not talking
17 about Blythe I and what needs to be done with
18 Blythe I. We've stipulated that these things need
19 to be done prior.

20 So belaboring the point that they're not
21 done now, I think, is irrelevant to this case.

22 MR. WOLFE: I believe it is relevant due
23 to the fact that Blythe II is going to push more
24 high performance airplanes into Blythe I. What's
25 going to happen is where the plant is built the

1 planes did turn --

2 HEARING OFFICER SHEAN: Okay, now,
3 just --

4 MR. WOLFE: -- they're not going to
5 turn.

6 HEARING OFFICER SHEAN: What I want you
7 to do is just --

8 MR. WOLFE: Move on.

9 HEARING OFFICER SHEAN: No, no, no. We
10 want to hear what you know, okay.

11 MR. WOLFE: Okay.

12 HEARING OFFICER SHEAN: And I think, to
13 some degree what you're trying to do is get what
14 you know out of Dr. Morris' mouth, okay.

15 MR. WOLFE: You got it.

16 HEARING OFFICER SHEAN: Now, what you
17 can do is when it comes your turn to talk you can
18 tell us everything you know. And that way you can
19 tell us about, you know, your assertion here that
20 these changes have not been made. That a student
21 only needs to have --

22 MR. WOLFE: Okay.

23 HEARING OFFICER SHEAN: -- a chart;
24 would not necessarily have a Jepsens or a Optima
25 or anything else like that. And whatever it is

1 you want to tell us about the effect of this on
2 the approach --

3 MR. WOLFE: Okay.

4 HEARING OFFICER SHEAN: -- of high
5 performance aircraft, okay.

6 MR. WOLFE: I can do that.

7 HEARING OFFICER SHEAN: So that will
8 probably save a little time --

9 MR. WOLFE: Time, a lot of time.

10 HEARING OFFICER SHEAN: -- and maybe a
11 little grief.

12 MR. WOLFE: Okay. One misconception
13 here. Joe Sheble, pilot reports, it's not this
14 Joe Sheble, by the way. It's Senior. So, just as
15 long as you're, you know, --

16 HEARING OFFICER SHEAN: Okay.

17 MR. WOLFE: It's his father.

18 Mr. Morris, we have some pilot reports.
19 You got a copy, did you not?

20 DR. MORRIS: Yes, I did.

21 MR. WOLFE: Can you explain, Mr. Eric
22 Norsberg, he is flying a Lear 45. He is a test
23 pilot, a bombardier. Do you believe that this man
24 is qualified to assess turbulence?

25 DR. MORRIS: He probably is.

1 MR. WOLFE: Okay, thank you. Mr. --
2 pronounce it for me, Jojo -- Luis --

3 UNIDENTIFIED SPEAKER: Luis Migara.

4 MR. WOLFE: -- Migara; he is a twin
5 engine Beechcraft instructor -- twin engine
6 instructor. Do you believe he would be qualified
7 to?

8 DR. MORRIS: I have no reason to believe
9 otherwise.

10 MR. WOLFE: Okay. And they both put it
11 as moderate to severe, correct?

12 DR. MORRIS: Correct.

13 MR. WOLFE: Okay, thank you. Can we
14 bring that one picture up of the plant? I got a
15 question.

16 HEARING OFFICER SHEAN: One of the two
17 that they had?

18 MR. WOLFE: Yeah, one of the two they
19 have.

20 HEARING OFFICER SHEAN: Do you want the
21 one that --

22 MR. WOLFE: The one with the plumes
23 showing.

24 HEARING OFFICER SHEAN: Okay.

25 MR. WOLFE: I don't know which one that

1 was. Just a question I would like answered.
2 It'll take a second. Return to the Windows; sit
3 and wait on the computer.

4 MR. GALATI: Can we see if Mr. Kosky's
5 on the phone?

6 HEARING OFFICER SHEAN: Sure. Is there
7 someone who's on the telephone?

8 MR. KOSKY: Yes, this is Ken Kosky.

9 HEARING OFFICER SHEAN: All right, Mr.
10 Kosky, thank you. That's --

11 MR. GALATI: Could we, after this cross
12 could I put him on direct before I redirect?

13 HEARING OFFICER SHEAN: Sure.

14 MR. GALATI: So I can get him --

15 MR. WOLFE: Do you want me to quit now
16 so you can do it?

17 MR. GALATI: I don't want to interrupt
18 you.

19 MR. WOLFE: Okay. The other one.
20 That'll do, that'll be fine.

21 Mr. Looper, as being your neighbor we
22 have learned to look for the telltale plume coming
23 out, I guess it's the vent stack, right beside
24 your HRSG stacks? Is that some kind of
25 (inaudible)? I don't know what they are. We look

1 out the window, we can see which one's running.

2 We know your plant's online.

3 MR. LOOPER: I'd like to be able to tell
4 you, but first of all you should know that we are
5 not Blythe I. That's not my plant.

6 MR. WOLFE: Oh, okay.

7 MR. LOOPER: So, --

8 MR. WOLFE: But you do know what those
9 are?

10 MR. LOOPER: Actually probably one of
11 the -- either Tom Cameron or Bob Gavahan knows.
12 They're much more qualified than I am to answer
13 that question.

14 MR. CAMERON: They're vents.

15 MR. LOOPER: They're vents?

16 MR. WOLFE: They're vents? I notice one
17 vent is larger than the other vent. Is that plant
18 not in full operation?

19 MR. CAMERON: (inaudible).

20 MR. WOLFE: If both vents are venting
21 the same, does that mean the power is the same?
22 Don't know?

23 MR. CAMERON: -- valves, don't know.

24 MR. WOLFE: I was just wondering why one
25 plume is different. I was wondering why the plant

1 varies on its intensity of the severe turbulence.

2 We'll get into that later.

3 Okay, you mentioned that a plane will
4 stabilize itself after entering the plumes,
5 correct?

6 DR. MORRIS: I don't think I said
7 stabilize; it will have an initial early
8 substantial bump, and then it will oscillate to
9 some degree.

10 MR. WOLFE: That'll work it. In short,
11 the plane comes in, the nose is raised as it hits?

12 DR. MORRIS: Right.

13 MR. WOLFE: Tail is raised, it levels
14 back up again?

15 DR. MORRIS: Yeah, you do some
16 climbing --

17 MR. WOLFE: Some climbing. Mr.
18 Looper, -- not a pilot -- when you, on an approach
19 what is the most critical part of landing? Which
20 is -- no, let me rephrase that. A landing should
21 be controlled all the way down, should it not?
22 The approach should be controlled to make your
23 best landing?

24 MR. LOOPER: Okay, I hope we're in
25 control of the aircraft all the time.

1 MR. WOLFE: Okay. If you're on a proper
2 glide and all of a sudden you hit turbulence and
3 that puts a lift, what is going to be your
4 response to control the airplane to make the
5 landing at that time? If the plane starts to go
6 above the glide slip on you, what are you going to
7 do?

8 MR. LOOPER: The first thing you're
9 going to do is fly the airplane. So, --

10 MR. WOLFE: Okay, --

11 MR. LOOPER: -- if you've lost control
12 of --

13 MR. WOLFE: -- that's the best thing you
14 always do.

15 MR. LOOPER: Right.

16 MR. WOLFE: But what is your action
17 going to be as you're being lifted above your
18 glide slope?

19 MR. LOOPER: After I get above my glide
20 slope --

21 MR. WOLFE: As you start above your
22 glide slope, as this turbulence, as he says, is
23 giving you initial lift, what is your response at
24 that time?

25 MR. LOOPER: Depends on how fast that

1 goes, Pat. I mean if you're in reaction mode or
2 if it's a planned lift, you know, it's like if
3 you're out there in --

4 MR. WOLFE: I'll reword it.

5 MR. LOOPER: Yeah, you need to help me
6 out here because ultimately what you're trying
7 to --

8 MR. WOLFE: I'll --

9 HEARING OFFICER SHEAN: And let me
10 remind you again, Mr. Wolfe, you can probably much
11 more effectively --

12 MR. WOLFE: Get that out of --

13 HEARING OFFICER SHEAN: -- get it out of
14 your own mouth than Mr. Looper's or Dr. Morris'.

15 MR. WOLFE: I can see that.

16 HEARING OFFICER SHEAN: If you want to
17 tell us that you'd either nose over or chop the
18 throttle --

19 MR. WOLFE: Okay. Mr. Morris, yours
20 said that this wind would not -- you, in your
21 opinion, would not be wind shear. Sir, do you
22 know what the speed wind shear is considered at?

23 DR. MORRIS: I've seen numbers like 15
24 knots, delta 15 knots --

25 MR. WOLFE: That's correct.

1 DR. MORRIS: -- knots, and --

2 MR. WOLFE: Do you know the definition,
3 because awhile ago the one you gave -- what is the
4 definition of wind shear, sir?

5 DR. MORRIS: It's a changing wind from
6 a -- with altitude. It's a changing wind from one
7 direction to another.

8 MR. WOLFE: Or in any direction.

9 DR. MORRIS: Yeah, but it's a change.
10 It's not just a wind of 15 knots, it's a change --

11 MR. WOLFE: Actually it's a change in
12 wind over a short period of time --

13 DR. MORRIS: Right.

14 MR. WOLFE: -- short time. Okay. You
15 said that this did not represent wind shear,
16 correct?

17 DR. MORRIS: Based on the numbers in
18 that, that Mr. Kosky presented and all that.

19 MR. WOLFE: Okay. Staff here reported
20 that one tower puts out a certain amount of wind,
21 but if you add them all together that wind goes
22 up, as it combines. Not one-on-one. I think the
23 figure they used was 68 percent. Do you want me
24 to give you the page?

25 DR. MORRIS: Maybe I can answer the

1 question just by saying that based on the numbers
2 that we are looking at, of Mr. Kosky, that's what
3 we're basing those comments on, --

4 MR. WOLFE: Okay.

5 DR. MORRIS: -- those numbers in there
6 in disagreement. And I am not a person to be able
7 to answer --

8 MR. WOLFE: Okay.

9 DR. MORRIS: -- about the effectiveness
10 of one --

11 MR. WOLFE: Can we --

12 DR. MORRIS: -- number over the other.

13 MR. GALATI: Pat, we do have a witness,
14 Mr. Kosky, who's going to testify as to what he
15 calculated and whether he agrees or disagrees with
16 what staff calculated. I didn't --

17 MR. WOLFE: Okay.

18 MR. GALATI: -- have him yet. We can do
19 that now if your direct is --

20 MR. WOLFE: I will use these figures,
21 I'll use staff's figures.

22 MR. GALATI: Okay. But if you want to
23 ask questions about --

24 MR. WOLFE: Okay.

25 MR. GALATI: -- that, it would be to Mr.

1 Kosky in his testimony.

2 MR. WOLFE: Can we get a calculator on
3 the screen?

4 HEARING OFFICER SHEAN: What are you
5 looking for?

6 MR. WOLFE: We need a calculator --
7 (Parties speaking simultaneously.)

8 MR. GALATI: Looking for a calculator --

9 MR. WOLFE: -- on the screen. I'd like
10 to show you what we have.

11 MR. GALATI: Again, this would be in the
12 form of direct testimony. Maybe Mr. Wolfe --

13 MR. WOLFE: No, I'm going to ask him. I
14 just want -- I don't think he can do it in his
15 head. But if you want to, we can -- I'll just ask
16 him questions. It will save time.

17 HEARING OFFICER SHEAN: Yes.

18 MR. WOLFE: It'll save time. Your
19 report says that the wind you're producing out of
20 the stacks is 27 feet per second, sir.

21 DR. MORRIS: We say pattern altitude is
22 about between 7 and 5 feet per second.

23 MR. GALATI: Again, I would direct you,
24 I believe that is Mr. Kosky's report.

25 DR. MORRIS: Yes.

1 MR. WOLFE: Okay.

2 MR. GALATI: And Mr. Kosky is on the
3 phone. I can put him on direct testimony and then
4 you can ask him all the questions you'd like.

5 So if you have any more questions on --

6 MR. WOLFE: We can do that.

7 MR. GALATI: -- upward flow, I need to
8 probably go first.

9 MR. WOLFE: Okay, we can handle that.

10 DR. MORRIS: And I guess if your
11 question is about do I believe 7 or 5 feet per
12 second is an example of wind shear, based on those
13 numbers, no.

14 MR. WOLFE: Okay. That wasn't the
15 figures that we used.

16 Okay, but you do agree that an
17 inexperienced pilot could have trouble?

18 DR. MORRIS: I think it'll startle --

19 MR. WOLFE: In your testimony --

20 DR. MORRIS: I think it'll startle; I
21 think it could very well, if you're not expecting
22 it any turbulence that you're not expecting can
23 startle someone.

24 MR. WOLFE: Do you have any opinion on
25 why this Lear Jet pilot, who is the test pilot, a

1 flight instructor for twin engine aircraft, and
2 these other people reported severe, moderate to
3 severe, but yet you reported only up to moderate.
4 Can you explain that?

5 DR. MORRIS: I can. We looked, you saw
6 the conditions, or you've heard the conditions and
7 we tested it up and we tested it down to 150 agl,
8 which is considerably lower than you should have
9 been at, and --

10 MR. WOLFE: Okay. Could this be a
11 possibility, that this plant is fluctuating? We
12 have to have some reason why these experts, I mean
13 a test pilot for a Lear Jet, this man is an
14 expert, and a flight instructor for 20 years
15 flight, it's moderate to severe, but you're saying
16 you only find moderate, can the plant be
17 fluctuating on us?

18 DR. MORRIS: One thing I can say, not
19 necessarily answering that -- I can't comment on
20 what the plant's doing --

21 MR. WOLFE: Okay.

22 DR. MORRIS: -- but I've been involved
23 in a number of aircraft accidents where a copilot
24 and a pilot both sitting side by side have
25 completely described different events, as far as

1 encounters, --

2 MR. WOLFE: That always happens.

3 DR. MORRIS: -- going a wide range of
4 differences.

5 MR. WOLFE: Okay.

6 DR. MORRIS: So I can't explain why
7 something in one person's mind may call it severe,
8 and somebody else may call it --

9 MR. WOLFE: Okay, giving an incident --

10 DR. MORRIS: -- moderate.

11 MR. WOLFE: -- who was flying the
12 aircraft, sir?

13 DR. MORRIS: Who's that?

14 MR. WOLFE: The G -- when you had the G
15 meter, who was flying the aircraft? You're not a
16 pilot so it was somebody else.

17 DR. MORRIS: I'm not sure of the
18 gentleman's name.

19 MR. WOLFE: You were in the aircraft?

20 DR. MORRIS: No, I was not. No, I was
21 not. I was the other --

22 MR. WOLFE: Oh, you were not in the
23 aircraft?

24 DR. MORRIS: No, the other engineer we
25 have, -- was.

1 MR. WOLFE: Oh, okay. Do you know of
2 your personal knowledge was this G meter -- it was
3 not mounted, correct?

4 DR. MORRIS: That's correct.

5 MR. WOLFE: It was hand-held. Do you
6 know if this G meter had been certified, or do you
7 know if this G meter had been calibrated?

8 DR. MORRIS: I don't know. I know that
9 the two read -- there was two of them, two
10 engineers, two meters, and they both read --

11 MR. WOLFE: Do you know if these two
12 meters was legal, legal to be using in that
13 aircraft, sir?

14 DR. MORRIS: They were being used as
15 gathering information. The --

16 MR. WOLFE: Do you know if they were
17 legal? Were they signed off by a IA -- so
18 consequently, those G meters were not even legal
19 in that aircraft, is that correct, sir?

20 DR. MORRIS: They were not mounted;
21 they're not part of the aircraft.

22 MR. WOLFE: And they haven't been
23 calibrated to your knowledge?

24 DR. MORRIS: I can't comment on that, I
25 don't know.

1 MR. WOLFE: But yet you used the figures
2 and you didn't know if the instruments were even
3 legal in the aircraft?

4 DR. MORRIS: I'm reporting the results
5 of a test, coupled with the results that we saw
6 qualitatively that the turbulence was never
7 greater than moderate, even down to 150 feet.

8 MR. WOLFE: But you do not know if those
9 G meters were even legal?

10 DR. MORRIS: I don't know their
11 heritage.

12 MR. WOLFE: Do you know if they even had
13 yellow tags on the meters? A yellow tag is a
14 certification of the FAA.

15 HEARING OFFICER SHEAN: And, Mr. Wolfe,
16 I just want to know if you really want to use your
17 time in this manner, okay? Because sooner or
18 later we're going to leave --

19 MR. WOLFE: You're going to shut me off.

20 HEARING OFFICER SHEAN: Sooner or later
21 we're going to leave, right. And --

22 MR. WOLFE: -- the way I'm going at it.
23 Okay, --

24 HEARING OFFICER SHEAN: I'm just trying
25 to encourage you, I'm not trying to cut you off.

1 I'm trying to make it so --

2 MR. WOLFE: I'm sorry.

3 HEARING OFFICER SHEAN: -- the time that
4 you spend with us is as effective as --

5 MR. WOLFE: Possible.

6 HEARING OFFICER SHEAN: -- it can be.

7 MR. WOLFE: You are asking for a change
8 in runway to (inaudible) runway 1-7. Yes?

9 MR. LOOPER: I think Mr. Galati asked me
10 if Blythe II were willing to take a condition that
11 runway 1-7 be designated a calm wind runway. And
12 that's what the City has decided. I think, you
13 know, we're find with that designation being a
14 condition before we construct Blythe II.

15 MR. WOLFE: Okay, this being a grant
16 assurance airport, do you understand what it would
17 mean?

18 MR. LOOPER: I have no idea.

19 MR. WOLFE: We're controlled by the FAA.
20 We have to ask, on the airport we have to ask
21 permission to do stuff.

22 MR. LOOPER: I would guess the FAA you'd
23 have to ask about all these things.

24 MR. WOLFE: Being a fact that runway 2-6
25 is longer by 1000 feet; is -- will carry up to

1 3000 pounds; has ones that can only carry 150,000
2 pounds. And seeing the fact that runway 1-7 on
3 departure and approach -- we have a noise problem
4 with Mesa Verde, do you believe it would still be
5 pertinent to put most of my aircraft on that
6 runway, or the runway that's heavier and longer
7 and does not have noise abatement on it?

8 MR. LOOPER: I think our approach was
9 when we looked at the windrows at the airport,
10 when we looked at the winds and the percent of
11 time that the wind was blowing, -- and to say that
12 the designation was 5 knots, I'm not certain what
13 the actual designation would be for a calm wind
14 runway, but given that designation, the amount of
15 time that we're talking about that the calm wind
16 runway would be the primary runway would be
17 probably less than 20 percent of the time.

18 And it could be for light aircraft. I
19 think the focus has been on light aircraft,
20 although you point out we have Lear Jet pilot who
21 has a concern. But the focus has generally been
22 on the Cessna aircraft and Cessna-type aircrafts,
23 single-engine aircrafts, multi-engine aircraft
24 could have no problem landing on 1-5.

25 Matter of fact, larger aircraft won't

1 have -- larger aircraft won't have a problem
2 landing on 1-7 either.

3 Is it prudent to make that the primary
4 runway? I don't think that's something we were
5 asked. I think we were asked is it prudent to
6 make the calm wind runway 1-7. And I think that's
7 a prudent move.

8 Have to ask FAA. The City would have to
9 support that. But I believe in our discussions
10 they're supportive of that.

11 MR. WOLFE: Why? Why do you want to
12 move 1-7 to the --

13 MR. LOOPER: I think the issue was that
14 Blythe I cooling towers are in the path on 2-6,
15 okay. As in the path on 2-6 by moving, and since
16 the cooling towers are most affecting the path of
17 the traffic patterns when there is no wind, by
18 moving that pattern to 1-7 you eliminate that
19 problem.

20 In our case, Blythe II, with our
21 suggestion of going from a left-hand to a right-
22 hand pattern you never fly over the cooling towers
23 for Blythe II. So that wouldn't be a requirement
24 for Blythe II; that's why they asked me the
25 question would Blythe II be willing to take that

1 condition. We are, but it's not a requirement,
2 because really just moving the left- to right-hand
3 solves the Blythe II issue.

4 We just don't fly over Blythe II, so all
5 the cooling tower we're talking about is just not
6 part of the course.

7 MR. WOLFE: But if we do not get the
8 right-hand pattern, the FAA don't allow it.

9 MR. LOOPER: If we don't get the right-
10 hand pattern, Pat, what we're telling you here is
11 that we're willing to take a condition. That
12 gives you your assurances.

13 MR. WOLFE: Okay, but you want to move
14 the calm wind runway to 1-7, is that what you
15 said, you'd like to?

16 MR. LOOPER: No. The question that was
17 asked to me was would we be willing to take a
18 condition that 1-7 would become a calm wind
19 runway, and we would support that.

20 MR. WOLFE: Okay. And the only reason
21 to do that is because, in your opinion,
22 (inaudible) is dangerous. Why would you want to
23 move it otherwise?

24 MR. LOOPER: There have been
25 discussions, not party to here, related to the

1 Blythe I issues. And one of the things that has
2 come out of those discussions of the Blythe I
3 issues related to is moving 1-7 and designating it
4 as a calm wind runway. That's why it came up in
5 the discussion.

6 MR. WOLFE: So they wouldn't fly over?

7 MR. LOOPER: So that on calm days you
8 could avoid the plumes from Blythe I.

9 MR. WOLFE: So you are saying the plumes
10 are dangerous, sir? Yes or no?

11 MR. GALATI: I'd have to object to that.
12 But I'll tell you what, if you want to ask
13 questions, the Blythe I expert is right here. And
14 we'll ask Dr. Morris whether he thinks flying over
15 Blythe I is dangerous.

16 MR. WOLFE: I said you made a decision
17 to want to move 1-7; using not to fly over plumes
18 is the reason why. Why else would you want to do
19 it?

20 MR. GALATI: We have not made any
21 decision to move and make a calm wind runway. Mr.
22 Looper just testified that if such a condition was
23 a requirement he'd be acceptable to it, he'd agree
24 to it.

25 MR. WOLFE: Okay.

1 MR. GALATI: You just heard testimony
2 from Dr. Morris; he doesn't believe that with
3 changing the traffic pattern anyone would fly over
4 Blythe II. If the issue is should Blythe I have a
5 calm wind runway, you need to take that up in a
6 different forum.

7 MR. WOLFE: Okay. Mr. Morris, did you
8 read the memorandum we got from KASA, Australia?

9 DR. MORRIS: Yes.

10 MR. WOLFE: You did. Did you notice
11 that they said that there was reason for concern,
12 anything over 850 float per minute at 110 meters?

13 DR. MORRIS: They said they had a 4.3
14 meters per second of float is what they
15 discussed --

16 MR. WOLFE: It's 850, something --

17 DR. MORRIS: -- which is considerably
18 above what were our calculations on that --

19 MR. WOLFE: That is considerably above
20 your calculations?

21 DR. MORRIS: 4.3 meters per second, um-
22 hum. That's correct. Five to 7 --

23 MR. WOLFE: I'll save the question
24 for --

25 DR. MORRIS: -- at the --

1 (Parties speaking simultaneously.)

2 MR. WOLFE: Mr. Looper, you didn't have
3 the information. The turbulence, this picture
4 right here, we have turbulence coming out of the
5 towers. Now, inside of this plume we have gas,
6 correct?

7 DR. MORRIS: Correct.

8 MR. WOLFE: I mean they're not touching
9 together as the picture shows. Would this --

10 DR. MORRIS: They're visible. They are
11 visible.

12 MR. WOLFE: Would this give us more
13 turbulence due to the fact that it's not a smooth,
14 all in one section updraft?

15 DR. MORRIS: Actually what we felt going
16 through there was -- I say we, as the engineers
17 that flew the flight, had an initial bump, some
18 oscillations around the 1 G feeling, and then an
19 exit.

20 MR. WOLFE: The oscillations, you mean
21 turbulence?

22 DR. MORRIS: Yeah, turbulence.

23 MR. WOLFE: Okay.

24 DR. MORRIS: But just around 1 G, which
25 is --

1 MR. WOLFE: Okay, in your opinion, when
2 are the cooling towers from either plant the most
3 dangerous? When we're in this mode, or when the
4 invisible mode, short of a better word?

5 DR. MORRIS: They're most dangerous when
6 we have cool, calm conditions. Cool, calm
7 conditions in which you're going to get likely
8 some visible and then some not visible beyond --

9 MR. WOLFE: When it is most dangerous,
10 when you can see it or can't see it?

11 DR. MORRIS: Well, in this condition,
12 some of the plumes you're not seeing here. I mean
13 some of the effects --

14 MR. WOLFE: We know that, --

15 DR. MORRIS: -- are above that. So, --

16 MR. WOLFE: But when are they, for a
17 pilot, especially an inexperienced pilot, flying
18 in here, when is that plant or the other plant the
19 most dangerous? When he can see the plume and
20 avoid it, or when it's just invisible and he flies
21 into it?

22 DR. MORRIS: Any visual reference helps
23 the pilot.

24 MR. WOLFE: And is it -- the plume
25 visible most of the time, or is it un-visible most

1 of the time?

2 DR. MORRIS: In the conditions that I've
3 seen which are most conducive to the plumes having
4 the most turbulence, I've seen the visible plumes.

5 MR. WOLFE: I believe your report
6 reports that they're only visible --

7 DR. MORRIS: Up to a certain --

8 (Parties speaking simultaneously.)

9 DR. MORRIS: Well, from the time we
10 always say that the turbulence level is
11 significant --

12 MR. WOLFE: The plumes are visible
13 primarily because of humidity in the air, is that
14 correct?

15 DR. MORRIS: Correct.

16 MR. WOLFE: And Blythe being as we are,
17 except for this particular moment, we are a fairly
18 dry atmosphere, sir, are we not?

19 DR. MORRIS: Um-hum.

20 MR. WOLFE: So those plumes are
21 invisible most of the time, correct? Due to our
22 atmospheric conditions?

23 DR. MORRIS: I'm not a resident here, so
24 you can answer that better than me, whether you
25 see them or not.

1 MR. WOLFE: Okay, I think it is. We'll
2 save our questions. Sorry for the long length of
3 time, gentlemen.

4 HEARING OFFICER SHEAN: All right, thank
5 you. We'll get back to you on direct.

6 MR. GALATI: Can I get --

7 HEARING OFFICER SHEAN: Sure.

8 MR. GALATI: Mr. Kosky, can you hear me?
9 This is Scott Galati. Ken Kosky.

10 MR. KOSKY: Yes, I can.

11 MR. GALATI: Ken, I'd like you to be
12 sworn, please.

13 Whereupon,

14 KENNARD KOSKY

15 was called as a witness herein, and after first
16 having been duly sworn, was examined and testified
17 as follows:

18 DIRECT EXAMINATION

19 BY MR. GALATI:

20 Q Mr. Kosky, can you briefly describe your
21 qualifications to the Committee.

22 MR. KOSKY: I have 35 years experience
23 in the air pollution --

24 HEARING OFFICER SHEAN: Let's save some
25 time. Let's save some time. Your qualifications

1 are stated here on your testimony. Is there
2 objection to qualifying him as an expert?

3 There is no, so he is so qualified.

4 BY MR. GALATI:

5 Q Mr. Kosky, did you perform an analysis
6 of the upward plume generated from the cooling
7 tower at Blythe I?

8 MR. KOSKY: Yes, I did.

9 MR. GALATI: Can you briefly describe
10 for us what you did and what you found?

11 MR. KOSKY: The analysis that we
12 conducted was looking at various meteorological
13 conditions and stabilities for both the cooling
14 tower and the HRSG stacks. There are two HRSG
15 stacks that we evaluated, that's from the
16 combustion turbine with heat recovery steam
17 generator stacks. They're oriented north/south
18 relative to the site. And then we looked at the
19 cooling tower cells.

20 We performed calculations of the plume
21 rise as well as the vertical velocities and plume
22 dimensions based on a variety of meteorological
23 conditions that can exist at the site.

24 We looked at what the potential for
25 interaction of those plumes were. We also looked

1 at the meteorological conditions that these
2 particular conditions can occur. And we also
3 looked at whether or not the natural atmosphere
4 can have similar type conditions.

5 The results of our analysis indicated
6 that the interaction of the plumes was possible,
7 but that would generally occur with low, the calm
8 winds by low winds generally less than 2 meters a
9 second; that's roughly 4 miles an hour or so.
10 Generally less than that, more like 1 meter a
11 second; that's 2.2 miles an hour of wind or calm
12 conditions.

13 The calculations -- we calculated based
14 on an ideal approach, what the velocities would
15 be, as well as the interaction of the 3 degree
16 glide slope into the Blythe Airport. And that's
17 at height where the plume would be interacting.
18 Our worst case analysis for either the HRSG or the
19 cooling tower was in the range of 5 to 7 feet per
20 second.

21 We also looked at the timeframe that
22 interaction would occur. We had assumed that the
23 plane was a light aircraft, traveling roughly
24 maybe around 70 miles an hour on approach. And in
25 general, depending upon what plume it would

1 interact with, it would be relatively short for
2 the HRSG, in the order of about a second.

3 The cooling tower being aligned toward
4 the airport in an east/west direction would
5 interact; there would be interaction for about
6 about 5 seconds for light aircraft.

7 We also calculated the frequencies that
8 it could occur, primarily as I had mentioned,
9 during calm winds, as well as light winds. They
10 generally occur in the order of about less than 10
11 percent of the time for calm winds, and total for
12 both light and calm winds in the order of about 17
13 percent roughly over the year.

14 MR. GALATI: Mr. Kosky, would the
15 analysis you did for Blythe I's cooling tower be
16 applicable to Blythe II for purposes of
17 calculating the upward plume?

18 MR. KOSKY: My understanding being that
19 Blythe II is a very similar project, I would
20 expect it to be very similar to what was done for
21 Blythe I.

22 MR. GALATI: And when you calculated
23 over these different ranges of stability and wind
24 speed, what did you find?

25 MR. KOSKY: Well, we found that the

1 upward velocity at an intersection point where
2 they may be over Blythe I, an upward velocity of
3 about, worst case, of 7 feet per second. In
4 general, both the cooling tower and HRSG could
5 interact similarly except for the durations.

6 I would like to say that the HRSG is a
7 much more buoyant plume; it's much hotter than the
8 cooling tower. It also has higher stacks. But
9 it's relatively short diameter and oriented
10 differently.

11 MR. GALATI: Did you have a chance, Mr.
12 Kosky, to review staff's final staff analysis?

13 MR. KOSKY: Yes. I reviewed, I guess,
14 an exhaust plume turbulence, attachment B, which I
15 believe is authored by William Walters.

16 MR. GALATI: Yes, and that document
17 comes up with different upward plume velocities,
18 correct?

19 MR. KOSKY: Yes. In one part of it, it
20 does.

21 MR. GALATI: Could you explain why your
22 numbers are different than the numbers calculated
23 by Mr. Walters?

24 MR. KOSKY: Well, Mr. Walters had used
25 some calculations from a paper which actually,

1 when we had done our work, we were familiar with.
2 It's titled, aviation safety and buoyant plumes.
3 It's produced in Australia.

4 This paper, the 2003 paper, has actually
5 represented a mathematical model that is an
6 alternative to another approach that is used by
7 the Australian government to evaluate plumes near
8 airports.

9 And this particular calculation, that
10 was really done by Mr. Walters, uses information
11 that's within the paper, but the paper clearly
12 doesn't provide enough information in terms of the
13 model to actually do such a calculation. It
14 wouldn't be possible.

15 And it's for different phases of the
16 plume. And you would have that, and you could
17 actually see that some of the photographs taken of
18 Blythe I. For example, you have a jet, and maybe
19 the plumes can merge and you have different things
20 happening.

21 However, if you take just the jet
22 velocity and make a calculation using sort of a
23 different approach that they have -- the other
24 part of it is when you have any kind of technical
25 paper you have to look at it sort of in total in

1 seeing what they're using. And the reason I say
2 that is that one, they're looking at sources that
3 they define as very buoyant plumes.

4 While they mention combined cycle very
5 often in the paper, they have a term what they
6 call open cycle. Well, an open cycle plant is
7 really a simple cycle plant. A simple cycle plant
8 could be, if you don't have a HRSG, for example,
9 you're talking about temperatures on an F class
10 turbine of 1200 degrees Fahrenheit.

11 And they also presented an example there
12 with common terms with velocities and a buoyancy
13 here that is orders of magnitude very different
14 than what's at Blythe I. And, in fact, the
15 calculation done by Mr. Walters suggests after
16 the, let's say the plume sort of disperses
17 initially as a jet -- I tried to think of an
18 analogy of this, but I know a lot of people have
19 seen a bullet being fired into water, you know, it
20 slows down pretty rapidly in a fluid, even though
21 the density of the lead bullet is, you know, much
22 much more than the water is.

23 It's sort of the same thing on a
24 different scale when you have two different --
25 when you have plumes. It's basically air, there's

1 similar molecular weights. You really get the
2 plume rise from the temperature. But you're not
3 certainly going to get, after some mixing, an
4 acceleration. And his calculation says that.
5 It's just that would sort of defy physics.

6 There's a lot of things in the paper, I
7 think, that Mr. Walters points out about buoyancy
8 and that sort of thing. But using, you know, the
9 caution I have of using just one suggested part of
10 the paper without looking at that in total can
11 produce erroneous results.

12 And that's why, in looking at that
13 originally, and we had this before we did our
14 work, we used a analytical model that we had
15 developed actually previous for some questions
16 around an airport and some other environmental
17 studies that we had done for simple cycle
18 projects, which again we're looking at apples and
19 oranges here.

20 A simple cycle project has much higher
21 velocities, as the example shows in this
22 Australian paper, as well as 1000 degrees
23 Fahrenheit. Much more buoyant plume, which, in my
24 judgment, is where this particular paper is
25 providing an example.

1 MR. GALATI: Are you familiar with the
2 report prepared by Bob Wynn and Dr. Morris?

3 MR. KOSKY: Yes, I am.

4 MR. GALATI: Where they did the
5 overflight on November 3, 2004?

6 MR. KOSKY: Yes.

7 MR. GALATI: Do you think that that
8 represents a worst case day for upward plume rise?

9 MR. KOSKY: In my judgment the
10 conditions would be ideal for what we had
11 predicted would be the kind of conditions that
12 you'd expect some kind of an effect.

13 And, in fact, the report that I had done
14 on this analysis predicting, you know, the worst
15 case of about 7 feet per second, was actually done
16 before the overflight. The overflight, in my
17 understanding, was done roughly in the mid 40s
18 degree Fahrenheit. It was very very calm. I saw
19 pictures of it that Dr. Wynn had shown and it
20 looked ideal in terms of the type of conditions
21 that you'd expect, very calm, very stable. My
22 understanding was the plant was operating at near
23 full capacity with even some steam dumping to the
24 condenser, which would produce greater heat load
25 on the cooling tower.

1 And they did many many different
2 overflights of both the cooling tower at various
3 heights, as well as the HRSG.

4 MR. GALATI: Mr. Kosky, I'm done with
5 direct examination. And going to turn you over to
6 others that may be asking you questions on cross-
7 examination.

8 HEARING OFFICER SHEAN: Ms. DeCarlo.

9 MR. GALATI: Oh, is Mr. Wyswell on?

10 MR. WYSWELL: Wyswell's here.

11 MR. GALATI: Okay.

12 MS. DeCARLO: Thank you.

13 CROSS-EXAMINATION

14 BY MS. DeCARLO:

15 Q Mr. Kosky, your modeling assumed an 85
16 degree day, is that correct?

17 A I'm not quite -- could you say that a
18 little better? I'm sorry.

19 Q Oh, sure. Your modeling in your
20 testimony, --

21 A Yes.

22 Q -- was it based on an 85 degree day?

23 A It was based on an 85 degree day in the
24 report that we had done in November, that is
25 correct.

1 Q And is it your opinion that this
2 represents a worst case temperature condition?

3 A It represents, for the estimates made,
4 when we look at both the HRSG and the cooling
5 tower, it represents the range of worst case. It
6 may be different for the cooling tower.

7 Q But earlier you agreed that the
8 conditions represented during the overflight was
9 the 45 to 48 degree morning represented a bad
10 case. So, --

11 A Well, for that particular, it would be
12 relatively a maximum for the HRSG. The HRSG
13 typically has the same temperature since it's
14 taking heat out to produce electricity, the heat
15 recovery steam generator.

16 For the cooling tower, the actual
17 exhaust temperature depends upon the ambient
18 temperature. At that particular temperature it
19 probably would be near the maximum, I wouldn't say
20 the maximum, but at least 30 degrees Fahrenheit or
21 so at that temperature.

22 Q But you agree that turbulence is worse
23 with a greater temperature differential between
24 the plume and the ambient temperature?

25 A There would be a -- it would be a

1 greater buoyancy; however, in my report we were
2 looking at both plumes, since it really wasn't
3 specific in our analysis whether we were looking
4 at the HRSG or the cooling tower.

5 You have to remember that the HRSG is
6 much hotter, much more buoyant and much more
7 different than that. So when you look at the
8 plume rise, the velocity of the HRSG, it actually
9 has a higher velocity than the cooling tower.

10 Now, as you get lower temperatures you
11 may get a little bit more buoyancy from the
12 cooling tower, but it's still not as great as the
13 heat recovery steam generator.

14 So in our report we were looking at sort
15 of the range of what interaction of the plumes
16 could be.

17 Q And since then it's been determined that
18 the main potential problem is with the cooling
19 towers, is that correct?

20 A Well, the cooling tower is a line in our
21 calculations, east/west. So from the standpoint
22 of duration it would have the greater duration
23 effect. Although the velocities, even maximum
24 velocities, would be in the range that we've
25 calculated of around 7 feet per second vertical

1 velocity.

2 Q Now you used the algorithms from the ISC
3 ST3 modeling, is that correct?

4 A That's correct.

5 Q Is this model approved for this purpose?

6 A I'm sorry, could you repeat that?

7 Q Is this modeling approved -- is this
8 model approved for the use to which you put it?

9 A I would say the algorithms are approved.
10 The ISC has been around since the 1980s. It's
11 used to predict concentrations in plume rise as a
12 key part of that. These same algorithms are going
13 into the latest models that EPA will be
14 promulgating shortly, AIRMOD.

15 We used the calculations and had those
16 calculations to represent what the plume does, and
17 make those calculations of velocities and where
18 the plume would potentially interact with
19 aircraft.

20 Q Does it include algorithms for calm
21 wind?

22 A It does not include algorithms for calm
23 winds. And the reason for that, and even it's
24 recognized by the Australians in the paper that
25 they presented, is the fact that a lot of the

1 plume rise has a velocity function. And in some
2 cases that's as a reciprocal. And then if it's
3 zero you essentially provide infinity and the
4 model breaks down and you generally can't use
5 that.

6 However, if you look at the wind speeds
7 that we did look at, and we looked at very low
8 wind speeds, that wind speed relative to the
9 velocities of the stack, as well as the
10 conditions, are relatively low.

11 Q Does it combine the buoyancy effect of
12 adjacent cooling tower cells?

13 A No, it does not.

14 Q Did you adjust this to include the
15 adjacent multiple stacks?

16 A We did not include that. One, it's
17 nearly physically impossible to do that in sort of
18 the model that we have. And the reasons are
19 twofold.

20 With the HRSG stacks, they're far enough
21 by the time we get any merger, they're like five
22 or six diameters away.

23 The other -- the problem with the
24 cooling tower is the fact that, you know, if you
25 sort of try to combine that what you're doing is

1 you're representing a circular source that doesn't
2 look anything like, nor physically like anything
3 that the plumes from that tower could be.

4 For example, it's made up of eight
5 cells. On the two end cells you have essentially
6 three areas where you get air mixing, and all the
7 rest of the tower you get air mixing.

8 We looked at the range of meteorological
9 conditions that we could use, and in fact, we
10 actually got higher -- and this is the use of the
11 model -- we actually got higher velocities of the
12 plume during unstable conditions where you get
13 help from the atmosphere, rather than unstable
14 conditions. And in terms of calculating what our
15 velocities were.

16 So we looked at all the different
17 possible stabilities to calculate that, and that's
18 why we did not combine them. It would have been
19 an unrealistic assumption.

20 Q So as it stands now your modeling just
21 identifies what one cooling tower cell would look
22 like, is that true?

23 A I'm sorry, again this is awkward over
24 the phone. I've never done this. Could you
25 repeat that, please?

1 Q I just wanted to clarify that in my
2 understanding is that your modeling identified
3 only what one cooling tower cell would look like
4 individually?

5 A Yes, it was for an individual cooling
6 tower cell and HRSG stack.

7 Q And did you adjust for atmosphere
8 temperature gradients at all?

9 A No, we did not.

10 Q Okay, thank you.

11 MS. DeCARLO: That's all the questions I
12 have.

13 HEARING OFFICER SHEAN: Any redirect?
14 Do you have any --

15 MR. WOLFE: Yes, sir.

16 CROSS-EXAMINATION

17 BY MR. WOLFE:

18 Q This is Pat Wolfe from the Airport.
19 I've got a couple questions. On your -- I don't
20 care about the HRSG stacks, just the cooling
21 towers.

22 On your charts here you never show a
23 calm wind, and you never show a wind that could be
24 out of the east. We can land airplanes under
25 light and variable up to about 6 miles an hour.

1 Why is that, sir?

2 A Well, the first part of your question on
3 calm winds is that the models and the algorithms
4 we have break down using a zero wind. However,
5 you know, in looking at it it would essentially be
6 at a lower elevation because the wind speeds that
7 we did use in the analysis were extremely low to
8 begin with.

9 Now, so the --

10 Q So, if you -- I'm sorry, go ahead.

11 A Yes. So the forces would be
12 substantially different than what we have
13 calculated. Only that it would interact with the
14 plume, you know, earlier. That --

15 Q So, in short, it would catch it at a
16 lower altitude and a faster speed if the wind was
17 at 6 out of the east, is that correct? According
18 to your charts.

19 A If it was a calm wind it would interact
20 at a slightly lower altitude. I think, you know,
21 you're talking a marginal, you know, 10 --

22 Q Okay. In your chart --

23 A -- 30 --

24 (Parties speaking simultaneously.)

25 BY MR. WOLFE:

1 Q -- charts, you're showing a plume
2 temperature same as the ambient temperature, if
3 I'm reading this correct, is that correct?

4 A Well, in that particular chart we
5 plotted the plume temperature that we had modeled,
6 and then what it would decrease based on the
7 dispersion of the plume. And it reaches ambient
8 temperature relatively soon.

9 Q Realistically speaking, if we had a
10 colder ambient temperature this plume would be
11 rising a lot faster and would intersect the plane
12 quicker, would it not?

13 A If it was colder it would rise a little
14 bit faster. You have to remember that all these
15 calculations that we do are really relative to
16 absolute zero. So, you know, the main importance
17 is the difference between what we're looking at in
18 either the HRSG or the cooling tower. So what
19 that differential of temperatures were.

20 And as I had testified in a previous
21 answer, we were looking at both the HRSG and the
22 cooling tower in our analysis to evaluate what the
23 affect would be on a plane. And the 7 feet per
24 second was what we had calculated; actually the
25 worst case was with the HRSG stack, because it has

1 the highest differential.

2 It does increase for the cooling tower
3 as it gets a bit colder. But the difference, it
4 never reaches the same buoyancy, as it were, for
5 the heat recovery steam generator.

6 So, you know, there might be some
7 marginal differences and we have looked at lower
8 temperatures based on some questions we had in my
9 presentation a couple weeks ago, and it didn't --
10 it affected it slightly, but not greatly.

11 Q Okay, thank you. You were saying that
12 the hot air coming out of the towers would not
13 gain speed. Sir, are you saying that a hot air
14 balloon will not fly? Is that what you're saying?

15 HEARING OFFICER SHEAN: Mr. Wolfe, --

16 MR. WOLFE: No?

17 HEARING OFFICER SHEAN: -- I'm going to
18 stop -- not let you ask that question, --

19 MR. WOLFE: Okay.

20 HEARING OFFICER SHEAN: All right?

21 MR. WOLFE: I'll go for that one. There
22 is a chart here that was stapled to your report,
23 Blythe Energy Project PSD application. Are you
24 familiar with it, sir? I believe it must be from
25 your -- it was stapled to your report.

1 MR. GALATI: I don't have it stapled to
2 my report. Are you talking about what we filed?

3 MR. WOLFE: What you filed.

4 MR. GALATI: Can you tell me what page?

5 MR. WOLFE: It doesn't have it on it.

6 You guys have this page, sir?

7 HEARING OFFICER SHEAN: No, I don't have
8 it. Why don't you just ask the witness whether --

9 MR. WOLFE: I'll ask the question then.

10 MR. GALATI: Where are you reading it
11 from? Does it have a number or table on it, --

12 MR. WOLFE: Yeah, it's right there.

13 MR. GALATI: -- table 1, table 2?

14 MR. WOLFE: It's one more back. That
15 one there.

16 BY MR. WOLFE:

17 Q In this application report it's
18 presenting the speed of the towers at 27 feet per
19 second, sir. Converting that 27 feet per second
20 into feet per minute is what we use in an
21 aircraft. That comes out 1620 feet per minute.

22 Going by staff's report, and this is the
23 one stack, going by staff's report that they
24 accumulate to a certain percentage of 68 percent,
25 this runs a speed out of those towers at 31 miles

1 an hour using your numbers, sir. Do you consider
2 that 31 miles an hour to be wind shear?

3 A Well, as I testified during my direct, I
4 thought using that 68 percent was an inappropriate
5 calculation from a paper that actually indicates
6 the use of that factor during the merging of,
7 quite frankly, different types of plumes. But
8 also in a different phase of the plume.

9 So, making that calculation on the
10 values, the velocity of the cooling tower is just
11 erroneous.

12 Q Okay. Do you agree that the combination
13 of the cooling towers will increase over one
14 cooling tower?

15 MR. GALATI: Can you -- the combination
16 would increase what, upward velocity or duration?

17 BY MR. WOLFE:

18 Q Well, the velocity here it says 27 feet
19 per second for one cooling tower. Do you have a
20 number that represents all of the cooling towers
21 combined. Will that number increase?

22 A Well, if the cooling towers are a
23 distance from each other, and I would say, you
24 know, in some order you're probably not going to
25 see any effect.

1 Q In this application we're talking about,
2 for them both together, is this number going to
3 increase --

4 MR. GALATI: Pat, are you talking about
5 each cell?

6 MR. WOLFE: Each cell --

7 MR. GALATI: Okay.

8 MR. WOLFE: Compared to staff's report
9 says all cells combined will go up 68 percent.
10 I'm trying to find out if this gentleman has a
11 number that corresponds to that. He says that
12 number's not right. I'd like to see what his
13 number is.

14 MR. GALATI: Right. You used the term
15 cooling towers so he compared Blythe I to II. You
16 mean the cells within a tower?

17 MR. WOLFE: Correct.

18 BY MR. WOLFE:

19 Q The cells within a tower you have listed
20 here, or staff has listed here, 27 feet per
21 second. Is that number going to get higher as all
22 the towers come online?

23 A Well, the velocity out of a cooling
24 tower is a function of the mechanical energy put
25 into it by the fans. It's going to stay whatever

1 it is. In Blythe I it's 27 feet per second.
2 That's the design velocity from the cooling tower
3 vendor.

4 Q But a minute ago you were saying 5 to 7
5 feet per second. Now you're saying 27 in your
6 report. I don't understand the difference.

7 A Well, the difference is that the 27 feet
8 per second is right as it leave the tower, itself.
9 Also anybody who's ever looked at a cooling tower,
10 although it's made somewhat for dispersion, it
11 really isn't. It actually has a flared type of
12 cowling typically as a stack.

13 But the 7 feet per second that I was
14 testifying to was at the intersection point when a
15 aircraft would be landing at the Blythe Airport
16 over the tower, which is probably somewhere
17 between 380 to 400 feet.

18 Q Okay, so what you're saying is that this
19 hot air passing through the cold air will lose its
20 speed immediately?

21 A It doesn't -- no, it doesn't lose it
22 immediately. It comes out at 27 feet per second.
23 But it mixes with the air around it and it loses
24 initially its momentum greatly.

25 The 27 feet per second is the momentum

1 coming out of the tower. As it mixes with air,
2 which is done relatively rapidly, it reduces its
3 velocity. And as you get higher and higher, it
4 reduces that effect.

5 Q In your opinion how high does this plume
6 go before it completely is no longer a factor at
7 all, sir?

8 A Well, not being a pilot, you know, I
9 can't really relate to factors. The velocity of
10 the plume will decrease as it goes --

11 HEARING OFFICER SHEAN: Let me interrupt
12 you before you finish answering the question.

13 MR. KOSKY: -- up. At some point it'll
14 reach either a mixing depth and/or its level
15 called plume height and be a plume dispersed in
16 the atmosphere.

17 HEARING OFFICER SHEAN: No.

18 BY MR. WOLFE:

19 Q So what you just said that the airplane
20 will have a better knowledge of where it disperses
21 than you? Is that what you said, sir?

22 HEARING OFFICER SHEAN: That's
23 argumentative, Mr. Wolfe.

24 MR. WOLFE: Is it?

25 HEARING OFFICER SHEAN: We're trying

1 to -- let me just --

2 MR. WOLFE: -- me up some.

3 HEARING OFFICER SHEAN: -- indicate
4 here. All right, Mr. Wolfe, we're looking at the
5 clock. Part of our responsibility here is time
6 management.

7 MR. WOLFE: Okay.

8 HEARING OFFICER SHEAN: And we are here
9 in this locale so we can hear from local people.
10 That includes you and your witness, as well as Ms.
11 Garnica. And we're going to make sure that time
12 occurs today, okay?

13 MR. WOLFE: -- other questions.

14 HEARING OFFICER SHEAN: So, the time
15 that's available to discuss aviation safety is
16 between now and 12:30. Okay? Period.

17 MR. WOLFE: Period.

18 HEARING OFFICER SHEAN: Period.

19 MR. WOLFE: Okay.

20 HEARING OFFICER SHEAN: All right, so.

21 MR. WOLFE: I have no further questions
22 for him.

23 HEARING OFFICER SHEAN: Thank you. Mr.
24 Galati, do you have any redirect?

25 MR. GALATI: Very little.

1 //

2 REDIRECT EXAMINATION

3 BY MR. GALATI:

4 Q Mr. Looper, do you have to --

5 HEARING OFFICER SHEAN: I'm sorry, this
6 would be of your witness who's on the phone.

7 MR. GALATI: Okay. I didn't get to
8 redirect the other witnesses, as well. But just
9 my witness on the phone?

10 HEARING OFFICER SHEAN: On -- okay.

11 MR. GALATI: No, I have no redirect for
12 Mr. Kosky.

13 HEARING OFFICER SHEAN: Okay. All
14 right, and do you have something for him?

15 MR. GALATI: Yes, I do.

16 BY MR. GALATI:

17 Q Mr. Looper, when you approach runway
18 2-6, do you have to land at the end of the runway?

19 MR. LOOPER: No, you do not.

20 MR. GALATI: Mr. Looper, --

21 HEARING OFFICER SHEAN: To make that a
22 useful question shall we do it at the near end of
23 the runway, at the threshold?

24 (Laughter.)

25 HEARING OFFICER SHEAN: Because --

1 MR. GALATI: Do you have to land at the
2 airport at the near end of the runway where that
3 mile has been measured?

4 MR. LOOPER: No, you do not.

5 MR. GALATI: The only thing I have is
6 some questions for Mr. Wyswell if he's on the
7 phone. Or maybe the Committee can just ask Mr.
8 Wyswell what he thinks.

9 MR. WYSWELL: I'm here.

10 HEARING OFFICER SHEAN: Okay, we'll give
11 you till half past, then.

12 MR. GALATI: Okay.

13 Mr. Wyswell, this is Scott Galati; how
14 are you?

15 MR. WYSWELL: Fine.

16 MR. GALATI: Can you hear me okay?

17 MR. WYSWELL: Yeah.

18 MR. GALATI: Mr. Wyswell, before you got
19 on the telephone I believe Mr. Looper, who is the
20 Project Director of Caithness Blythe II said he
21 would accept a condition that he would not operate
22 the plant until the left-hand turn pattern is
23 changed to a right-hand turn, condition 1.

24 Condition 2, that runway 1-7 could be
25 designated as a calm wind runway if it were so

1 recommended. And that there would be the
2 appropriate notices done on the ASOS or equivalent
3 system.

4 With those conditions do you think there
5 poses an air traffic safety from the construction
6 and operation of Blythe II?

7 MR. WYSWELL: Did you say runway 1-7 as
8 the preferred calm wind runway?

9 MR. GALATI: Yes, as --

10 MR. WYSWELL: The runway that would have
11 the shorter one?

12 MR. GALATI: Correct. The one that goes
13 north/south.

14 MR. WYSWELL: What's wrong with 2-6 -- I
15 mean 8?

16 MR. GALATI: Could do 8, as well.

17 MR. WYSWELL: Well, somebody's got to
18 pick one or the other.

19 MR. GALATI: What I'm saying is that
20 there would be a calm wind runway that's
21 designated that is not runway 2-6.

22 MR. WYSWELL: With the understanding
23 that it's not mandatory, it's a recommendation
24 that winds less than so much the preferred runway
25 is 8 or 1-7, or whatever, but it's still not

1 mandatory.

2 MR. GALATI: With the notification
3 system to pilots to not overfly Blythe II, and
4 with the changing of the traffic pattern from a
5 left-hand turn to right-hand turn, would that
6 alleviate your safety concerns?

7 MR. WYSWELL: The right-hand traffic is
8 about the only thing that I would say, if it's
9 published, and the FAA would have to buy into it
10 for safety standards, they're a key player, and
11 the preferential runway, calm wind runway, too.
12 The right-hand traffic is something that one would
13 thoroughly expect pilots to abide by.
14 Preferential runway is a strong suggestion, but
15 not mandatory. And don't fly over the stacks is a
16 strong suggestion, not mandatory.

17 These are all safety improvements. But
18 I'm a little confused. We're all wrapped around
19 Blythe II, aren't we?

20 MR. GALATI: Unfortunately that's where
21 we are now. We're at the hearing for Blythe II.

22 MR. WYSWELL: Are you going to bulldoze
23 Blythe I down?

24 MR. GALATI: That's going to --
25 you're --

1 MR. WYSWELL: We wouldn't need to be
2 talking about Blythe II if it wasn't for Blythe I.

3 MR. GALATI: Well, I don't think that's
4 the case. They're two separate owners. My
5 concern here, Mr. Wyswell, is the Committee is
6 considering whether to issue a license to Blythe
7 II. And that's all they're considering at this
8 stage.

9 There's probably another Committee or
10 another opportunity to discuss what is happening
11 on Blythe I.

12 MR. WYSWELL: Well, we've been talking
13 about Blythe I and traffic pattern adjustments are
14 more to deal with Blythe I, because the location
15 of Blythe II -- yeah, if these things are put in
16 place, you know, there's -- and would require FAA
17 approval and them to already be a done deal, the
18 City to ask the FAA these things before I would
19 commence anything.

20 MR. GALATI: So if there were a
21 condition that required these things to be done
22 and for you to approve that they were done, would
23 that relieve your safety concern? Again, this
24 would be done before the plant operates.

25 MR. WYSWELL: My safety concerns are to

1 improve on the situation that exists and won't
2 totally go away in the first place. So, yeah, if
3 I was notified by the City that the FAA had
4 approved right-hand traffic to 2-6 and
5 preferential runway 8 and the notice in the ASOS
6 or AWOS or some other communication system was in
7 place, the notice in the AFD that's picked up by
8 pilot guides stays in place, yeah, I'd say we'd
9 accomplished as much as we can accomplish under
10 the circumstances.

11 MR. GALATI: Well, then I have to ask
12 you the question would you be comfortable with the
13 Committee issuing a license making those a
14 condition on Blythe II, that those take place
15 before Blythe II operated?

16 MR. WYSWELL: Comfortable, yeah,
17 comfortable. It's like riding in a saddle all
18 day, at some point you say it's more comfortable
19 if I didn't ride quite so long.

20 I mean we're at a point now where we're
21 just trying to get the best we can out of a
22 situation that came up because we just didn't know
23 at the time with Blythe I.

24 So I'm saying, yeah, I would be more
25 comfortable.

1 PRESIDING MEMBER GEESMAN: Mr. Wyswell,
2 this is John Geesman, the Member of the California
3 Energy Commission assigned to this proceeding.

4 And I am aware of Caltrans' letter of
5 March 12, 2005, where you indicated that you
6 remained committed to our position that the
7 establishment of an additional power plant, that
8 is Blythe Energy Project II, in nearby proximity
9 to the end of Blythe runway 8-26 is not conducive
10 to promoting a safe operational flight
11 environment. We see no need to exacerbate an
12 already questionable situation that does not
13 enhance aviation safety. It remains our position
14 that we do not recommend construction of a power
15 plant facility at the proposed location."

16 Now, I'm quoting from our staff final
17 staff assessment of April 2005, which quoted from
18 your letter. To be helpful to our process, if you
19 are changing your position or modifying it in any
20 way, we would appreciate a written letter to our
21 record indicating so.

22 MR. WYSWELL: Yeah. You're talking
23 about a March 12, 2005 letter I apparently wrote
24 to you?

25 PRESIDING MEMBER GEESMAN: Yes.

1 MR. WYSWELL: I'm looking at a March
2 11th letter; I'm not finding a March 12th letter.
3 April of 2005, a couple of months ago, yeah.
4 Until we had that workshop here what, -- weeks
5 ago, not much had been presented to me that was
6 something I could get -- I could chew on.

7 So, me changing my position for any
8 reason in April probably wasn't possible because I
9 didn't have anything going forward.

10 The fact that at one point in time I was
11 led to believe that the City would not ask for
12 right-hand traffic, their own concerns about
13 safety, for having a nonstandard traffic pattern,
14 which is not an unsafe pattern, it's just called
15 nonstandard.

16 So I didn't have anything that I could
17 get my teeth into until we had the workshop and we
18 started talking about some things. And I started
19 learning more about all this engineering mumbo-
20 jumbo about plume velocities and stuff.

21 So I don't know where you are right now,
22 but --

23 PRESIDING MEMBER GEESMAN: Well, I'm
24 suggesting to you I'm going to regard your
25 position as unchanged since the letter that I

1 referenced earlier unless I receive another letter
2 changing it.

3 MR. WYSWELL: And I can't give you
4 anything until I am shown that these things that I
5 consider to be security enhancements, that I know
6 that they've been implemented.

7 PRESIDING MEMBER GEESMAN: Okay.

8 MR. WYSWELL: A promise that it's going
9 to happen sometime in the future is, at this point
10 in time, I would encourage you to proceed with all
11 due haste on this thing and let me know as soon as
12 the FAA and the City are all in agreement that
13 they've done these things.

14 MR. GALATI: Mr. Wyswell, this is Scott
15 Galati following up on my questioning.

16 If there is a condition of approval that
17 the Blythe project can only operate after these
18 things are done, how is that different than
19 getting it done now before the Energy Commission
20 issues the license?

21 MR. WYSWELL: So you want to commit to
22 building a power plant with the possibility that
23 something might not be approved along these lines?

24 MR. GALATI: We could also condition it
25 on construction if that would make you feel more

1 comfortable.

2 What I'm concerned is the Blythe project
3 is trying to achieve its license, is willing to
4 take a condition that these things must be in
5 place, but to hold up the license puts the project
6 in an unlimited limbo for purposes -- the license
7 is a very important thing for the project to go
8 forward and start its financing and also continue
9 its work to sell power into southern California.

10 MR. WYSWELL: Well, you know, is the
11 Commission going to make these conditions? Is
12 that what the Commission wants to do? Is it going
13 to be in the record that you can't do anything
14 until these things are done, or how are we going
15 to do this?

16 MR. GALATI: That's what I'm suggesting.
17 The Energy Commission issues a series of
18 conditions of certification. There's at least 250
19 that we've already agreed to.

20 MR. WYSWELL: Yeah.

21 MR. GALATI: And I'm suggesting that one
22 of them be that these items that we've discussed
23 are in place. If you were to write a letter to
24 the Energy Commission recommending such a
25 condition, that would be helpful.

1 MR. WYSWELL: Well, where's the City of
2 Blythe in this?

3 MR. GALATI: Can ask --

4 MR. WYSWELL: They own the flippin'
5 airport.

6 MR. GALATI: Yeah. They're here. We're
7 in the City of Blythe today. And I'm asking Butch
8 Hull to come to the microphone. He can tell you.

9 MR. WYSWELL: Yeah, why doesn't the City
10 of Blythe say we will do these things at the
11 airport? I haven't heard that.

12 Are you asking me to say if the City of
13 Blythe goes ahead and does some stuff, and the FAA
14 approves it, then I'll soften my position. I'm
15 still waiting to hear if the City of Blythe is
16 actually signed up to do these things, because
17 they own the airport.

18 MR. GALATI: Here they are.

19 MR. HULL: Good morning, Austen.

20 MR. WYSWELL: Hi, Butch.

21 Whereupon,

22 CHARLES HULL
23 was called as a witness herein, and after first
24 having been duly sworn, was examined and testified
25 as follows:

1 MR. WYSWELL: You know, why isn't it
2 presented to me that "the City of Blythe has
3 agreed to do these things and the Commission is
4 conditioning the licensing on doing these things?
5 Wyswell, what do you think of that?"

6 See, that's how it ought to go.

7 MR. HULL: Because they haven't asked me
8 yet, Austen. Hang on a second.

9 MR. WYSWELL: Okay.

10 DIRECT EXAMINATION

11 BY MR. GALATI:

12 Q Mr. Hull, you've heard the testimony so
13 far?

14 A All of it.

15 Q Would you please just enlighten us of
16 the City's position on the traffic changes we've
17 been talking about at the airport?

18 A As I have testified and related before,
19 the City has evaluated its options concerning the
20 safety issues concerning Blythe I and the approach
21 to the runway at Blythe's runway -- left. And
22 with the addition of a second power plant in the
23 neighborhood and outside the runway protection
24 zones for the approach end of 2-6 we have
25 discussed the situation with Mr. Wyswell. And

1 feel confident that changing 2-6 left to 2-6 right
2 and in addition, because the windrows in the
3 Blythe Airport master plan indicates that 86
4 percent of the wind is from the south, that a
5 normal runway for the calm wind runway or primary
6 runway 1-7 would be in line with all the pilot
7 safety.

8 And, again, the pilot in command is
9 going to be able to say that the crosswind for his
10 aircraft is too extreme, and would go back to 2-6
11 if necessary, if wind conditions or weather
12 dictated.

13 The City's fine with right-hand traffic
14 for 2-6, as long as it is conditioned at the time
15 that the applicant is starting construction for
16 the second power plant.

17 And we can go out at least six months
18 and put all the normal advisories on the FAA
19 publications and private publications that the
20 pilot is advance warned in every circumstance we
21 can think of, as we have done with the Blythe
22 power plant I, to avoid low altitude direct
23 overflight.

24 So, Austen, we're on the same page.

25 MR. WYSWELL: Okay, well, with the City

1 committed to going in to do these things, my
2 position would be yeah, when they're finally
3 approved and in place, FAA and all that jazz,
4 yeah, I'm through being an obstructionist.

5 MR. HULL: You never have been, Austen.
6 I have not conversed with the FAA specifically
7 about this issue. We realize that this is an air
8 traffic matter, and will take the concurrence,
9 just as it has with the AWOS warning.

10 So, while there are no guarantees in
11 life, the general discussion has been had and we
12 are fairly confident, and I have to condition that
13 to 75 percent level, that this would not be an
14 impediment for the licensee.

15 MR. GALATI: Mr. Hull, isn't this
16 exactly what was contemplated in the override
17 which conditioned the override on changing the
18 traffic pattern to 2-6?

19 MR. HULL: It is.

20 HEARING OFFICER SHEAN: Ms. DeCarlo, do
21 you have any questions?

22 MS. DeCARLO: I have one question.

23 HEARING OFFICER SHEAN: Anybody.

24 CROSS-EXAMINATION

25 BY MS. DeCARLO:

1 Q Mr. Hull, do you recall the June 24th
2 letter from -- June 24, 2004 letter from Caltrans
3 that responded to the City's override?

4 A I've seen a lot of correspondence on
5 this issue. I'm not sure what's you're
6 speaking --

7 Q In it --

8 A Give a specific sentence or paragraph,
9 would you?

10 Q Yes, I will read that. In it Mr.
11 Wyswell identifies the Blythe comprehensive land
12 use plan prohibition of any use which would
13 generate water vapor in any of the protection
14 zones. And he specifically states: I would
15 expect to see some information in a finding that
16 would indicate how the generation of smoke or
17 water vapor which may affect safe air navigation
18 within the area would be mitigated."

19 Did the City respond to this at all?

20 A We did not. Not formally. We have had
21 many many conversations about the issue. I
22 personally have seen cloud come off of that
23 cooling tower and travel to the northeast. Again,
24 that would be away from the traffic pattern for 1-
25 7. Very light wind condition in the inversion

1 layer just flat down for miles.

2 So we do have a visible plume
3 circumstance on occasion, very very minor in this
4 climate. But again, it was away from the runway.
5 Blythe is a vfr airport, uncontrolled. And pilots
6 have other options and other runways and other
7 airports.

8 So there's not a perfect climatic world
9 out there or one that we can design everything out
10 of. So, I think it's an acceptable risk.

11 MS. DeCARLO: That's all.

12 MR. GALATI: I have one follow-up
13 question.

14 HEARING OFFICER SHEAN: Um-hum.

15 REDIRECT EXAMINATION

16 BY MR. GALATI:

17 Q Mr. Hull, the Airport Land Use
18 Commission approved Blythe I with conditions,
19 right?

20 A That is correct.

21 Q And wasn't that the exact same condition
22 for Blythe I under the Airport Land Use Commission
23 approval as you adopted for Blythe II?

24 A And will adopt for II, yes.

25 HEARING OFFICER SHEAN: Thank you, Mr.

1 Hull. Thank you, Mr. Wyswell.

2 MR. WYSWELL: Okay.

3 HEARING OFFICER SHEAN: All right, as we
4 indicated, since we are managing the clock and we
5 are down in Blythe to get local resident
6 participation, and we are running out of time to
7 do the airport material, we'll go now to Mr. Wolfe
8 for his direct testimony.

9 MS. DeCARLO: Will staff have a chance?

10 HEARING OFFICER SHEAN: Maybe not,
11 today.

12 Okay, why don't you --

13 MR. WOLFE: My direct testimony, I think
14 I will skip and use my expert witness.

15 HEARING OFFICER SHEAN: All right.

16 MR. WOLFE: Will that be -- will that
17 save some time for you?

18 HEARING OFFICER SHEAN: That'll be fine.

19 MR. WOLFE: Mr. Sheble, would you come
20 up, please.

21 MR. GALATI: Mr. Wolfe, would you like
22 to sit here or have your witness sit here and use
23 the microphone. So you'll both have a microphone.

24 MR. WOLFE: Sure.

25 We haven't in the past, but I will need

1 Mr. Sheble to give an abbreviated -- swear him in,
2 I think.

3 Whereupon,

4 JOSEPH SHEBLE

5 was called as a witness herein, and after first
6 having been duly sworn, was examined and testified
7 as follows:

8 DIRECT EXAMINATION

9 BY MR. WOLFE:

10 Q We haven't been giving credentials, but
11 I need a short summary of your credentials.

12 A Okay. I'm a licensed FAA pilot
13 examiner. I'm a representative of the FAA. I
14 don't work for the FAA, but I'm a designated pilot
15 examiner under the FAA.

16 I'm an accident prevention safety
17 counselor. I have over 10,000 hours of flying
18 time. I was born and raised in Blythe. I did all
19 my flying here in Blythe. I got all my
20 credentials here in Blythe. I'm very familiar
21 with the Blythe area.

22 Q Okay, so you're familiar with the Blythe
23 area. Can you give me your opinion on changing
24 the pattern of --

25 HEARING OFFICER SHEAN: Stand by, let's

1 just -- is there any objection to him being
2 qualified to testify as an expert?

3 MR. GALATI: Not to qualify as an expert
4 of flying in Blythe. And as a pilot.

5 HEARING OFFICER SHEAN: All right.

6 BY MR. WOLFE:

7 Q Can you give us your opinion on a right-
8 hand pattern coming into Blythe?

9 A Well, first of all, let me say that on
10 my testimony I put in there that there's been
11 right-hand traffic for years, and that was a
12 misprint on my part. It's actually been left-hand
13 traffic for years.

14 As far as right-hand traffic into
15 Blythe, number one, would be a nonstandard traffic
16 pattern, which is common. But however, left-hand
17 traffic has been used in Blythe for so many years,
18 you would have initially conflicting traffic.
19 People flying with expired charts or whatnot that
20 maybe didn't get the information for whatever
21 reason. Or are just accustomed and used to making
22 left-hand traffic patterns into Blythe could
23 potentially cause a problem.

24 Q What about the actual maneuver of
25 turning from base to final on a right-hand

1 pattern? Show it with the airplane, please.

2 A Into as far as the cooling tower --

3 Q Do you understand the question?

4 HEARING OFFICER SHEAN: Just repeat it.

5 BY MR. WOLFE:

6 Q What is your opinion of the safety of a
7 right-hand pattern turning base to final on a high
8 performance airplane here at Blythe?

9 A You talking about left-hand traffic
10 pattern or --

11 Q Right-hand.

12 A Right-hand traffic --

13 Q They want to change to right hand, and
14 it bring them in at the cooling plant. Please
15 show us what could happen to an aircraft.

16 A Well, the trouble with the right-hand
17 traffic pattern, as far as the cooling towers and
18 coming around would be -- let's say this
19 microphone is the cooling towers. And in a right-
20 hand traffic pattern, obviously the pilot's going
21 to have his wing up to it. He probably would be
22 unaware of a potential problem flying into those
23 cooling towers.

24 With a low-wing airplane it would even
25 be worse. Like for instance this airplane here,

1 it would be completely blanked out.

2 Q Well, that one wouldn't, but a normal
3 plane.

4 A And you would have a tendency to fly
5 further into the cooling towers because a lot of
6 times pilots have a tendency to over-shoot. Not
7 all pilots make accurate approaches, as I'm sure
8 you guys are pilots, you can't say that you've
9 never over-shot a runway.

10 And it's very possible that you can, you
11 can do that. So a right-hand traffic pattern, I
12 think, would further enhance -- further worsen the
13 safety --

14 Q The angle of the plane doing that
15 maneuver will be what? Will it be on its side
16 while in the turn?

17 A It would be on its side while in the
18 turn, yeah.

19 Q Is a plane stabler or less stable in a
20 bank like that, going over some turbulence than it
21 would be flat?

22 A Almost definitely going to be less
23 stable.

24 Q So in short what you're saying a pilot's
25 going to slide into the towers up on its side.

1 A When she's already in a turn, sliding
2 into the towers, which at that time it would
3 increase the rate even further so. And all your
4 vertical component to the left would be this way
5 at that point in time.

6 Q To make it short, --
7 (Parties speaking simultaneously.)

8 BY MR. WOLFE:

9 Q -- would you believe this would be
10 dangerous?

11 A I believe it would be dangerous, yes.

12 Q And as your capacity as a accident
13 prevention counselor, what is going to be your
14 response after this meeting, according to the FAA?
15 Are you going to notify me if I got this potential
16 safety problem?

17 A Absolutely I'm going to. My job as an
18 accident prevention safety counselor is anytime I
19 see something that a pilot's doing, a pilot
20 deviation or a building, I see an energy plant on
21 the end of a runway, changing patterns, all this
22 needs to be directly related to the FAA before we
23 even having this conversation.

24 Q Okay. The pilots reports have come in
25 to this thing, moderate to severe turbulence. Do

1 you believe that that would be considered wind
2 shear?

3 A I do believe so, yes.

4 Q That picture of that plant, of those
5 straight walls right there, if a plane comes into
6 it on the side that is going to be equivalent of
7 wind shear, correct?

8 A Correct.

9 Q Mr. Norsberg, the man that reported it
10 with the Lear Jet, he was a test pilot for
11 Lombardie. That's Lear Jet.

12 A Right.

13 Q Do you believe he is absolutely
14 qualified to say moderate to severe?

15 A I would say so, yes.

16 Q The relationship to BEP-I to BEP-II,
17 what would be the relationship in the situation we
18 have now? What would BP-II cause to happen to
19 BP-I as far as the flight characteristics, if
20 we're still making the left-hand patterns?

21 A Well, if we're still making a left-hand
22 pattern, like you guys said, it's possible a guy
23 could turn inside. But if you're traveling in a
24 faster airplane, you're in a King Air or Citation
25 Jet or anything else, it's going to cause you to

1 extend your downwind, which is going to cause you
2 to go around BP-II, which is going to then bring
3 you around and line you up directly for the
4 cooling towers over BP-I.

5 Q So BP-II is going to push more airplanes
6 into BP-I?

7 A That's my opinion, yes.

8 Q Okay. I'm not going to go into any
9 inaccuracies, or mess with that. The --

10 MR. WOLFE: I'm done. I tried.

11 HEARING OFFICER SHEAN: Well, I want to
12 make sure that we've afforded you this opportunity
13 that you're not -- you wouldn't be walking out the
14 door thinking to satisfy these guys up there at
15 the dais I've not asked a question that I wanted
16 to ask. So, you --

17 DIRECT EXAMINATION - Resumed

18 BY MR. WOLFE:

19 Q Mr. Sheble, Mr. Norsberg and Mr. Luis
20 Magaña, they both reported severe turbulence.
21 They were on a 5.5 degree glide slope. How much
22 higher is 5.5 than a normal glide slope?

23 A It's 2.5 degrees higher than it would
24 normally be.

25 Q And altitude-wise, about how many

1 difference in the feet?

2 A It would probably be a couple hundred
3 feet lower.

4 Q If those two aircrafts would have been
5 200 foot lower on a normal glide path, would you
6 consider that severe turbulence would have been
7 worse?

8 A I would believe so, based on the fact
9 that the speed rises faster the closer you come to
10 the tower.

11 Q Mr. Magaña, you are his employer?

12 A I was, yes.

13 Q And you're also an FAA examiner?

14 A Yes.

15 Q Did you question him after this incident
16 happened?

17 A I did, yes, because I have a concern,
18 because I send my pilots down here for flight
19 training to utilize the IOS. And anytime there's
20 a potential safety hazard it's my job, as an
21 employer and also as a safety counselor, to then
22 interrogate them.

23 Q Did you ask him a point-blank question
24 that under the conditions that he hit and the
25 circumstance that happened to his plane, what he

1 believed would happen to a student pilot?

2 A I did, yes.

3 Q And his answer was?

4 A That it would probably have been a
5 catastrophe. The pilot wouldn't have had time to
6 properly pull out of it.

7 Q That's because he wouldn't have time or
8 wouldn't have the experience to know how.

9 A Well, when panic sets in people make
10 mistakes. Just like when you're getting in a
11 accident with your car. When your car is sliding
12 left, do you always know immediately to steer into
13 the skid? Maybe not.

14 Especially when your inexperienced. I
15 mean, were you an expert driver when you were 16
16 year old and just got your drivers license?

17 Q They have talked about -- the power
18 plant people here have talked about the natural
19 turbulence coming off the ground. In your years
20 of experience of growing up and flying here, have
21 you ever noticed any severe turbulence at the end
22 of 2-6 unless there's a thunderstorm around? In
23 natural occurrence days, how is the turbulence at
24 2-6?

25 A 2-6 doesn't really have any turbulence.

1 That's why it's designated as the calm wind runway
2 really.

3 Q Why does it not have any turbulence?

4 A Well, it's just because of the
5 environment. Any glider pilot knows, as I am,
6 that, you know, black rocks give off more heat
7 than white rocks. And the sand out there along
8 the end of runway 2-6, I believe, in my opinion,
9 distributes the heat evenly.

10 Not only that you're coming in over
11 Blythe, and because of the mesas, your height
12 above ground level is higher coming into 2-6. You
13 don't actually come into that turbulent area until
14 you're past the second mesa, which is right where
15 that cooling tower --

16 Q So the natural occurring turbulence has
17 never been a factor until the plant was built, and
18 now we do have turbulence?

19 A Not in 20 years of my flying there.

20 MR. WOLFE: No further questions.

21 HEARING OFFICER SHEAN: All right, any
22 cross of the witness?

23 CROSS-EXAMINATION

24 BY MR. GALATI:

25 Q Mr. Sheble, have you reported any

1 problem to the FAA?

2 A I have not.

3 Q When did you first learn of the safety
4 problem?

5 A I learned of the safety problem, well,
6 within the last few years.

7 Q Have you ever done any accident
8 reconstruction?

9 A No.

10 Q Do you recommend to your -- did I hear
11 you correctly that you're also an instructor?

12 A I am, yes.

13 Q Do you recommend to your instructors now
14 -- to your students now to use the ILS?

15 A The students will never really be in my
16 school unattended. They would always have an
17 instructor with them.

18 Q Right now are you making use of the ILS
19 while the plant is operating --

20 A We are, yes.

21 Q Has there been any problems doing that?

22 A Only them -- only what had happened
23 would have been occurred to Mr. Magaña, to my
24 knowledge.

25 Q And that was prior to anyone knowing of

1 the updraft --

2 A Of course, now that we're aware of it,
3 we try to break off earlier, or stay away from it,
4 you know. Because we have knowledge of it. But
5 other people coming in, they use this ILS other
6 than ourselves, may not have that same knowledge
7 of it.

8 MR. GALATI: No further questions.

9 HEARING OFFICER SHEAN: Anything from
10 you, Ms. DeCarlo?

11 MS. DeCARLO: No, no questions from
12 staff.

13 HEARING OFFICER SHEAN: Do you --
14 Whereupon,

15 PAT WOLFE
16 was recalled as a witness herein, and having been
17 previously duly sworn, was examined and testified
18 further as follows:

19 DIRECT TESTIMONY

20 MR. WOLFE: I would like to straighten
21 up one misconception on the ILS. Yes, it is a
22 private ILS. In 1995 the Riverside County Staff
23 wanted to close it down. I petitioned the
24 Commissioners not to, because it's an asset to the
25 airport. They okayed it, and the supervisors

1 okayed that the ILS will stay open. -- the FAA
2 cannot close it. It's private, it belongs to us.
3 So that's not an issue. That's how come it is
4 open.

5 HEARING OFFICER SHEAN: Okay.

6 MR. WOLFE: I think that's the only
7 thing I have. Any questions.

8 HEARING OFFICER SHEAN: Now you're
9 satisfied you've gotten --

10 MR. WOLFE: Yeah, -- good time. I think
11 I've got the point across.

12 HEARING OFFICER SHEAN: You have
13 everything that you came here today to say or ask,
14 you've done?

15 MR. WOLFE: I've done.

16 HEARING OFFICER SHEAN: Okay.

17 MR. WOLFE: Yes, I believe so.

18 HEARING OFFICER SHEAN: All right.

19 MR. GALATI: Mr. Shean, was that just
20 testimony?

21 HEARING OFFICER SHEAN: Say what?

22 MR. GALATI: Was that Mr. Wolfe's
23 testimony, so he's now testified at the
24 proceeding?

25 HEARING OFFICER SHEAN: I believe he's

1 saying he has completed both his witness and
2 anything he would have said.

3 MR. GALATI: Okay. If he's testified, I
4 wanted to ask a cross-examination question.

5 MR. WOLFE: Sure.

6 HEARING OFFICER SHEAN: All right.

7 CROSS-EXAMINATION

8 BY MR. GALATI:

9 Q Mr. Wolfe, do you remember a telephone
10 conversation that you and I had sometime in June?

11 A You and I and Mr. Medina, you mean?

12 Q Yes.

13 A Yes, I do.

14 Q Do you remember at that time that we
15 were looking for a possible solution to the
16 problem with Blythe I?

17 A Yes, I do.

18 Q Do you remember that you told me you had
19 that solution?

20 A Yes, I did.

21 Q And did you tell me that the solution
22 was to notify the pilots?

23 A To notify on a certain frequency, yes.

24 Q Right. And did you ask -- did you say
25 that you have the right to that frequency?

1 A Yes, the frequency is in my name.

2 Q Are you currently notifying pilots on
3 that frequency?

4 A No, I'm not.

5 Q Did you agree to notify pilots on that
6 frequency?

7 A No, I did not.

8 Q Did you ask for payment to notify on
9 that frequency?

10 A Ask for payment to notify, not in that
11 respect, no.

12 Q Did you ask FPL to give you \$9 million?

13 A I asked FPL if they wanted to fix the
14 situation that the best way was to notify all
15 pilots that are inbound, and I would do that at
16 half the cost of the cost to build the other
17 runway, was the only other, in my opinion,
18 (inaudible), yes.

19 MR. GALATI: No further questions.

20 HEARING OFFICER SHEAN: All right.

21 MR. WOLFE: Staff?

22 MS. DeCARLO: No questions.

23 HEARING OFFICER SHEAN: Thank you, Mr.

24 Wolfe. Thank you, Mr. Sheble.

25 MR. WOLFE: Thank you.

1 HEARING OFFICER SHEAN: Appreciate it.

2 (Pause.)

3 HEARING OFFICER SHEAN: My understanding
4 from our pre-meeting discussions is that the
5 visual matter has essentially been agreed upon
6 between you and the applicant with respect to
7 screening.

8 So as I look at the remainder of the
9 schedule we have for this morning we could
10 basically take the time, any time that would have
11 been reserved for visual resources to do the staff
12 side of -- or as much of the staff side on
13 aviation safety.

14 So we're going to let you begin --

15 MS. DeCARLO: Okay, great.

16 HEARING OFFICER SHEAN: -- and --

17 MS. DeCARLO: And we'd be more than
18 happy to work through lunch, if that's an issue at
19 all.

20 (Pause.)

21 MS. DeCARLO: Okay, staff witnesses for
22 traffic and transportation and land use component
23 of that, are David Flores, Jim Adams, Bill Arnold
24 and Will Walters, and they need to be --

25 HEARING OFFICER SHEAN: Sworn.

1 MS. DeCARLO: -- sworn.

2 HEARING OFFICER SHEAN: So if you'll
3 stand, gentlemen.

4 Whereupon,

5 DAVID FLORES, JIM ADAMS, BILL ARNOLD and

6 WILLIAM WALTERS

7 were called as witnesses herein, and after first

8 having been duly sworn, were examined and

9 testified as follows:

10 DIRECT EXAMINATION

11 BY MS. DeCARLO:

12 Q Was a statement of each of your
13 qualifications contained in the final staff
14 assessment?

15 MR. FLORES: Yes, they are.

16 MR. ADAMS: Yes.

17 MR. ARNOLD: Yes.

18 MR. WALTERS: Yes.

19 MS. DeCARLO: Mr. Flores, --

20 HEARING OFFICER SHEAN: Let me just ask,
21 is there objection to the qualification of the
22 staff's witnesses as experts?

23 MR. LOOPER: Not from me.

24 HEARING OFFICER SHEAN: In the absence
25 of the attorney for the applicant, while the

1 proceeding is pending, we will --

2 MR. LOOPER: I was told to take copious
3 notes. So keep going. Sorry.

4 HEARING OFFICER SHEAN: -- we will
5 qualify your witnesses to testify as experts.

6 BY MS. DeCARLO:

7 Q Mr. Flores, you completed the land use
8 staff analysis, is that correct?

9 MR. FLORES: Yes, that's correct.

10 MS. DeCARLO: And a component of that
11 was an analysis of the LORS compliance of the
12 proposed power plant with the airport land use
13 plan, is that correct?

14 MR. FLORES: Yes, that's correct.

15 MS. DeCARLO: Can you please provide a
16 brief description of the physical location of the
17 proposed Blythe II Power Plant in relationship to
18 the airport?

19 MR. FLORES: As indicated earlier, the
20 Blythe Airport is located approximately one mile
21 west of the power plant project. Again, it is
22 classified as a general aviation airport, designed
23 to accommodate business jets, cargo-type aircraft,
24 light private planes and flight school training
25 activities.

1 And as indicated, the airport does have
2 two landing strips, as 2-6, it's a primary.

3 MS. DeCARLO: Can you please provide a
4 brief description of the comprehensive land use
5 plan which applies to development in the vicinity
6 of the airport?

7 MR. FLORES: Yes. The Blythe Airport
8 comprehensive land use plan has five safety zones
9 that are defined around the airport to promote the
10 safety on the ground, while reducing the risk of
11 serious harm to crews and passengers, the aircraft
12 making forced landings in the immediate vicinity
13 of the airport.

14 The land use plan by the airport
15 provides land use compatibility guidelines that
16 apply to these zones. The five safety zones are
17 the inner safety zone, the outer safety zone, the
18 emergency touch-down zone, the traffic pattern
19 zone and extended runway centerline.

20 The 76-acre parcel that's being proposed
21 for the power plant is within four of these safety
22 zones, the outer safety zone, the emergency
23 touchdown zone, the traffic pattern zone and the
24 extended runway centerline.

25 At this point I'd like to provide just a

1 brief description of these four safety zones. The
2 outer safety zone is an area along the extended
3 runway immediately beyond the inner safety zone,
4 which is 1500 feet wide and ranges from 2100 to
5 2500 feet long.

6 There are structures allowed, low-
7 profile structures. The outer safety zone should
8 contain no public utility stations or plants and
9 no uses involving as a primary activity for the
10 manufacture, storage or distribution of explosive
11 or flammable materials.

12 The emergency touchdown zone is 500 foot
13 wide, extending from the primary surface of the
14 airport runway to the end of the outer safety
15 zone. And intended as an emergency landing area.
16 This area has the greatest accident risk, so no
17 structures are permitted in this area.

18 The traffic pattern zone is an area
19 around the airport, and is most frequently flown
20 around by the aircraft. This zone extends
21 approximately 10,000 feet off the ends and sides
22 of the runway. There should be no uses involving,
23 as a primary activity, for the manufacture,
24 storage or distribution of explosives or flammable
25 materials.

1 Again, the extended runway centerline is
2 1000 feet wide and extends 5000 feet off the end
3 of the outer safety zones. There should be,
4 again, no land uses involving the primary activity
5 of manufacture, storage, or distribution of
6 explosives.

7 MS. DeCARLO: And, I'm sorry, did you
8 say whether or not the proposed power plant is
9 located in any of these safety zones?

10 MR. FLORES: The power plant is located
11 within four of the safety zones.

12 MS. DeCARLO: And does the comprehensive
13 land use plan have anything to say about the
14 development of the power plant within a safety
15 zone?

16 MR. FLORES: Yes, the comprehensive land
17 use plan states that posing the following risk to
18 aircraft in the flight shall be prohibited in all
19 safety zones. And those are light reflection,
20 interference, smoke or water vapor, gathering of
21 birds and electrical interference.

22 MS. DeCARLO: What agency is charged
23 with overseeing implementation of the
24 comprehensive land use plan?

25 MR. FLORES: The Riverside Airport Land

1 Use Commission is established under the authority
2 of the California Government Code and is charged
3 with formulating a comprehensive land use plan for
4 the area surrounding any public use airport in its
5 jurisdiction.

6 The Airport Land Use Commission is
7 appointed by the County Board of Supervisors, and
8 make the determinations of consistency of proposed
9 development projects on an advisory basis for the
10 permitting jurisdiction.

11 MS. DeCARLO: And have they reached any
12 conclusions pertaining to Blythe II's conformance
13 with the comprehensive land use plan?

14 MR. FLORES: Yes, on July 18th of 2002
15 the Airport Land Use Commission made an advisory
16 determination that the project would be
17 inconsistent with the comprehensive land use plan.

18 The Airport Land Use Commission Staff
19 report for the proposed considered a number of
20 issues related to land use in making its
21 recommendation of inconsistency, including the
22 project's capacity to attract wildlife, need for
23 illegal easements, project signs, lighting, sun
24 reflection, smoke and water vapor generation and
25 electrical interference.

1 The staff report noted that the inherent
2 incompatibility of power plants with the Blythe
3 Airport, if located in any of these safety zones,
4 such as the Blythe II location, with an airport's
5 traffic pattern zone.

6 MS. DeCARLO: And did the City take any
7 action in response to this finding?

8 MR. FLORES: Yes. On July 26th the City
9 of Blythe unanimously approved the resolution 04-
10 897 overriding the negative advisory on the ALUC's
11 determination.

12 The findings were based on the following
13 and I'll make them quick: One, by their
14 measurements, the Blythe II site is outside the
15 emergency touchdown zone in the outer safety zone.
16 And although the project is within the extended
17 runway zone, the Blythe II project will have no
18 explosive or flammable materials which is
19 prohibited in the extended runway zone.

20 Number two, as part of the Blythe I
21 cooling tower impacts, the Blythe II project will,
22 if necessary and appropriate, approve the
23 dispersion of thermal plumes.

24 Number three, the Blythe II will provide
25 residents and business in California in the Palo

1 Verde Valley a reliable and cost effective source
2 of electricity.

3 Fourth, Blythe II will create adverse
4 environmental impacts -- will not create adverse
5 environmental impacts for the Palo Verde Valley.

6 Number five, the Blythe II will provide
7 \$3 million annually in property tax to support
8 local schools, public safety and recreation.

9 Number six, the extensive review of
10 Blythe II by the CEC has identified those elements
11 of the project requiring mitigation. And those
12 mitigation measures shall be enforced by the CEC
13 as conditions of approval.

14 Number seven, Blythe II will be another
15 cornerstone in development of a Blythe industrial
16 park creating new jobs for this community.

17 And number eight, that without the City
18 Council's override, the Blythe II project is
19 certainly dead-ended at a time when California
20 needs power generation plants to be constructed.

21 MS. DeCARLO: In that document did the
22 City respond to the prohibition of any building
23 that would generate water vapor within the safety
24 zones?

25 MR. FLORES: Could you ask that question

1 again, I'm sorry.

2 MS. DeCARLO: Sure. In the City's
3 override of the Airport Land Use Commission
4 decision, did they respond to the prohibition
5 against having a building that generates water
6 vapor in the safety zones?

7 MR. FLORES: Yes. As to the City?
8 Excuse me.

9 MS. DeCARLO: Yes.

10 MR. FLORES: Yes. The City did respond.
11 They indicated -- give me a second here --

12 (Pause.)

13 MS. DeCARLO: I'll repeat the question.
14 Did the City respond to the Riverside Airport Land
15 Use Commission's determination that the project
16 did not comply with the prohibition against a
17 building generating water vapor in the safety
18 zone?

19 MR. FLORES: Yes. The City indicated
20 that they believe that conditions -- well, that
21 the response by the Riverside Airport Land Use
22 Commission was not valid. They indicated that
23 this power plant will not -- I can't recall now
24 exactly --

25 MS. DeCARLO: Let me walk you through

1 this a little bit. Is it true that the City did
2 not make any finding that the project would not
3 generate water vapor?

4 MR. FLORES: Yes.

5 MS. DeCARLO: Thank you. And did the
6 Riverside Airport Land Use Commission respond to
7 the City's override?

8 MR. FLORES: Yes. The Riverside Airport
9 Land Use Commission indicated that the problems
10 identified earlier in their staff report has not
11 been resolved by this override. That although the
12 new land use compatibility that has been
13 identified for the Blythe Airport still indicates
14 that this is within a general industrial zoning,
15 that the issues have not been resolved.

16 MS. DeCARLO: And what is your
17 conclusion in regard to the project's consistency
18 with the comprehensive land use plan?

19 MR. FLORES: Staff agrees with the
20 Airport Land Use Commission that this project is
21 still within the safety zones, as indicated, as
22 part of their analysis.

23 Also the City's override indicated that
24 there was an environmental analysis that was
25 prepared, although it was still under

1 consideration by the Commission. And so those
2 were one of the findings that was made for the
3 City to make their override.

4 So staff does not believe that this was
5 a valid, at this point, a valid conclusion and
6 findings to be made.

7 MS. DeCARLO: So is it your opinion that
8 if the Commission wants to go forward and approve
9 this project, in light of the Riverside Airport
10 Land Use Commission's decision and staff's, that
11 they would need to override this particular LORS?

12 MR. FLORES: Yes, that's correct. As
13 long as this power plant is still within the
14 traffic pattern zone, as indicated earlier, this
15 project will still be an adverse environmental
16 impact.

17 MS. DeCARLO: And is that also true
18 regarding the fact that the project's within the
19 extended runway centerline zone?

20 MR. FLORES: Yes, that's correct.

21 MS. DeCARLO: Thank you. Mr. Walters,
22 what aspect of the proposed project did you
23 analyze?

24 MR. WALTERS: I analyzed the exhaust
25 plume turbulence and frequency of visible plume.

1 MS. DeCARLO: What procedures, methods
2 and consideration did you use in performing the
3 visible plume analysis?

4 MR. WALTERS: I used the SACTI model,
5 CSVVP model and I better give the acronyms here;
6 seasonal annual cooling tower impact model and the
7 combustion stack visible plume model; cooling
8 tower heat balances that I performed based on the
9 data provided by the applicant. And I used real
10 met data from the Blythe Airport obtained from
11 NCDC for 1989 through 1981.

12 MS. DeCARLO: What did you conclude
13 regarding Blythe II's potential to generate
14 visible plumes?

15 MR. WALTERS: HRSG visible plumes will
16 occur very infrequently under very extreme
17 conditions. Cooling tower plumes will occur
18 during cold weather periods, but will generally be
19 small. I think the pictures that we've seen --
20 it's not up now -- is fairly typical of the type
21 that will happen more often.

22 However, the plumes could be
23 considerably larger under calm conditions where
24 the plumes will form and spread when they hit
25 another inversion layers. In fact, the models are

1 limited by the fact they can't address this kid of
2 issue. As Mr. Hull indicated, it does happen
3 occasionally where the plume will hit an inversion
4 layer and go on for quite a period of time.

5 The models that I have don't really
6 predict that, but do predict larger plumes during
7 low wind speed conditions.

8 MS. DeCARLO: Could visible plumes be
9 equated to water vapor?

10 MR. WALTERS: Visible plumes are water
11 vapor in this context.

12 MS. DeCARLO: Is there any potential for
13 visible plumes to cross into the safety zones?

14 MR. WALTERS: The modeling showed
15 limited potential for the plumes to cross into the
16 safety zones. The model did not show the plumes
17 lasted long enough to get to the centerline.

18 However, again, the model is limited and
19 wouldn't show those really long plumes that would
20 occur when the plume were to penetrate into a
21 secondary mixing zone.

22 And the reason why the plumes don't go
23 as far in that particular direction, in general
24 when winds are from the south they tend to be
25 warmer and drier, as one might expect.

1 MS. DeCARLO: What methods, procedures
2 and consideration did you use in performing the
3 plume turbulence analysis?

4 MR. WALTERS: For that I used kind of a
5 multi-prong approach because there really isn't
6 any specific model that provides an actual
7 velocity from plumes of this kind.

8 So, I assessed things using a screen-3
9 model to determine the potential for plume height
10 for both single and multiple stack configurations
11 where we have the adjacent stacks with cooling
12 towers.

13 I did jet velocity calculations and
14 looked at the multiple stack influence
15 calculations that were provided in the Catestone
16 (phonetic) paper that was discussed.

17 I do have some things we could take a
18 look at. I don't know if it would be better to do
19 them on paper, I have 15 copies; or off the
20 computer. I actually have some areas kind of
21 highlighted on the copies, so.

22 PRESIDING MEMBER GEESMAN: Either way
23 would be fine.

24 MS. DeCARLO: Do computer.

25 MR. WALTERS: Yeah, it's going to go

1 through -- we're going to do it on paper.

2 MS. DeCARLO: Okay.

3 (Pause.)

4 MR. WALTERS: So, first in looking at
5 the issue and the problem of trying to come up
6 with vertical velocities from models that don't
7 try to predict that, actually trying to predict
8 worst case ground level plume concentrations.

9 You know, I went and found some
10 references that also describe this same problem in
11 terms of the modeling.

12 I think it's important to note that I
13 believe I was mischaracterized in how I used this
14 reference, and I want to point to just a couple of
15 areas where I did use the reference. I did not
16 pay much attention to the example that was
17 provided because it wasn't relevant.

18 What I was taking a look at were the
19 procedures and the issues that were developed in
20 the paper.

21 On the second page of the paper I've
22 identified an area that just talks about what
23 happens when there are multiple nearby stacks that
24 coalesce to form a single plume, and what that
25 does in terms of plume velocity. So that was one

1 of the issues that I looked at in this analysis.

2 Also I highlighted an area on the next
3 page in the conclusions that note that the
4 methodologies, and I should note the TAPM model is
5 a model that is based on, to some degree, the ISE
6 model, as well as some others. It's the
7 Australian air pollution model essentially, and in
8 fact the name is The Air Pollution Model.

9 And in the same way the use of the ISE
10 algorithms are inappropriate for multiple plumes.
11 If you take a look at the last sentence it notes
12 that there are some other things that need to be
13 done to treat an inversion penetration and to
14 extend methods to different source -- degrees in
15 moist plumes.

16 And then also in looking at the issue I
17 took a look for regulatory context to see what was
18 available. I did not find anything in terms of
19 Caltrans or the federal EPA; but in my research I
20 did find the advisory that has come out recently
21 from Australia that did identify this as an issue,
22 anywhere between 15 kilometers to an airport and
23 considered a specific height of 110 meters, 360
24 feet, essentially, and a speed of 4.3 meters per
25 second, as an important issue.

1 On the first page you might want to note
2 in the purpose section 2.3 where it talks about
3 how important it is in terms of stability during
4 initial takeoff and approach. This is a much
5 greater issue during those periods of time, which
6 is essentially the issue we have here.

7 On the second page --

8 HEARING OFFICER SHEAN: Can you speak
9 into the -- we have some people in the back who
10 can't hear.

11 MR. WALTERS: On the second page in the
12 background I also just noted again where the 4.3
13 meters came from is their consideration of
14 important velocity. And the issue of 110 meters
15 being the threshold down there, 4.6.

16 So in considering all of that what I try
17 to do is provide bounding cases, and worst case
18 analysis of what's going to happen. Obviously the
19 worst case situation is when the winds are calm,
20 and that's not a case that the ISC model or its
21 algorithms can handle. Nor is it one that is
22 handled well with any other model.

23 So in my analysis what I identified was
24 essentially what was happening with the ISC model
25 and then how much worse it might be under a calm

1 condition when you just basically have plume
2 pushing on itself, up, up and up. And the mixing
3 is very much less than even at a 1 meter per
4 second wind speed.

5 I think, you know, situation that might
6 be similar would be like put a drop of dye in
7 quiescent water, put a drop of dye in a moving
8 river and see how well it mixes. Or, have a
9 cigarette sitting in a calm condition, you'll see
10 the plume go up; if there's any wind the plume is
11 going to get knocked down really quickly.

12 So, not to consider calm conditions and
13 try to deal with the fact of what's going to
14 happen in calm, how much worse it's going to be,
15 is really kind of a problem. I wanted to make
16 sure that I discussed that and provided some
17 bounding cases. And also determine worst case
18 situations in terms of the, in the cooling tower
19 operation in particular, since it is so relevant
20 in terms of the ambient conditions.

21 Whereas the temperature differential can
22 be negative when it's like it is out there right
23 now, at 115, or whatever it may be. But when it's
24 in the 40s, 30s, temperature differential from the
25 stack to ambient is more on the lines of 30,

1 upwards almost close to 40 conditions, the ultra
2 worst case.

3 MS. DeCARLO: Why did you use multiple
4 methods to characterize the plumes?

5 MR. WALTERS: As I noted, none of the
6 air dispersion models are really designed to
7 predict vertical velocity. They essentially
8 predict where the plume goes, but not really how
9 fast it's moving up.

10 And also, they're designed really to
11 predict worst case ground level concentrations,
12 particularly for the model that was used, which is
13 not a -- adjusting model. It's basically been
14 designed to find worst case ground level
15 concentrations.

16 It's not designed specifically for
17 determining velocities. Particularly under the
18 situations we have here with very large stacks,
19 very high flows. That, in fact, if you put the
20 size of these stacks into the model, the model
21 tells you you're out of range.

22 So there are a lot of issues in trying
23 to use this particular method, and relying only on
24 that for determining the potential worst case
25 velocity.

1 MS. DeCARLO: And what did you conclude
2 regarding Blythe II's potential to generate
3 thermal plumes?

4 MR. WALTERS: I concluded that the
5 thermal plumes will occur over a wide range of
6 conditions. But the major concern is when the
7 temperatures are low, relative humidity is high.
8 Some of these will be the same conditions where
9 they're large visible plumes. And that will, to
10 some degree, mitigate if they're large enough.
11 The planes will have to go around. If they're
12 not, then in conditions like we saw at 45 degrees,
13 a plane can still fly well over it with having to
14 go around it, and can experience some pretty high
15 velocities.

16 MS. DeCARLO: Now you testified that
17 calm conditions during colder weather will cause
18 the most energetic thermal plumes. Do calm
19 conditions occur frequently during cold weather
20 periods?

21 MR. WALTERS: In fact, calm conditions
22 occur more frequently during cold weather
23 conditions. I'd like to point out my next set of
24 charts really quickly that shows how calms and
25 weather and temperature work.

1 The first one shows that calms can occur
2 up to 16 percent of the time when the temperature
3 is less than 45. And that frequency goes down as
4 the temperature goes up rather rapidly.

5 I also provided some charts on wind, in
6 terms of which months it's more frequent. It's
7 potentially more frequent, obviously, in the
8 winter, early spring, late fall months.

9 And the last of those charts also
10 indicates when calms occur in the day. And it
11 shows that they occur most frequently in the early
12 morning hours.

13 MS. DeCARLO: Did you find any problems
14 with the assumptions the applicant used for their
15 modeling?

16 MR. WALTERS: Well, besides the method
17 and the fact that there really wasn't the
18 addressing calms, which is obviously a major
19 problem when determining the maximum velocity, the
20 problem is that at least the data presented
21 presented data for an 85 degree day.

22 Also that data was for the Blythe I
23 plant, and not for the Blythe II plant. The key
24 there being that some of the input variables were
25 not input variables that should have been used in

1 the first place for Blythe I, and certainly not
2 for Blythe II.

3 For example, the HRSG values that were
4 used used a velocity that was more of a startup
5 than a full load velocity. And was 50 percent too
6 low, the initial velocity that was used in the
7 model. The temperature that was assumed was 170
8 degrees Fahrenheit, where as the air pollution
9 modeling for BEP-II assumes 200 degrees
10 Fahrenheit. So there were some problems just with
11 the inputs in general to the model, and not
12 actually modeling BEP-II versus BEP-I.

13 And number two, the issue of modeling at
14 85 degrees, or at least only presenting modeling
15 that was done at 85 degrees doesn't show the worst
16 case conditions for the cooling tower. There is
17 less variability for the HRSGs, the difference in
18 buoyancy isn't as great because the exhaust
19 temperature is always the same. So the
20 differential only goes up by a small factor, maybe
21 20 percent at most, on a really cold weather
22 condition because of the higher temperature it's
23 fairly constant.

24 However, a cooling tower operation is
25 not constant. It's variable, depending on the

1 ambient conditions. So, modeling in a situation
2 where you only have a six-degree differential in
3 the temperature between the exhaust and the
4 ambient condition release showing that particular
5 one, it does not show the worst case. The worst
6 case will happen when it's colder.

7 And temperatures do get down into the
8 30s here. If you run at full load that
9 temperature difference between the exhaust
10 temperature and the ambient temperature is over 30
11 degrees.

12 I'd also like to address some of the
13 issues that were brought up verbally in the
14 testimony, that being buoyancy and the difference
15 of buoyancy between HRSG stack and cooling tower
16 stack. The issue with buoyancy is not just
17 temperature. If it was just temperature then we
18 would have problems with planes flying over
19 acetylene torches that go up like this. It's mass
20 and temperature combined that create the effect of
21 buoyancy and mass and velocity that create the
22 momentum.

23 And the cooling tower has an extremely
24 high mass, therefore its buoyancy is increased.
25 Even though it only has a 30-degree differential,

1 the buoyancy is extremely large when you combine
2 all the cells. That total buoyancy is much higher
3 than a HRSG exhaust stack.

4 So you have to realize that it's not
5 just temperature, it's the total quantity, the
6 total mass, the total energy that's being outlet
7 from the cooling tower that is the reason why the
8 plume will be as bad as it is, and how bad it has
9 been reported to have been.

10 MS. DeCARLO: Does the model that they
11 used have any deficiencies when used to model
12 thermal plumes?

13 MR. WALTERS: Yeah, as I noted the model
14 does not model calm; they made no adjustments for
15 calm. The model or the algorithms from the model,
16 I should say, since it really is a hand
17 calculation, and I did the same hand calculations.

18 And we go to the next set of charts that
19 are in color, you can that when I did some
20 corrections to the HRSG to make it a BEP-II level,
21 you can see my line shows much stronger force than
22 their did. Same thing for the cooling tower.

23 And in the cooling tower case you can
24 see what happens if you actually try to combine
25 the cells. That's a bounding case. You know, the

1 reality is they won't combine exactly because it
2 is a linear source, although a slow wind from the
3 west would certainly help them in terms of their
4 total force, as one plume is essentially going
5 over the next cell and getting pushed up.

6 MS. DeCARLO: Now the applicant claims
7 that the summer thermals experienced here are
8 similar to what the thermal plume that would be
9 produced by Blythe II. Do you agree with this?

10 MR. WALTERS: No, because the issue is
11 really in terms of scale and where the issue is a
12 problem. My next exhibit is a snippet from an
13 aviation weather book that describes turbulence,
14 and kind of shows, you know, what, or at least
15 what this book identifies as what's severe
16 turbulence in germs of G loading, which I'll let
17 other people discuss rather than myself. And
18 exactly what's happening in terms of thermal
19 turbulence.

20 And the fact that if yo go to the last
21 page you can see that the thermals as they move
22 away from the ground grow in size and essentially
23 get stronger due to their additive effect.

24 Whereas the cooling tower is strong at
25 the ground and dissipates. But it's much stronger

1 than what happens in a thermal.

2 The best way to characterize it is how
3 much solar energy comes into the ground. It's
4 approximately a kilowatt per square meter in a
5 worst case during the summer. Maybe even a little
6 less than that.

7 The amount of heat that's coming out of
8 the cooling tower and the HRSG in terms of the
9 amount of heat from the square meter, is on the
10 order of a couple hundred times greater from the
11 stack, itself. If you ratio that over the entire
12 surface of the cooling tower, because the cells
13 are only part of the size, it's still 50 times
14 greater than the strength coming from the earth on
15 the thermal. And that would assume a completely
16 black albedo where everything is being reflected
17 back. And obviously as you heard previously the
18 albedo out there is fairly light. So there really
19 isn't as much heat reflected as much as light
20 reflected in the area.

21 MS. DeCARLO: Mr. Arnold and Adams, can
22 you please describe the Blythe Airport and who
23 uses it?

24 MR. ARNOLD: The Blythe Airport is a
25 general aviation airport with no current

1 commercial service, located about six miles west
2 of the City of Blythe and about 397 feet mean sea
3 level.

4 Two runways, the longest of which, 8-2-
5 6, is 6562 feet. And the shorter of the two,
6 runway 1-7-3-5, is 5820 feet. There's currently
7 11 aircraft reported based at the field; two
8 multi-engine aircraft, nine single engine
9 aircraft. There are 69 reported operations on an
10 average daily basis. Fifth percent of those are
11 transient general aviation aircraft; 50 percent
12 are local general aviation aircraft. And 50
13 percent of all operations are reported as training
14 flights.

15 MS. DeCARLO: Can you please describe
16 how pilots currently land at the airport?

17 MR. ARNOLD: Blythe is an uncontrolled
18 field. That's to say there's no control tower
19 which means that airplanes can come and go without
20 radio contact, although it's encouraged that
21 aircraft has a radio.

22 All runways at Blythe are currently
23 left-hand or standard patterns. This means once
24 the aircraft is established in the traffic
25 pattern, all turns are made to the left.

1 The primary runway at Blythe is
2 currently runway 8-2-6, and this is generally
3 because of prevailing winds, the general traffic
4 flow in and out of the local area, the location of
5 ground facilities and the approved instrument
6 approaches.

7 Entry into the traffic pattern is either
8 made from a -- normally made from a 45-degree
9 angle to downwind. Or alternatively, a straight
10 in. Straight-ins are not particularly encouraged
11 but they're often used to save both time and fuel.

12 The current left-hand traffic pattern
13 will take you directly over the Blythe II site on
14 base turn, and over the Blythe I site on both base
15 and base to final.

16 MS. DeCARLO: And would switching to a
17 right-hand landing pattern completely eliminate
18 all risk of pilots flying over Blythe II?

19 MR. ARNOLD: With the pattern changed to
20 a right-hand pattern from runway 2-6, aircraft
21 following the pattern will no longer fly over the
22 proposed Blythe II site; nor will they fly over
23 the HRSG stacks for Blythe I. Potentially still
24 could fly over the cooling stacks for Blythe I.

25 Aircraft on a straight-in could

1 potentially fly over Blythe II if they're
2 misaligned significantly from the straight-in
3 position.

4 MS. DeCARLO: And being misaligned, is
5 that something that happens frequently?

6 MR. ARNOLD: You know, ideally you would
7 like to fly directly down the final approach
8 course. However, a straight-in approach is lately
9 defined as anything within 30 degrees of runway
10 heading. And people have, in the past, mis-
11 identified runways for whatever reason. So, will
12 it completely eliminate? No, it won't.

13 MS. DeCARLO: And even if the landing
14 pattern's designed as right-hand, could pilots
15 still use a left-hand pattern if for some reason
16 they didn't know of the redesignation?

17 MR. ARNOLD: Well, I guess there's
18 always someone who doesn't get the word. It
19 happens at other airports where patterns are --
20 there's people fly patterns backwards, even
21 knowing that it's a right-hand pattern they'll get
22 confused. So, it's possible they could get over
23 there.

24 MS. DeCARLO: And how about over-
25 shooting a landing pattern, is that fairly common?

1 MR. ARNOLD: Over-shooting is fairly
2 common. I think from a shooting a right-hand
3 pattern, getting into the Blythe II would be less
4 likely, but it's certainly possible.

5 MS. DeCARLO: Can you please describe
6 how staff first became aware that there may be a
7 problem with siting Blythe II so close to the
8 airport?

9 MR. ADAMS: Yes. It was approximately a
10 year ago when we heard from pilots, Mr. Wolfe
11 initially, and then gave us some names of pilots.
12 We contacted them, and that's included in
13 attachment A to the traffic and transportation
14 analysis. And Mr. Wolfe referred to a couple of
15 them earlier.

16 They had experienced moderate to severe
17 turbulence. They were experienced pilots. They
18 were in different airplanes.

19 Staff decided to do some additional
20 analysis. We did some plume modeling which Will
21 referred to. We secured the services of Mr.
22 Arnold in order to be able to bring on a
23 consultant who actually flew some flights over the
24 cooling towers and did experience severe --
25 moderate turbulence in a two-engine airplane.

1 And since then we've been trying to get
2 more information about the nature of experience
3 related to pilots using runway 2-6 and whether or
4 not they encountered turbulence.

5 MS. DeCARLO: Mr. Arnold, can you please
6 describe the steps you took to personally
7 investigate this issue?

8 HEARING OFFICER SHEAN: Okay, I'm going
9 to have to stop you here. We've scheduled lunch
10 to begin at 12:30, and Ms. Garnica's testimony at
11 1:00. The City has basically said we can bring
12 the food back in here. We have to police
13 ourselves, keep the food off the floor.

14 And --

15 MR. HULL: Mr. Shean, that's all
16 inclusive; everybody in the room is invited.

17 HEARING OFFICER SHEAN: Right. And
18 there is food in the conference room here that's
19 available for all who are here. Sandwiches and
20 drinks and stuff like that.

21 Why don't we take about 15 minutes, go
22 and gather up some food. We'll come back and
23 attempt to resume with our mouths either full or
24 not.

25 MR. GALATI: Can we let Mr. Wyswell and

1 Mr. Kosky go?

2 HEARING OFFICER SHEAN: Yes, they may
3 go.

4 MR. GALATI: Thank you, Mr. Kosky; thank
5 you, Austen.

6 MR. WYSWELL: Right.

7 MR. KOSKY: Okay.

8 HEARING OFFICER SHEAN: Gentlemen, thank
9 you.

10 MS. DeCARLO: And, Mr. Shean, we'll be
11 able to resume our direct. I only have five
12 questions left.

13 HEARING OFFICER SHEAN: You can do
14 whatever you can do by 1:00.

15 MS. DeCARLO: Okay, great, thank you.

16 (Whereupon, at 12:30 p.m., the hearing
17 was adjourned, to reconvene at 1:00
18 p.m., this same day.)

19 --oOo--

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1 AFTERNOON SESSION

2 1:00 p.m.

3 HEARING OFFICER SHEAN: We'll go back on
4 the record. It's now 1:00 and while it is time
5 we'd scheduled to begin socioeconomics and the
6 testimony of our intervenor, Ms. Garnica, I've
7 spoken with her. She's indicated to me that based
8 upon the amount of time that she would be, it
9 would be all right with her if, at this point, we
10 continue to do this testimony related to aircraft,
11 airport safety.

12 I have in mind then how much time she
13 thinks she will need for presenting her testimony,
14 and we will assure her that before the end of the
15 day she will have an opportunity to do that.

16 So, at this point, we'll continue with
17 the staff's direct testimony, and then cross-
18 examination of your witnesses. And then we'll
19 move on from there.

20 But, I think I'd just ask people to be
21 mindful of not asking either redundant questions
22 or cumulative, based upon what's already in the
23 written testimony, because, again, we can read
24 this stuff and have.

25 Staff, go ahead, please.

1 Whereupon,

2 WILLIAM WALTERS, DAVID FLORES, JIM ADAMS and

3 CHARLES ARNOLD

4 were resumed as witnesses herein, and having been
5 previously duly sworn, were examined and testified
6 further as follows:

7 DIRECT EXAMINATION - Resumed

8 BY MS. DeCARLO:

9 Q Mr. Arnold, can you please describe the
10 steps you took to personally investigate the issue
11 of aviation safety in the Blythe II Power Plant?

12 MR. ARNOLD: In addition to research I
13 performed two sets of flyovers of the Blythe Power
14 Plant. One set on October 4th, just before noon,
15 with 7 knots of wind; the other in the early
16 evening with calm winds. And then I was the pilot
17 of the 3rd of November flyover with two people
18 from Florida Power and Light.

19 MS. DeCARLO: And what did you garner
20 from those flyovers?

21 MR. ARNOLD: I found that during the
22 periods of calm wind there was light to moderate
23 turbulence over the cooling towers, and sharper,
24 but shorter duration, over the HRSG stacks.

25 The problem is that the turbulence that

1 occurs over the power plant is out of phase with
2 the natural turbulence in the area. In other
3 words, if there's turbulence in the area there's
4 nothing you can detect from the power plant. And
5 if there's turbulence from the power plant it
6 occurs during times when there is no naturally
7 occurring turbulence.

8 The airplane that we used for all the
9 flyovers is a Piper Aztec. It's a twin-engine,
10 six-place utility aircraft.

11 The turbulence -- one of the major
12 problems is turbulence is very subjective. All
13 the numbers that have been produced are really
14 nice, but they don't tell you how a given airplane
15 reacts to the turbulence. Maybe they would if
16 there was sufficient data for that particular
17 airplane.

18 And so it doesn't really surprise me
19 that the fellow in the Lear Jet saw severe
20 turbulence in his mind when he was going along in
21 what was clear, clean air and all of a sudden he
22 encountered turbulence. That was his perception
23 at the time. If he went back and did a series of
24 test flights he might not have viewed it that way.

25 If you go into the -- and all these

1 flights were done, obviously, over Blythe I, not
2 Blythe II, which doesn't exist yet -- if you go
3 into the cooling stack turbulence symmetrically
4 you do get the rise that was described. It's
5 quite a bit more violent than was described, but
6 it's controllable if you know it's coming, without
7 any question.

8 When we hit the turbulence at an angle,
9 putting one wing in, if you will, we got an
10 excursion from level flight that ended up being in
11 the 15 to 30 degree range. If it had been a
12 Cessna 150 or a Piper Cub you would have expected
13 to see more like 45 to 60 degrees.

14 The nose does drop. It's not a rise if
15 you just get one wing in, the nose does drop. How
16 far it drops depends on how fast you go to recover
17 it. At glide slope intercept over the cooling
18 towers you're about 330 feet above the ground.
19 That's not all that far considering that during
20 our test flights we were traveling generally at
21 175 feet per second. That's like two seconds from
22 the ground if you point it in the wrong direction,
23 your vectors forward and not so -- you're not
24 going to go directly into the ground.

25 Nonetheless, it's a relatively short

1 time period that you have to react and recover.
2 And we've heard people say, well, you know, only
3 inappropriate reactions to the turbulence would
4 cause a problem. Well, if inappropriate means
5 anything that's not perfect, that's probably true.

6 However, given that 50 percent of the
7 flights at Blythe are pilot training flights, I
8 think we could expect that not all of those people
9 will be perfect. Otherwise, they're wasting their
10 money on training.

11 It's been said that only if a novice
12 panics is there going to be a problem. That the
13 natural stability to the airplane will recover
14 from a hazardous condition. That doesn't appear
15 to be true inasmuch as, yes, the airplane would
16 recover given several thousand feet. However,
17 given 330 feet, the recovery's going to be when it
18 hits the ground.

19 The problem -- if Blythe II is produced
20 there's been testimony that if you dove into the
21 stacks of Blythe II it could potentially deflect
22 you into -- did I say stacks? the exhaust of
23 Blythe II, it could potentially deflect you into
24 the exhaust of Blythe I. And that is probably the
25 worst case scenario. Is it going to happen very

1 often? Probably not. Probably if it happens
2 once it'll be a remember-able time for the person
3 involved if they survive it.

4 If the runway patterns were changed to a
5 right-hand pattern to avoid overflight; if the
6 ASOS announced the power plants and discouraged
7 overflight; if the UNICOM announced the power
8 plants and discouraged overflight; and if it's
9 understood that the ILS is probably not usable
10 when the wind is below 7 knots; and if the missed
11 approach is -- to the certified approaches to the
12 airport -- the missed approaches to them were
13 changed, that would probably maximize what could
14 be done to minimize the risk, maximize safety.

15 The thing that I'd like to get across
16 from the overflights and the research that I did
17 is that it's the surprise that gets you. It's not
18 totally uncontrollable, but if you don't react
19 properly you don't have very long in which to do
20 it. So the knowledge needs to be out there for
21 the people going in and out of the airport.

22 MS. DeCARLO: Now, Mr. Morris, the
23 applicant's witness, testified that correcting a
24 plane is instinctual. What's your opinion
25 regarding the student pilots? Do they naturally

1 have this instinctual ability to correct a plane?

2 MR. ARNOLD: Well, if we mean will they
3 automatically try to turn it right side up, yes.
4 If the incident happens at night it may be very
5 difficult to determine which side is up. That's
6 another issue. All we've talked about so far is
7 daytime. At nighttime there's several orders of
8 magnitude greater risk involved in entering this
9 unexpected turbulence.

10 And if pilots had that much instinct we
11 probably wouldn't need instructors.

12 There's one other thing that was talked
13 about earlier, was the fact that you won't over-G
14 the airplane, have it sustain more acceleration
15 than it can handle because it will stall first
16 because the incident's occurring below maneuvering
17 speed or corner velocity, and as far as that went
18 it was almost true. What was failed to be taken
19 into account there is that this will be asymmetric
20 load, and that reduces the design load factor for
21 certification by 1.3 or roughly two-thirds.

22 So it's not true that the airplane can't
23 over-G in this condition. I will grant you it's
24 fairly unlikely, but it's not true it can't.

25 MS. DeCARLO: And I'm sorry, can you

1 please explain what over-G means?

2 MR. ARNOLD: Well, the airplane's
3 designed to withstand a certain amount of what's
4 called load factor, or force on it. In straight
5 level flight that's 1 G, a single force of
6 gravity.

7 To make a turn at 60 degrees of bank, a
8 level turn is 2 Gs. At 85 or 87 degrees of bank
9 to make a level turn you have to pull nine times
10 the force of gravity to make that happen. Most
11 light airplanes are certified to standard
12 category, which is I believe 3.8 G load limit.

13 So, as you fly along in turbulence you
14 can fly into these G meter readings that were
15 presented earlier, which I think were fairly
16 accurate, by the way. We did calibrate the G
17 meter by sitting on the ground, making sure it
18 read 1 G. And then in flight did a 60 degree bank
19 turn, level turn, which is 2 Gs, and they both
20 calibrated very well.

21 So, the G limit of 3.8 on a standard
22 category airplane is going to drop to about 2.5 or
23 -6, something like that on an asymmetric loading.
24 So it's not likely you're going to get that much
25 of a G loading with one wing in, or even a

1 straight overflight. But it is possible that you
2 could over-G the airplane. I don't think it would
3 result in a structural failure, but it would be a
4 technical over-G.

5 MS. DeCARLO: Now earlier you mentioned
6 something about a missed approach. Can you please
7 explain what that issue entails.

8 MR. ARNOLD: There are three certified
9 instrument approaches to this airport, certified
10 by the FAA in their flight check. And they are --
11 there's an RNAV, a GPS to runway 2-6, which comes
12 in from the northeast at an angle. And the
13 approach, itself, misses the power plants, either
14 the current one or the planned one.

15 And there's a VOR-DME which operates off
16 of the very high frequency omni-range navigation,
17 which is why they call it VOR, beacon just off the
18 field, and it also comes in from the northeast and
19 misses.

20 And then there's a VOR-DME Alpha, which
21 means -- alpha means it's a non-straight-in
22 approach, means you have to circle and land out of
23 it. And it comes in from the VOR towards the
24 field. And its missed approach -- its approach
25 misses the power plant, also. All of the

1 approaches miss the power plant.

2 The missed approaches for at least two
3 of them, fly generally over the direction of
4 Blythe II. There's no reason that they can't be
5 changed. There's nothing that I could see.

6 I used to be a TIRPs writer in Europe,
7 terminal in-route publications thing, the approach
8 -- writer. And I don't see any reason they
9 couldn't be changed. The reason they were put on
10 where they are is to make a subsequent approach,
11 if you missed the first approach, easier. But you
12 could very easily change the missed approach to
13 consider the Blythe Power Plants an obstruction.
14 If you did that it would not be an issue.
15 Probably should be done, however.

16 MS. DeCARLO: And to your knowledge has
17 this issue been discussed with regards to FPL,
18 Florida Power and Light, in mitigating the Blythe
19 I issue?

20 MR. ARNOLD: I'm not sure if it has got
21 to them. I do know that I had that discussion
22 with the people from Florida Power and Light when
23 we did the test flight on November 3rd.

24 MS. DeCARLO: To your knowledge has the
25 City taken any steps towards addressing that

1 issue?

2 MR. ARNOLD: Not to my knowledge, no.

3 MS. DeCARLO: What type of plane are
4 student pilots likely to fly?

5 MR. ARNOLD: Most initial students are
6 probably still flying today a Cessna 150. There's
7 other two-place airplanes out there, but a normal
8 airplane will be a two-place, 100 horsepower or
9 less, side-by-side seated aircraft.

10 MS. DeCARLO: And are there any special
11 concerns with regard to this type of aircraft and
12 plume issue?

13 MR. ARNOLD: Compared to the aircraft we
14 did our test flight in, their normal operating
15 weight is about one-third the weight of the
16 aircraft we used. Their roll control, the ability
17 to turn about their longitudinal axis, is reduced
18 compared to the airplane we flew.

19 So I would expect a slower control
20 response. And then, of course, you have the issue
21 with the student pilot just being a student.

22 MS. DeCARLO: Mr. Walters, did you want
23 to add anything to your testimony?

24 MR. WALTERS: I think I wanted to
25 describe a little better what is a worst case

1 event, and whether or not the overflight that
2 occurred in November of last year was a worst case
3 event.

4 And I will certainly say it reflects
5 towards the bad end of the scale, but the power
6 plant was not operating at full load. The load
7 factors that were provided in the testimony showed
8 the steam turbines were running about 140 to 146
9 megawatt versus its design rating of 170, if I
10 remember right.

11 And the main part, in terms of the data
12 we got from the power plant that shows what the
13 load was, the cooling tower was -- the cooling
14 tower range numbers. The range defined is the
15 difference in temperature between the inlet and
16 the out-water going to the cooling tower.

17 Early on, at the very beginning of the
18 test flight when they were essentially starting up
19 the plant, all the steam was being bypassed from
20 the steam turbine into the condenser, and there
21 was a very high load in the cooling tower. The
22 temperature, the range was 18 degrees Fahrenheit.
23 But as they turned the steam turbine on, the
24 numbers dropped all the way down to about 10. So
25 that indicates that the load in the cooling tower

1 was not at its worst case during the test flight.

2 And while 45 degrees is a bad case, it's
3 not a worst case, either. So I wouldn't call it
4 an ultra worst case. It is on the bad end of the
5 scale, but it's certainly not the extreme.

6 MS. DeCARLO: Okay, that concludes
7 staff's testimony. We do have certain exhibits
8 that we identified in our exhibit list. I don't
9 know if you'd like to move those in now.

10 HEARING OFFICER SHEAN: Why don't we run
11 through their identification, please.

12 MS. DeCARLO: Okay. All the documents
13 included under traffic and transportation in
14 Energy Commission Staff's list of exhibits. Do
15 you want me to name each one?

16 HEARING OFFICER SHEAN: No.

17 MS. DeCARLO: Okay. And then we also
18 have staff's traffic and transportation testimony
19 and land use testimony, both located in the final
20 staff assessment.

21 HEARING OFFICER SHEAN: Okay, so they're
22 moving the FSA sections plus the identified --

23 MR. GALATI: Everything's in here?

24 MS. DeCARLO: Yes.

25 MR. GALATI: No objection.

1 HEARING OFFICER SHEAN: All right.

2 Hearing none, it is all admitted.

3 MS. DeCARLO: Thank you.

4 CROSS-EXAMINATION

5 BY MR. GALATI:

6 Q Mr. Flores, --

7 MR. FLORES: Yes.

8 MR. GALATI: You had a slide up here
9 that dealt with the areas designated under the
10 comprehensive land use plan for the airport,
11 right?

12 MR. FLORES: Yes, that's correct.

13 MR. GALATI: Can you turn around and
14 look at the -- is that the same representation
15 there?

16 MR. FLORES: I can't be sure, but it
17 could be.

18 MR. GALATI: Okay.

19 UNIDENTIFIED SPEAKER: It's accurate to
20 within 25 feet; it's been scaled at 1:800.

21 MR. FLORES: I had to rely on what's
22 provided to me through the --

23 MR. GALATI: Okay. Assuming that that's
24 a correct designation of the safety zones, can you
25 show me what structure from the project is in any

1 safety zone?

2 MR. FLORES: For the Blythe II project?

3 MR. GALATI: Correct.

4 MR. FLORES: Based upon what's shown
5 there none of the structures will be within, other
6 than the actual -- what is it called, the -- the
7 traffic pattern zone.

8 As I indicated earlier the Airport Land
9 Use Commission indicated that if there's water
10 vapor in any of the zones that they would not
11 allow that as part of their condition.

12 MR. GALATI: Is that the same traffic
13 pattern zone for Blythe I?

14 MR. FLORES: Yes, that's correct.

15 MR. GALATI: And didn't the Airport Land
16 Use Commission approve Blythe I with that same
17 condition?

18 MR. FLORES: I believe so, but I was not
19 assigned to that project.

20 MR. GALATI: Have you looked at the
21 conditions for Blythe I? The Energy --

22 MR. FLORES: No.

23 MR. GALATI: -- Commission conditions?

24 MR. FLORES: No, I have not.

25 MR. GALATI: Okay. We're going to take

1 administrative notice of the decision, though,
2 right?

3 HEARING OFFICER SHEAN: Yes.

4 MR. GALATI: Okay. The Airport Land Use
5 Commission is advisory, aren't they?

6 MR. FLORES: Yes, that's correct.

7 MR. GALATI: In fact, they have no land
8 use authority?

9 MR. FLORES: No, they do not, other than
10 they prepare the general plan that was for the
11 airport. And so from that standpoint any
12 applications that come in they review it to make
13 sure it's consistent with the Riverside Airport
14 Land Use Commission's --

15 MR. GALATI: Right. In fact, if the
16 City of Blythe amended its general plan such that
17 it was consistent in all respects, there would be
18 no need to ever go to the Riverside Airport Land
19 Use Commission, would there?

20 MR. FLORES: No, I don't believe so.

21 MR. GALATI: You don't believe there
22 would be a need, or you believe you would still
23 have to go to their --

24 MR. FLORES: They would still have to go
25 before the --

1 MR. GALATI: Okay, we'll brief that one.

2 MR. FLORES: Are you saying because the
3 City did an override?

4 MR. GALATI: No. What I'm saying is,
5 and again I'll have to do it in brief, if you
6 don't have any personal knowledge of it --

7 MR. FLORES: Okay.

8 MR. GALATI: -- then I can't quite ask
9 you that question.

10 MR. FLORES: Okay.

11 MR. GALATI: Mr. Arnold, --

12 MR. ARNOLD: Sir.

13 MR. GALATI: -- how many degrees would
14 you estimate happens when you're approaching a
15 runway and you're not quite in this roadway for
16 your flight, how many degrees do you think you're
17 off?

18 MR. ARNOLD: Do you mean how many
19 degrees --

20 MR. GALATI: From centerline.

21 MR. ARNOLD: From centerline would a
22 normal person be off? Or --

23 MR. GALATI: Yeah, I believe that you
24 testified that when somebody lands they're not
25 just always in a straight inline of the

1 centerline, and that they could be off some
2 portion. I wanted to get, if you could estimate,
3 how many degrees you think that might be.

4 MR. ARNOLD: Normally by a mile out
5 people are fairly close to on centerline normally.
6 It's the abnormal question. I've seen people off
7 as much as 30, 45 degrees off --

8 MR. GALATI: Within a mile?

9 MR. ARNOLD: Within a mile, yes. Is
10 that one out of a hundred, is it one out of ten?
11 I don't know. I haven't sat in -- accounted.

12 MR. GALATI: Does using the ILS -- does
13 Blythe II in any way, shape or form, if it is
14 constructed, does it in any way, shape or form
15 prevent or affect use of the ILS to runway 2-6?

16 MR. ARNOLD: Not that I'm aware of.

17 MR. GALATI: Okay. You listed some
18 things, I think you said if the runway -- I think
19 you said, and I apologize, I have runway changed.
20 Did you mean if there's a calm wind runway
21 designation?

22 MR. ARNOLD: I actually don't believe I
23 addressed the calm wind runway issue.

24 MR. GALATI: Okay.

25 MR. ARNOLD: I think that's a good idea,

1 I just don't think I said --

2 MR. GALATI: You mentioned the ASOS and
3 the UNICOM, correct?

4 MR. ARNOLD: Correct.

5 MR. GALATI: You also mentioned if
6 missed approaches are changed.

7 MR. ARNOLD: Correct.

8 MR. GALATI: Okay. You also mentioned
9 if the ILS was not used during calm winds; would
10 that be a recommendation for Blythe I or is that a
11 recommendation for Blythe II?

12 MR. ARNOLD: That would apply
13 obviously -- I shouldn't say obviously -- that
14 applies to Blythe I.

15 MR. GALATI: Thank you. Mr. Walters,
16 there's an exhibit, I think this is the one you
17 were relying on, it said advisory circular. Was
18 that your?

19 MR. WALTERS: Yes.

20 MR. GALATI: Okay. Could you turn to
21 the second page. And could you read 4.5 on your
22 exhibit.

23 MR. WALTERS: The risk posed by an
24 exhaust plume to an aircraft during low-level
25 flight can be managed or reduced if information is

1 available to pilots so they can avoid the area of
2 likely air disturbance. Is that a new point I'm
3 bringing up?

4 MR. GALATI: No further questions.

5 PRESIDING MEMBER GEESMAN: I've got a
6 question for Mr. Flores.

7 MR. FLORES: Yes.

8 PRESIDING MEMBER GEESMAN: You indicated
9 that in your view the City's override of the land
10 use plan was deficient or defective.

11 MR. FLORES: Yes, that's correct.

12 PRESIDING MEMBER GEESMAN: Could you
13 elaborate on that?

14 MR. FLORES: Yes. As I indicated
15 earlier, as part of their findings, their eight
16 findings, some of the major issues that they
17 brought up was that the project would not have any
18 environmental impacts.

19 When that override was prepared we, as
20 staff, were still preparing our environmental
21 documents. And so they made a conclusion based on
22 a matter that had not even been, you know, gone
23 through the process, from my standpoint.

24 And so from that aspect they were wrong
25 on that issue.

1 Also, one of the points was that it
2 would not generate smoke or vapor the --
3 concentrations. That had not been also addressed.
4 I'm not exactly sure how they come up with that
5 conclusion, when the analysis hadn't even been
6 prepared at this point, and submitted.

7 PRESIDING MEMBER GEESMAN: Any other
8 areas you considered deficient in the City's
9 override?

10 MR. FLORES: Other than, again, just
11 that -- no, that's about it.

12 PRESIDING MEMBER GEESMAN: Has there
13 been any communication with the Riverside County
14 Airport Land Use Commission since the City's
15 override?

16 MR. FLORES: Yes. As I indicated
17 earlier, the Airport Land Use Commission did
18 respond indicating that none of these issues that
19 were brought up as part of the override made the
20 issue go away. And so they felt that their
21 position still stood.

22 PRESIDING MEMBER GEESMAN: And is that
23 response a written response?

24 MR. FLORES: Yes, it is.

25 PRESIDING MEMBER GEESMAN: And is that a

1 part of your testimony here --

2 MR. FLORES: Yes, it is.

3 PRESIDING MEMBER GEESMAN: -- in the
4 record? Thank you.

5 HEARING OFFICER SHEAN: Can you tell me
6 what you understand, if you have information or
7 knowledge with respect to why there is a
8 requirement related to water vapor in the
9 prohibition in the County's findings or
10 determination?

11 MR. FLORES: They make some mention
12 there's concern. Matter of fact, they bring up
13 the issue that there's a possibility that, from
14 their standpoint, landfills and power plants are
15 inherent to provide vapor plumes. And so that's
16 actually within their land use plan that they make
17 that statement.

18 And so -- but they don't really get
19 further into it, the discussion of water vapor.

20 HEARING OFFICER SHEAN: Would it be
21 staff's position that the presence of -- the
22 potential presence of water vapor from the cooling
23 towers is disqualifying for an override by the
24 City?

25 MR. FLORES: I believe so, from a land

1 use perspective. Because I rely on what's
2 provided as part of the comprehensive land use
3 plan. I have to look at the LORS, and that is
4 stated as one of the LORS.

5 HEARING OFFICER SHEAN: If the City of
6 Blythe had information from local pilots and the
7 operator of the facilities that actually having
8 the cooling tower plume visible in any degree,
9 which would mean water vapor was present, that
10 that visibility informed pilots that the facility
11 was operating and that there was a plume being
12 created. How would that affect your determination
13 as to the validity of an override if the
14 prohibition against the water vapor otherwise was
15 in the County's determination?

16 MR. FLORES: It wouldn't change my
17 opinion as to -- it's specific what's in the, as
18 part of the LORS. And so my position wouldn't
19 change as to whether there's water vapor out there
20 or not.

21 HEARING OFFICER SHEAN: Okay, so from a
22 land use perspective, the presence of the water
23 vapor, in and of itself, is disqualifying?

24 MR. FLORES: That's correct.

25 HEARING OFFICER SHEAN: Did you have any

1 questions, Mr Wolfe? Any redirect?

2 MS. DeCARLO: No, none.

3 HEARING OFFICER SHEAN: All right,
4 gentlemen, thank you very much. Appreciate your
5 testimony; you're excused.

6 All right, our next topic was
7 socioeconomics as it related to labor impacts
8 arising from the applicant's water conservation
9 offset program. Mr. Galati.

10 MR. GALATI: My witness is Dr. Harvey.
11 He's previously been sworn, and I think he's
12 previously been qualified.

13 Whereupon,

14 JEFFREY G. HARVEY
15 was recalled as a witness herein, and having been
16 previously duly sworn, was examined and testified
17 further as follows:

18 DIRECT EXAMINATION

19 BY MR. GALATI:

20 Q Dr. Harvey, did you review the final
21 staff assessment in the area of socioeconomics?

22 A Yes, I did.

23 Q And did you file previous testimony in
24 this matter?

25 A Yes, I did.

1 Q Do you have any changes or additions to
2 that testimony at this time?

3 A No, I do not.

4 Q Can you briefly summarize your testimony
5 and your review of the final staff assessment?

6 A Yes. Good afternoon. The issue for
7 socioeconomics is proposed mitigation for a
8 socioeconomic impact resulting from lost farm
9 labor employment for lands that may be fallowed or
10 retired in implementation of the water
11 conservation offset program.

12 Staff's assessment concludes that 6.33
13 jobs could be displaced by the water conservation
14 offset program, and that that level is not a
15 significant impact.

16 They go on to note, however, that some
17 crops could have higher job displacement, although
18 no number could be quantified. And they don't say
19 what number that is, or what number would trigger
20 a significant level. Only that some number higher
21 than 6.33 could occur for some crops.

22 And even after consulting with a
23 socioeconomic firm, an expert firm that had
24 prepared the socioeconomic impact analysis for the
25 Palo Verde Irrigation District/Metropolitan Water

1 District water transfer, that that specialist said
2 that he did not have a number, although he agreed
3 for some crops the number may be higher.

4 Therefore, without identifying an impact
5 staff has imposed mitigation that would restrict
6 the use of some 25 to 30 percent of lands on the
7 Palo Verde Valley and 100 percent of the lands on
8 the mesa from participating in the water
9 conservation offset program.

10 Staff's assessment also does not include
11 jobs that are created by the Blythe II project as
12 having any offset for the jobs lost. And we note
13 that for construction there are some 400-plus jobs
14 created over an 18-month period. And for the
15 long-term, 25 additional jobs in the operation and
16 maintenance of the power plant. Along with more
17 than a million dollars a year spent locally in
18 outsourcing for landscaping, maintenance and other
19 services to the power plant.

20 That's a lot of economic input to the
21 community that has been completely ignored in the
22 staff's assessment as they looked at the potential
23 jobs lost, no credit given for jobs created.

24 And as background relative to the water
25 conservation offset program, it's useful, I think,

1 to review some of the details of that program so
2 you can understand why we don't want to be limited
3 with another 25 percent of lands being removed.

4 Other measures that the staff's employed
5 have already caused the staff to look at, for
6 example, irrigation of fallowed lands as
7 mitigation. Again, where there was not really a
8 finding of an impact in our assessment.

9 The water conservation offset program
10 includes offset for all of the water used by the
11 power plant, up to a maximum of 3300 acrefeet per
12 year. And using a conservatively low water rate
13 that was negotiated with the Bureau of Reclamation
14 and Palo Verde Irrigation District of 4.2 acrefeet
15 per acre. That precludes the need to look at
16 every acre and determine exactly how much water
17 they've been using in any given year, because it
18 is such a conservatively low number.

19 The number that Metropolitan is now
20 using is 4.6 as their average. The District
21 claims the number is more like 5 or greater than
22 5, depending on the crop, depending on the year,
23 how dry it is and so forth.

24 So that 4.2 is a very low number to
25 begin with, as conservation. So, what I'm saying

1 is we are more than offsetting our water use.

2 The selection of the lands is intended
3 to be market-based, meaning that it is voluntary
4 basis by the farmers to participate. And that the
5 applicant must negotiate contracts with individual
6 farmers. That is done intentionally to provide
7 some market neutrality and try to control the
8 cost. Obviously, if we just go out and put lines
9 on a map and say these are the lands, the people
10 who own the lands are going to say, oh, we don't
11 want to participate unless you pay us some
12 premium.

13 So what the program allows, again
14 negotiate with Palo Verde Irrigation District and
15 the Bureau of Reclamation, is that any of the
16 lands within the Palo Verde Irrigation District,
17 and that includes 104,500 acres of farmed land on
18 the Valley floor, 16,000 acres on the mesa. Any
19 of those lands could participate in the program
20 with some important caveats. And I'll get to
21 those in just a minute.

22 The lands can either be, by
23 participating that means that they can either sign
24 up to rotationally fallow their fields and for a
25 period of one, two, up to I believe we said three

1 to four years was a maximum, as we put in the
2 measures for wind erosion control of clod tillage
3 or stubble tillage, and maybe up to five years, I
4 don't recall what the number is. But it doesn't
5 matter anyway, there is a limitation in the water
6 conservation offset program and related mitigation
7 that the farmers have to accept during those
8 measures if it were into rotationally fallow.

9 And then at the end of whatever the
10 period is that's been agreed to, two years up to
11 whatever the maximum is, that we would go to other
12 lands. Either with the same farmer, or with
13 another farmer. And that every year we have to
14 document what lands were used and provide, as
15 backup, the agreements with the farmers. And show
16 that Palo Verde Irrigation District has not,
17 through their water record keeping, that they have
18 not delivered water to those properties.

19 That allows us to negotiate with all of
20 the farmers in the Valley except for those that
21 have Williamson Act contracts that restrict
22 fallowing of their lands from participating; or
23 that have contracts with the NRCS for water
24 conservation measures that they've already agreed
25 to fallow their lands for somebody else.

1 Obviously we were not duplicating participation or
2 double counting.

3 And also that they're not participating
4 with the Metropolitan Water District; 26,000 acres
5 of land that the Metropolitan Water District is
6 negotiating for the same kind of program;
7 obviously we're not going to double count those
8 lands, either.

9 So we already have about one-quarter of
10 the lands in the Valley that are potentially
11 committed under the Metropolitan Water District
12 programs, and some 10 to 15 percent that are
13 committed under the NRCS programs and Williamson
14 Act limitations.

15 To restrict another conceivably up to 25
16 or 30 percent of lands on the Valley floor, and
17 100 percent of the lands on the mesa from
18 participating is a severe restriction. It really
19 limits us to a small number of farmers. And
20 without, you know, if there were a real need here,
21 if there were a significant impact that needed to
22 be addressed through significant mitigation, we
23 would understand that and be interested in working
24 on a different basis.

25 In this case, no impact has been

1 identified. In fact, we would argue that there is
2 less than an impact with accounting for the jobs
3 that are created by the project, which far
4 outnumber the jobs that are potentially lost.

5 Q Dr. Harvey, are you aware that Blythe II
6 has agreed to Land-3, which says, if there's land
7 designated as either private farmland, farmland of
8 statewide importance, and that that land is
9 permanently retired, that they would pay a
10 mitigation fee to Riverside County Agricultural
11 for the agricultural land trust for the purchase
12 of equivalent farmland?

13 A Yes, I am. Thanks for the reminder.
14 That is another one of the details of the plan
15 that is a limitation on lands. And that if lands
16 are to be retired, we have the wind mitigation --
17 wind erosion mitigation for lands that may be
18 rotationally fallowed, for lands that are to be
19 retired that the project will purchase other
20 farmlands for preservation for the life of the
21 project -- or actually, that's in perpetuity.

22 Q And would there be jobs associated with
23 that land?

24 A Clearly, those lands that are kept in
25 preservation to be permanently farmed will

1 permanently retain farm labor.

2 Q And did staff take into account those
3 jobs in evaluating their effect from a positive
4 standpoint on their proposed impact?

5 A No consideration was given to that, no.
6 The only other thing I do want to note, in our
7 testimony we did talk with the City of Blythe
8 about this, and they are cited in our testimony,
9 Les Nelson, City Manager, and Charles Hull, the
10 Assistant City Manager, we asked them what they
11 thought about this. As either impact or as a
12 reasonable thing for this project to be
13 mitigating. And they both stated that they
14 realized that there was a net increase in area
15 employment and long-term socioeconomic benefits
16 versus the potential of this quantified at 6.33
17 agricultural related jobs.

18 The farm loss jobs to them, relative to
19 the net benefits to the community, were not a
20 concern to them. They felt that there was a net
21 socioeconomic benefit to the community.

22 Q Mr. Harvey, are you aware that Ms.
23 Garnica has alleged that there were jobs lost
24 associated with the Blythe I Power Plant?

25 A I do recall that was one of the issues

1 raised, yes.

2 Q Okay. Do you believe that there were
3 any farm jobs lost as a result of the Blythe I
4 Power Plant?

5 A I'm not sure how complicated an answer
6 you want. The answer is absolutely none. And
7 intentionally done so in the selection of lands
8 for that program.

9 In negotiation with the City and with
10 discussion with Palo Verde Irrigation District
11 lands about which lands should be selected for
12 that, they pointed us to lands that had been
13 irrigated within approximately the previous ten
14 years that were under the City's control at the
15 airport, and that were not presently in
16 agricultural production. Therefore, no jobs were
17 lost.

18 Q Are you aware that there have been some
19 orchards that have been taken out of production
20 since the Blythe I project was proposed?

21 A I know that there are some on the mesa.
22 I know there's some orchards that have been put
23 into place on the mesa, as well.

24 Q Are the orchards that were taken out of
25 production related in any way to the Blythe Energy

1 Project, the reason for taking them out of
2 production related in any way to the Blythe Energy
3 Project?

4 A No, not that I know of.

5 Q Do you have any idea why they may have
6 been taken out of production?

7 A My understanding is that it was simply a
8 matter of productivity of the trees and economic
9 return to the landowner.

10 MR. GALATI: I have no further
11 questions.

12 HEARING OFFICER SHEAN: Staff.

13 CROSS-EXAMINATION

14 BY MS. DeCARLO:

15 Q Is the WCOP Blythe II is proposing to
16 use the same as was used in Blythe I?

17 A No, it has been -- it is essentially the
18 same, but it has been modified to include the
19 tighter water rate of 4.2 acrefeet per acre rather
20 than 4.6; and the additional restrictions on lands
21 that could participate in the additional
22 mitigation for farmland and for protection of wind
23 erosion effects.

24 Q In fact, the lands that you ultimately
25 identified at Blythe I to fallow would not be

1 eligible for this, for fallowing for Blythe II, is
2 that correct?

3 A That is exactly right, and that came
4 about as a result of complaints that were raised
5 about the lands -- not complaints, but issues that
6 were raised by Metropolitan Water District and by
7 the Bureau of Reclamation about the lands that
8 were selected for Blythe I.

9 Therefore, for Blythe II we negotiated
10 with them, said what do you want to see, then.
11 You never specified anything for Blythe I. We
12 didn't put in a condition for Blythe I on any
13 other criteria for the lands. What do you want to
14 see? And they said we want to see five years, and
15 we put in five years.

16 Q So you can't guarantee that there won't
17 be any jobs lost with regard to the Blythe II
18 WCOP?

19 A Oh, we're not stating there will be no
20 jobs lost. We're stating that just as staff has
21 assessed, the number is 6.33 jobs and possibly
22 more depending on crop. And that that number is a
23 low number, staff concludes not a significant
24 impact by that number.

25 And that the jobs offset by the power

1 plant and by the perpetuity preservation of
2 farmlands, if we go that route, for retired
3 farmlands, would more than offset the potential
4 job loss.

5 Q Have you calculated the potential job
6 loss without the --

7 A We relied on staff's assessment for
8 that.

9 Q And staff's assessment was based on the
10 condition, correct?

11 A Staff's assessment was derived from the
12 analysis that was done by a socioeconomics firm
13 called M.Cubed. And they did an assessment for
14 the Palo Verde Irrigation District/Metropolitan
15 Water District transfer that was presented in the
16 EIR for that transfer. You requested it be made
17 part of the record yesterday.

18 Q Have you committed to permanently retire
19 lands for this WCOP?

20 A For Blythe II?

21 Q Yes.

22 A No commitment has been made. As I
23 indicated, it's a market-based transaction. And
24 until there is an approved project and a need to
25 go forward in implementing the water conservation

1 offset program, there has been no negotiations
2 with any landowners.

3 Q So you can't necessarily rely on Land-3
4 then to claim that any potential impact would have
5 been mitigated?

6 A Just to clarify, Land-3, the water
7 conservation offset program allows that lands
8 could either be rotationally fallowed, or could be
9 retired.

10 And stipulates that -- Land-3 then
11 stipulates that if they're going to be retired
12 that would be an impact of loss of farmlands for
13 long term. And that impact would need to be
14 mitigated by implementation of Land-3.

15 So I will tell you that if, once the
16 program is being implemented, it becomes a
17 favorable market-based transaction to permanently
18 retire lands, at that time Land-3 would be
19 implemented, and then whatever job benefits would
20 accrue from long-term preservation of those lands
21 would be realized.

22 Q Only if lands are permanently retired?

23 A Correct. If lands are fallowed then, of
24 course, those lands are put back into production
25 on that rotational basis. And those jobs for

1 those lands are preserved.

2 Q Now you claimed that job creation by
3 Blythe II will counteract any job loss with
4 regards to WCOP. Do you know how many, if any,
5 farmworkers will be hired for construction or
6 operation of Blythe II?

7 A I do not. And I wouldn't claim that the
8 offset of jobs was going to be one-for-one in-
9 kind. Obviously the Blythe Energy Project is not
10 a farm project, so it's not going to be hiring
11 farm labor, per se.

12 However, some of the jobs that are
13 outsourced, landscaping and maintenance and such,
14 are jobs that those same farmworkers would have
15 skills for and be eligible for.

16 Q Do you know if any farmworkers were
17 hired for those jobs on Blythe I?

18 A I don't know. Perhaps Mr. Looper could
19 address that.

20 MR. LOOPER: Actually, I -- Quenton has
21 been in the audience the whole time, and he's the
22 socioeconomic expert. And he has all the facts
23 and figures, and he does want to speak later. So
24 maybe at the conclusion of socioeconomics, if it's
25 okay, he could stand up and address that question.

1 MS. DeCARLO: Sure, sure.

2 BY MS. DeCARLO:

3 Q And how many acres are you intending to
4 fallow for this project?

5 A The number is 786 acres that have to
6 participate. And that's a simple calculation of
7 3300 acrefeet divided by 4.2 acrefeet per acre.

8 Q And your testimony is that anything less
9 than 104,000 acres from which you could choose to
10 fallow would be unacceptable?

11 A Well, not anything less, no. But, my
12 point is that right now what's proposed is that
13 anything within the Palo Verde Irrigation District
14 which is 104,500 on the Valley floor, 16,000 on
15 the mesa, are eligible to participate with the
16 limitation that 26,000 acres are already
17 encumbered by the Metropolitan transfer.

18 And additional acreage is already
19 excluded by terms of our own -- by the details of
20 our own water conservation offset program, which
21 say that some lands, Williamson Act contract lands
22 that forbid fallowing, or lands that are already
23 participating in other water conservation
24 programs, can't participate.

25 So that we've already excluded a large

1 number of acres from that. And we don't want to
2 exclude even more and reduce even more the number
3 of people that we could -- that could be
4 participating in the program.

5 Q So with those encumbrances, how many
6 acres are left available to you, without staff's
7 condition?

8 A I'm estimating that about 10 to 15
9 percent of other lands are excluded by virtue of
10 the Williamson Act or in RCS contracts, which
11 would make, let's say 15,000 -- so about 40,000
12 acres are already excluded. And that would leave
13 about 60,000 acres on the Valley floor and 16,000
14 acres on the mesa.

15 Q Thank you.

16 MS. DeCARLO: I have no further
17 questions.

18 DR. HARVEY: Thank you.

19 HEARING OFFICER SHEAN: Anything from
20 you, Mr. Wolfe?

21 MR. WOLFE: No questions.

22 HEARING OFFICER SHEAN: Do you have any
23 questions?

24 MS. GARNICA: Before I start I wanted to
25 submit testimony. Although we talked about the

1 cooling, dry cooling, but I wanted to submit
2 testimony from Bill Powers.

3 HEARING OFFICER SHEAN: Why don't we --
4 let's do this, so we can keep everything straight.
5 Right now we're going to do the socioeconomics
6 aspect of it.

7 MS. GARNICA: That's correct.

8 HEARING OFFICER SHEAN: When we come
9 back to you, you have some stuff from --

10 MS. GARNICA: Yes.

11 HEARING OFFICER SHEAN: -- Michael Boyd;
12 you have something else here now. We'll do all
13 that --

14 MS. GARNICA: Okay.

15 HEARING OFFICER SHEAN: -- at that later
16 time.

17 MS. GARNICA: Okay. Okay. So the
18 questions that I have in regards to what was
19 mentioned.

20 First I needed to ask Mr. Looper, have
21 you, at anytime ever assisted in any manner the
22 owners or the operators or agents of the
23 demolished lemon orchards?

24 MR. LOOPER: I think you're referring
25 to -- if you're referring to SunWorld, the only

1 ones that I know of, the answer is no. I'm not
2 aware of any other -- the answer is no, we
3 haven't. We haven't assisted.

4 MS. GARNICA: Are you aware, or do you
5 know, or have you any knowledge of any other
6 surrounding orchards that will be taken out of
7 production?

8 MR. LOOPER: No.

9 MS. GARNICA: Okay. Do you remember a
10 meeting that you invited me to come here to the
11 City and Mr. Butch Hull was there, you were there?

12 MR. LOOPER: Yes, I do.

13 MS. GARNICA: And there was another
14 attorney present? You had your attorney present.

15 MR. LOOPER: Not Scott --

16 MS. GARNICA: No, it wasn't Galati. It
17 wasn't Scott.

18 MR. LOOPER: I don't remember the other
19 attorneys.

20 MS. GARNICA: He introduced himself as
21 your attorney.

22 MR. LOOPER: I remember the meeting; I
23 just am missing the other name, I'm sorry. The
24 attorney, I --

25 MS. GARNICA: Okay. Do you remember the

1 conversation that we had?

2 MR. LOOPER: We talked about a lot of
3 things at that meeting. Is there anything in
4 particular that --

5 MS. GARNICA: Yes. You said that you
6 had given money to SunWorld because they were --
7 they couldn't afford to meet their payroll.

8 MR. LOOPER: This is with regards to
9 Blythe I?

10 MS. GARNICA: Yes.

11 MR. LOOPER: The SunWorld transaction
12 with Blythe I involved the purchase of current
13 property for the Blythe Energy Project and the
14 Blythe II projects, we purchased both of those.
15 The first transaction was for the Blythe Energy
16 Project, and that was a monetary transaction where
17 we paid them for the 76 or '2 acres of property.
18 That's all we did provide them money for, the
19 purchase of that property.

20 MS. GARNICA: But yet you just said
21 right now that you had never at any time ever
22 assisted in any manner the owners or operators or
23 agents of the demolished lemon orchards.

24 MR. LOOPER: All we've ever done is
25 purchased the original project sites from

1 SunWorld. The two transactions that we did with
2 SunWorld were to purchase the Blythe I property
3 and to purchase the Blythe II property. There's
4 been no other transaction outside those boundaries
5 related to demolished lemon orchards or any other
6 existing live lemon orchards.

7 And there was no lemon orchards on the
8 property we purchased. So we weren't involved; we
9 didn't fund; we didn't assist; we had no knowledge
10 of what they were doing on the orchards.

11 MS. GARNICA: Have you heard about the
12 new orchards that were built across the freeway,
13 also going to be demolished?

14 MR. LOOPER: I have not heard that.

15 MS. GARNICA: Have you heard that they
16 are going to be demolished because they are going
17 to sell a Blythe Energy Plant the land for the
18 well?

19 MR. LOOPER: This is the Blythe Energy
20 Project? Or this is --

21 MS. GARNICA: Yes.

22 MR. LOOPER: As opposed to Blythe II? I
23 don't know what conversations Florida Power and
24 Light has had regarding Blythe Energy Project.
25 But with regards to Caithness Blythe II, the

1 Blythe Phase II project, we've had no dialogue
2 with the owners or any other orchards about taking
3 any wells or rights or purchasing any property.

4 Yeah, and I'm not so certain why Blythe
5 I would need additional acreage, but I don't have
6 any knowledge of that.

7 MS. GARNICA: I'm sorry, I didn't
8 understand that?

9 MR. LOOPER: I don't understand why
10 Blythe I would be talking to anybody. They have
11 their wells in place, so they're pumping. But
12 that's their issue.

13 MS. GARNICA: No, it's -- well, it was
14 the same kind of -- everything was rumors prior to
15 purchasing the first orchards. And it was heard
16 through, you know, employer, employees from those
17 orchards. Now we're hearing the same thing from
18 the other orchards.

19 MR. LOOPER: I'm in direct contact with
20 Tim Shaheen, who's the President of SunWorld, in
21 these transactions. And we've had continued
22 communication with them. But there is no
23 transactions that involve Caithness Blythe II in
24 any orchards at all.

25 (Interrupting noise.)

1 MR. GALATI: Hit on and off twice.

2 MR. LOOPER: No current or planned ones,
3 Carmella.

4 UNIDENTIFIED SPEAKER: May I say
5 something? The reason why they're doing it is
6 because there's no money in citrus.

7 HEARING OFFICER SHEAN: Okay. We're
8 going to have a public --

9 UNIDENTIFIED SPEAKER: They're importing
10 from other countries and the citrus farmers are
11 (inaudible).

12 HEARING OFFICER SHEAN: Understood.
13 We're going to have a public comment period, or if
14 you want to assist Ms. Garnica when she's coming
15 through with her testimony, that'd be fine.

16 And, Ms. Garnica, let me just sort of
17 give you the same helpful hint, I think, as I did
18 to Mr. Wolfe, which is if you know something and
19 you don't know whether they know it or not, it's
20 very difficult and usually not very productive to
21 try to get them to say what you know.

22 MS. GARNICA: Oh, no, I don't know.

23 That's why I'm asking them.

24 HEARING OFFICER SHEAN: Okay.

25 MS. GARNICA: Do you have any knowledge

1 that there are farmworkers who are displaced by
2 the demolition of the orchards, who actually
3 travel to Coachella to work every morning and come
4 home?

5 MR. LOOPER: I really don't have any
6 knowledge. Because we located the projects
7 particularly where there were no orchards. We
8 wanted to make certain we did not impact any
9 actively growing area. That's why we selected the
10 site that we did. We selected directly west of
11 the existing orchards.

12 MS. GARNICA: Do you have any personal
13 knowledge of any person or people that were
14 displaced by the demolished orchards?

15 MR. LOOPER: I don't.

16 MS. GARNICA: I'm sorry, when you
17 obtained your data and your stats, where did you
18 get those from?

19 DR. HARVEY: They came from the
20 California Energy Commission Staff's final staff
21 assessment for the Blythe II project in the
22 chapter on socioeconomics.

23 They had derived their numbers, in turn,
24 they cited the source of their analysis as being
25 the environmental impact report that had been

1 prepared by the Palo Verde Irrigation District
2 with Metropolitan Water District for the water
3 transfer in the valley.

4 MS. GARNICA: Then what I would like to
5 do, you know, I noticed Mr. Galati kept saying
6 that he would submit in briefs, just, you know,
7 since I'm a layperson I don't know a lot of this.

8 What I wanted to know is to what extent
9 can you hand in in the briefs?

10 MR. GALATI: Excuse me, what?

11 MS. GARNICA: To what extent, what
12 information can you hand in -- can I hand in, can
13 I write down testimony from the different
14 farmworkers that are actually displaced, and those
15 who are trekking all the way to Coachella Valley
16 to work every morning? Can that be handed in in
17 briefs?

18 HEARING OFFICER SHEAN: I would say
19 wouldn't be handed in in a brief. The question's
20 directed up here. But what you can do is to state
21 here, when it's your turn and you get up and do
22 this, that you know of people. And if you want to
23 identify them by name, you can, or by first name
24 or whatever, who apparently were formerly employed
25 at an orchard; are not now employed there; and are

1 driving some significant distance to a job in
2 Coachella Valley; and are returning here.

3 And then that is in our record, okay?

4 MS. GARNICA: I only know of two people
5 who were lemon pickers. And because of the
6 orchards they did find a new job and are employed
7 other than farm labor. And both of those are
8 women. And both of those ladies drive the bus for
9 the City.

10 HEARING OFFICER SHEAN: Okay. Well,
11 what we need to do, just so we -- the gentleman
12 who's taking down this information, we're trying
13 to, I'll call it compartmentalize it, okay?

14 MS. GARNICA: Yes, so my point is that
15 if these women found these jobs within the City,
16 and they worked in those lemon orchards, and all
17 those other people didn't get placed like these
18 ladies did, so there was a displacement of labor.
19 So there was an economic impact to this community.

20 Also in that conversation that we had,
21 Mr. Looper, you had also indicated that you did
22 not want me to continue vocalizing in regards to
23 displacing the farmworkers.

24 MR. LOOPER: We didn't feel that you
25 understood the fact that the power plant had

1 nothing to do with the farmworkers. Yet, you
2 continued. That meeting was facilitated by the
3 City of Blythe; it was called by Les Nelson and
4 Butch Hull. We attended because the City was
5 trying to -- everybody lives in the City, and
6 there was misinformation coming out of your radio
7 station and other folks regarding that the power
8 plant was displacing farmworkers.

9 So that's what the point of the meeting
10 was, to try to help you understand that the power
11 plant made no deals, took no lemon fields out of
12 production, no ag out of production, and no way,
13 shape or form impacted the ag production in the
14 Valley. That's what we were trying to do.

15 MS. GARNICA: So why wasn't I told that
16 I could also have an attorney present? You
17 know, --

18 MR. LOOPER: Oh, okay. I was just
19 informed that the other person, you think it was
20 Dan Dickinson. Yeah, he wasn't an attorney. So
21 Dan was there. Dan was just --

22 MS. GARNICA: No, it wasn't Dan. I know
23 who Dan Dickinson is. I remember him.

24 MR. LOOPER: I don't think I had an
25 attorney there, Carmella. And the City set up the

1 meeting. Butch is here; Butch is shaking his head
2 no. We had no attorneys there. It was a meeting
3 amongst folks to try to resolve --

4 MS. GARNICA: There was a guy that was,
5 the guy on that day had a light yellow shirt; he
6 had blonde hair and he was semi-bald, and he had
7 blue eyes.

8 UNIDENTIFIED SPEAKER: Well, wait a
9 minute --

10 (Laughter.)

11 MR. LOOPER: I don't know. Butch maybe
12 has something to say --

13 UNIDENTIFIED SPEAKER: That was me.

14 (Laughter.)

15 UNIDENTIFIED SPEAKER: If you bring one
16 attorney you bring them all, so I can't recall
17 this individual.

18 MR. LOOPER: I can't, either; I'm sorry.

19 MS. GARNICA: So am I. Because it's
20 your word against mine.

21 Also you indicated that -- Mr. Harvey
22 indicated that there were 25 jobs added out of the
23 450 for the 18 months. Okay, there was 450 jobs.
24 How many of those people were from Blythe?

25 MR. LOOPER: Well, I think Quenton

1 Hanson wants to address it. He's got -- actually
2 we asked Quenton to keep track of employment from
3 Blythe, and he did a pretty good job. And he's
4 got a full submittal here tracking for the
5 different months where he took a poll of total
6 employment, total employment from Blythe. And I
7 think he's going to want to submit this into the
8 record.

9 But it was pretty surprising how many
10 people were employed from Blythe in looking at the
11 numbers from carpenters, electrical iron workers,
12 laborers. I'm looking at the month of May 31,
13 2002. There was 199 people, total employment 27
14 of those people came from the City of Blythe.

15 MS. GARNICA: So those 27 were
16 farmworkers that were trained, then, by the City
17 or --

18 MR. LOOPER: They came from different,
19 all sorts of different areas of the community.
20 Some went back to training. It was sponsored by
21 the College and it was a program that the College
22 put forth that they could come forth and be
23 trained and put in apprentice programs so that
24 they could get qualified to work for the different
25 contractors at the site. I think it was very

1 successful.

2 MS. GARNICA: So they were farmworkers
3 that were impacted actually went to -- they got
4 training and they went to go work for the plant?

5 MR. LOOPER: I don't have any firsthand
6 knowledge of any farmworkers or what their history
7 or background. Maybe Mr. Hanson does.

8 MS. GARNICA: For this section, because
9 I've got other questions, but they'll be for, I
10 guess, for later on.

11 HEARING OFFICER SHEAN: For something
12 different?

13 MS. GARNICA: It's a little bit
14 different, yeah. A little bit different category.
15 Some of it indicates on water, so I guess that's
16 not for right now, right?

17 HEARING OFFICER SHEAN: This would be --

18 MS. GARNICA: I indicated earlier when I
19 was going to submit that.

20 HEARING OFFICER SHEAN: Well, this is
21 associated with water in that it's associated with
22 the water offset program. So if part of that is
23 related --

24 MS. GARNICA: Okay, yes.

25 HEARING OFFICER SHEAN: If I understand

1 correctly, --

2 MS. GARNICA: Yeah.

3 HEARING OFFICER SHEAN: -- just let me
4 try to capture this. It appears to me the
5 direction you're trying to go in and the point
6 you're trying to make is that the water offset
7 program by fallowing farmland has a
8 disproportionate impact upon farmworkers, which if
9 there is a job offset, creates jobs for other
10 people than farmworkers, is that correct?

11 MS. GARNICA: Yes.

12 HEARING OFFICER SHEAN: Have we got it?

13 MS. GARNICA: Okay.

14 HEARING OFFICER SHEAN: Is that correct?

15 MS. GARNICA: Yes.

16 HEARING OFFICER SHEAN: Okay. Now, what
17 I think you should do, while you can ask these
18 people some more questions, they've indicated they
19 don't know the answer. Okay. Is to have in the
20 period where you're going to come forth and
21 testify, is that that's the point you make to us.
22 When those words come out of your mouth, that's as
23 good for our record purposes as if somehow you
24 were able to work them over and get them to say,
25 oh, yes, that is as you say.

1 So, for your purposes, your testifying
2 to this is just as good as trying to get that
3 answer from them.

4 MS. GARNICA: Okay. Well, then I was
5 just -- I have to step back and look at that. I
6 have somebody here that I need them to speak in
7 regards to answer the question about the
8 displacement of farmworkers from the orchards.

9 HEARING OFFICER SHEAN: Okay, and we are
10 going to get to that.

11 MS. GARNICA: Okay.

12 HEARING OFFICER SHEAN: You're going to
13 have your turn where you can speak, anybody that
14 you've asked to come will be allowed to speak.
15 Right now we're doing these two witnesses.

16 MS. GARNICA: Okay.

17 HEARING OFFICER SHEAN: We'll do this
18 staff witness, and then it's your turn.

19 MS. GARNICA: Okay.

20 HEARING OFFICER SHEAN: Okay?

21 MS. GARNICA: So I have one more
22 question.

23 HEARING OFFICER SHEAN: Sure.

24 MS. GARNICA: Is the City providing
25 water to the Mesa Verde? Is that relevant to this

1 point right now?

2 HEARING OFFICER SHEAN: I think, well,
3 first of all, I'll just tell you that it has been
4 stated several times in our record that the City
5 is going to be providing water to Mesa Verde
6 through a pipeline that is to be constructed which
7 will replace the well supply that is currently up
8 there.

9 MS. GARNICA: So is there any
10 documentation that indicates where the City of
11 Blythe is installing water to the people at Mesa
12 Verde?

13 HEARING OFFICER SHEAN: The answer is
14 that is in our record already, yes. It was
15 discussed within the last day and a half.

16 MS. GARNICA: Yes. There was a
17 statement made in regards to yesterday to where I
18 think the applicant had mentioned that the people
19 from Mesa Verde, where they denied having the
20 water pumped in from the City of Blythe instead of
21 using their well. And that is yes, because they
22 have a well; not all of them would be willing to
23 go with the City because they do not pay for their
24 water now. But with the City they will be paying
25 like 90 to 100 bucks, like the way the average

1 citizen pays that's in the City for their water
2 bill.

3 So that would be part of that.

4 HEARING OFFICER SHEAN: We understand --

5 MS. GARNICA: That question was asked
6 yesterday. For this, I don't have anything else.

7 HEARING OFFICER SHEAN: All right, thank
8 you.

9 MR. GALATI: Very little redirect.

10 HEARING OFFICER SHEAN: Okay.

11 REDIRECT EXAMINATION

12 BY MR. GALATI:

13 Q You got asked a question, Mr. Looper,
14 about farm labor and training, and your answer.
15 How was some of that training funded by Blythe I?

16 MR. LOOPER: Blythe I, the unions had an
17 agreement on the union contract to donate 10 cents
18 out of every hour to the College to pay for
19 training. And it was those programs that helped
20 stimulate some training and through the
21 apprentices, and employment of some folks of the
22 Blythe area.

23 MR. GALATI: Is that also for Blythe II?

24 MR. LOOPER: Yes, it is also our
25 proposed Blythe II program, as well.

1 MR. GALATI: Dr. Harvey, you were asked
2 a series of questions of how much land would be
3 available. And you said some constraints. I
4 think you ended up with about 60,000 acres
5 available to choose from.

6 Was there any other restrictions that
7 you didn't mention?

8 DR. HARVEY: Thanks for asking that.
9 And I want to make sure it's not to choose from.
10 It will be the remainder of lands that are not
11 otherwise encumbered are where we can start
12 negotiations.

13 Some people are not going to want to
14 participate and fallow their lands with us. Some
15 people are not going to have irrigated within the
16 last five years, and be eligible. And in
17 addition, there is a multi-species conservation
18 plan which is just approved in either late 2004 or
19 early 2005, which is looking for 8500 acres of
20 irrigated farmland along the Colorado River. If
21 you look at a map of the Colorado River, PVID is
22 pretty much it. They will also be in competition
23 for those lands.

24 So what -- I regret a bit that I gave a
25 number of what was left. That's the number that's

1 left after the known encumbrances. Then there are
2 these other encumbrances of the multi-species
3 plan, lands that may not qualify by virtue of the
4 five-year history, and then of the remainder we
5 don't know who's going to be willing to
6 participate or not. That will be what the market-
7 based negotiations will be all about.

8 So there's no certain number of acres
9 that will absolutely be available then to
10 participate. Only those that would be the number
11 that would be in the realm of the possible.

12 MR. GALATI: Thank you. No further
13 questions.

14 HEARING OFFICER SHEAN: All right,
15 gentlemen, thank you for your testimony. You are
16 excused.

17 We'll go to the Commission Staff now.

18 MS. DeCARLO: Thank you. The Commission
19 Staff's witness for socioeconomics is Amanda
20 Stennick, and she needs to be sworn.
21 Whereupon,

22 AMANDA STENNICK
23 was called as a witness herein, and after first
24 having been duly sworn, was examined and testified
25 as follows:

1 DIRECT EXAMINATION

2 MS. STENNICK: My name is Amanda
3 Stennick.

4 BY MS. DeCARLO:

5 Q Is a statement of your qualifications
6 contained in the final staff assessment?

7 A Yes, it is.

8 Q Did you author the testimony entitled
9 socioeconomics in the final staff assessment?

10 A Yes, I did.

11 Q Do the opinions contained in this
12 testimony you are sponsoring represent your best
13 professional judgment?

14 A They do.

15 Q What was your conclusion concerning the
16 project's effect on socioeconomics?

17 A Well, the water conservation offset
18 portion of the project includes a condition which
19 would limit impacts to farm employment and the
20 farm sector, would render them less than
21 significant.

22 Staff reached this conclusion by
23 reviewing the M.Cubed report, which has already
24 been discussed, which was done for PVID's proposed
25 water offset program. Primarily staff reviewed

1 that because it covers the same geographic area as
2 the proposed WCOP.

3 And there was no information provided by
4 the applicant regarding the economic impacts, job
5 loss or impacts to farm labor in the WCOP provided
6 by the applicant.

7 The M.Cubed report was used by PVID to
8 determine impacts to employment and income. And
9 the study found that only highly mechanized crops,
10 such as hay, cotton and grain were eligible to
11 participate in PVID's program. Labor-intensive
12 crops, such as melons and vegetables were not used
13 for this reason.

14 The report also states that based on
15 farm economics of the region and discussions with
16 local experts the likelihood that participants
17 would voluntarily reduce their melon and vegetable
18 crop to participate in the program would be fairly
19 low.

20 So, staff, based on the M.Cubed study,
21 found that only land used to grow hay, cotton and
22 grain crops would most likely be the type of
23 acreage that would participate in the WCOP.

24 We've already discussed the potential
25 job loss, and the number that was used to

1 determine that. And staff found that
2 approximately 6.33 full-time equivalent jobs would
3 be lost based on acreage that is not labor
4 intensive. And we found that that was not a
5 significant number, but in order to keep the
6 impacts to a less than significant number, that
7 that was the number that we would be satisfied
8 with.

9 Q Were you able to quantify what the
10 additional impact would be if high intensive crops
11 were allowed to be used in the fallowing program?

12 A We were not able to get a labor-to-
13 acreage ratio using higher value crops. And
14 therefore, the impact would really be unknown
15 without using crops such as hat, cotton and grain.

16 There's really no guarantee that the job
17 loss couldn't be 30, 40, 50, 60 jobs a year. We
18 really don't know. And that's why we proposed the
19 condition of certification to keep the impact less
20 than significant.

21 Q In your analysis did you conclude how
22 many acres of farmland are available to Blythe II
23 for fallowing under the proposed WCOP?

24 A Based on the information that I had at
25 the time, I realize that now there's more

1 information coming out regarding the encumbrances
2 on the WCOP, but staff -- I used numbers that were
3 contained in the M.Cubed report and also numbers
4 that I got from the Palo Verde Irrigation
5 District's website regarding the number of acres
6 that are currently within their service area.

7 And there are approximately 132,000 --
8 131,300 to 132,000 acres of which 104,500 are in
9 the Palo Verde Valley, and the remaining acres,
10 approximately 26,000 to 27,000 are on the mesa.

11 The applicant has already agreed to not
12 use lands that are in the Williamson Act. And
13 there are roughly -- in 2002 there were
14 approximately 24,300 acres in the Williamson Act.

15 So if you subtract all of these numbers,
16 again this is not including the encumbrances that
17 the applicant has stated today, but I came up with
18 an estimate of 83,000 acres that would be
19 available to the applicant.

20 Q And if staff's proposed condition were
21 applied how many acres would then be removed from
22 this 83,000 acres available?

23 A Well, I went to the Palo Verde
24 Irrigation District's website and took a look at
25 their crop report. And based on that, roughly,

1 again this is an estimate based on what they've --
2 information that they've supplied, but roughly
3 11,000 acres would be excluded because they're
4 planted in orchards, melons and vegetables.

5 So if we subtract that from the 83,000
6 we get 72,000 acres, which the applicant may
7 choose from to find farmers who are willing to
8 participate in their offset program.

9 Q In your opinion, is the loss of
10 employment in the agricultural sector outweighed
11 by the project's creation of jobs in other
12 sectors?

13 A In my analysis I state that
14 approximately 232 construction workers, an average
15 of 232 construction workers will be onsite for a
16 20-month period. So we've got approximately two
17 years where there will be an influx of
18 construction workers in the City of Blythe.

19 And those construction workers would be
20 drawn from Riverside County and adjacent counties.
21 And most likely some from Arizona.

22 So, we're really talking about different
23 types of jobs. We're talking about a loss of jobs
24 in the farm sector versus creation of jobs for a
25 20-month period. So, yes, for 20 months there

1 will be an influx of workers, but that's only a
2 20-month period. Then there are the potential job
3 loss for the people who live and work in the
4 region, and specifically in the City of Blythe.

5 Q Does that complete your testimony?

6 A Yes, that concludes my testimony.

7 Q Thank you.

8 MS. DeCARLO: The witness is available
9 for cross.

10 CROSS-EXAMINATION

11 BY MR. GALATI:

12 Q Ms. Stennick, are you aware of the
13 training program for Blythe I that was conducted
14 by the Community College?

15 A I just received, probably a week ago, if
16 you're referring to this piece of information that
17 was docketed at 2002 -- anyway, what I have is a
18 list of potential employment from the City of
19 Blythe. But I guess we're not talking about the
20 same thing.

21 Q I was wondering if you were aware that
22 the Community College actually, for Blythe I,
23 conducted a training program?

24 A No, I'm not aware of that. I was not
25 working on the Blythe I project. The information

1 that I received from the prior staff person didn't
2 contain any information regarding a training
3 program.

4 Q Did you hear Mr. Looper say that 10
5 cents an hour from the unions for Blythe II will
6 go to the Community College for a training
7 program?

8 A Well, I'm sure he did say it. I must
9 have missed it, I was probably concentrating on
10 some other information.

11 Q Oh, yeah, no, I wasn't trying to confuse
12 you. I asked you first about Blythe I --

13 A Right.

14 Q This one's about Blythe II.

15 A Okay.

16 Q Laying the foundation to say do you
17 believe such a training program that will be
18 implemented as part of Blythe II would be a
19 benefit to farmworkers who decided to take it?

20 A If there were such a training program,
21 yes, it would be a benefit to anyone in the area
22 who needed to be trained for specific jobs. But I
23 have not seen any information detailing such a
24 program.

25 Q Okay. Wouldn't the -- you said there

1 was 104,500 acres on the Valley, right?

2 A That's correct, that's the information I
3 got from the M.Cubed study. And it roughly is the
4 same information that was on the PVID's website.

5 Q So, 24,000 limited by the Williamson
6 Act. Did you take those into account?

7 A Yes, I did. I got that information from
8 the draft EIR that was done a few years ago.

9 Q Okay. Are you familiar at all with the
10 8400 acres that Dr. Harvey testified for the
11 multi-species conservation program?

12 A I was not aware of that when I did this.

13 Q Okay. Would you agree that the 26,000
14 acres from MWD program would target -- actually
15 would be lands that comply with your condition?

16 A The ones that are currently
17 participating in MWD's and PVID's --

18 Q Yeah, in fact, they don't include the
19 lands you're --

20 A I understand that, yes.

21 Q Okay. So would you believe that there's
22 some other percentage that are involved in other
23 conservation programs?

24 A Well, there are lands currently within
25 the PVID service area that are participating in

1 water offset programs. And I understand that your
2 proposed program would not be able to solicit
3 participation from lands that are already
4 participating. So there's one encumbrance there.
5 And there's the Williamson Act lands. There are a
6 species habitat program that I was not aware of
7 that you referred to. So, --

8 Q Okay. According to our math, with the
9 MWD program, the Williamson Act, the MSCP, which I
10 know that you weren't aware of, that leaves 46,000
11 acres available of the Valley land.

12 A Okay, all right. I came up with a
13 different number.

14 Q Okay. And that would not include the
15 percent that are either involved in other
16 conservation programs or have not been irrigated
17 within the last five years, you'd agree?

18 A Yes.

19 Q And then the 16,000 acres on the mesa.

20 A Are those irrigated acres or are they
21 just gross acres --

22 Q That's 16,000 available that are within
23 PVID.

24 A Okay, because again I got a different
25 number. And, I have about 26,000, between 26- and

1 27,000 on the mesa. But then again, that might be
2 the gross acreage.

3 Q Only 16,000 is in the District.

4 A Oh, okay.

5 Q Are you aware that 12- to 14,000 --

6 A Well, I -- from PVID's website it says
7 26,798 acres of which are on the Palo Verde Mesa.
8 So, again, --

9 (Pause.)

10 BY MR. GALATI:

11 Q Did you see anything that said the
12 16,000 acres can receive priority 3 water?

13 A No. The information that I have doesn't
14 get into the different priorities, priority 1 and
15 priority 3.

16 Q Okay. I'll ask Dr. Harvey. Are you
17 aware that 12- to 14,000 acres of the acres
18 available for priority 3 water have not been
19 irrigated within the last five years?

20 A No.

21 Q Did you conduct an analysis for indirect
22 jobs associated with the permanent employment at
23 the Blythe project II?

24 A We did not conduct an analysis of
25 secondary or indirect benefits. We assume, based

1 upon what was presented in the AFC, that yes, some
2 indirect benefits will occur based on construction
3 spending for the 20-month period. And obviously
4 from operation spending.

5 Q Yeah, and during the life of the project
6 there'll be about 20 to 25 full-time employees?

7 A I believe what was in the AFC was 20
8 full-time jobs.

9 Q Okay. Do you believe there'd be any
10 indirect, long-term jobs associated with those
11 jobs?

12 A It's a fairly common economic assumption
13 that there will be secondary impacts from
14 employment, spending from operations, employment
15 spending in the area. So, yes, certain jobs from
16 that spending will be created. Did we do an
17 analysis of that? No.

18 Q Did the 786 acres that is part of the
19 fallowing program, or the permanent retiring
20 program, did I hear you say that there would be 50
21 to 60 jobs lost per year from that program?

22 A No. No.

23 Q Okay. I thought I heard you say that,
24 and I put a note down. So I wasn't sure.

25 A No, I just said that 6.3, approximately

1 6.33 full-time equivalent jobs would be lost.

2 Q Again, we don't want to do
3 socioeconomic-2 and your condition. How many jobs
4 do you think would be associated would be lost if
5 we did not implement socioeconomic-2?

6 A I have no way of determining that at
7 this time. What I do know is that socioeconomic
8 condition 2 was put in place to insure that
9 impacts to the farm community employment and
10 impacts on the farm sector within this region, in
11 general, and the City of Blythe, in particular,
12 would not be significant.

13 Q But that was done without taking into
14 account any secondary jobs that are created as a
15 result of the permanent fixture of Blythe II being
16 in the community, correct?

17 A Well, I based my analysis on what I had
18 from the AFC, and from what I could find that was
19 relevant to the water offset program, absent
20 information -- absent any kind of an economic
21 analysis or socioeconomic impact that was done by
22 the applicant to give an assessment of what the
23 impacts would be of the WCOP.

24 Q Would you agree that if somebody who is
25 trained in the Community College in one of the

1 trades to support construction, that that person
2 would take with them a lifelong skill?

3 A Yes.

4 Q Would you agree that that training just
5 doesn't provide the construction job, but provides
6 a long-term job?

7 A Well, if you're referring to
8 construction skills that are learned in the
9 training program, I don't know what other skills
10 you're referring to besides carpentry, electrician
11 or plumbing. I don't know what other skills
12 you're referring to.

13 Q Just the type that --

14 HEARING OFFICER SHEAN: I think there
15 was confusion in the question. Because you asked
16 her about obtaining the skills and that job, and
17 you were referring to that BEP job, as opposed to
18 other construction work in the future.

19 MR. GALATI: Yeah.

20 BY MR. GALATI:

21 Q My question goes to once somebody is
22 trained, they can certainly live in the Blythe
23 area and work on other construction jobs, correct?

24 A That's correct.

25 Q Okay. So that training that may be

1 taking place at the Community College as a result
2 of Blythe II, may also have a direct positive
3 benefit on long-term jobs?

4 A That's correct.

5 Q Is it possible that that effect, as well
6 as the indirect job effect, is equal to or greater
7 than the loss of farmworker jobs that your --

8 A Well, as I said, we know that using the
9 number to determine the job loss in the PVID study
10 that was done by M.Cubed, we know what that number
11 is, applied to the WCOP. And it's 6.3 jobs.

12 Q Yeah, but I'm talking about the jobs if
13 you do not exclude row crops. Those are the only
14 jobs I'm concerned with. I agree with you, we
15 agree 6.33 is not a significant impact. What I
16 heard in your testimony was that you can only say
17 it's not a significant impact if you impose a
18 restriction on the use of the lands. And that if
19 you remove the restriction on the use of lands to
20 allow row crops and other crops, that it would be
21 a significant impact.

22 But you aren't able to quantify how many
23 jobs would be lost in that case. And my question
24 is, could that be offset, whatever those jobs you
25 think might be lost, could they be offset by the

1 indirect jobs that you haven't taken into account,
2 and the training program that provides long-term
3 benefit jobs?

4 A Yes. Hypothetically, theoretically what
5 you're -- not hypothetically, theoretically what
6 you're saying is correct. However, there has been
7 no information provided to staff to determine what
8 kind of short-term or long-term jobs could be
9 created in a training program through the
10 Community College with Blythe II's economic
11 support.

12 Q Thank you, appreciate it.

13 MR. GALATI: No further questions.

14 HEARING OFFICER SHEAN: I have a
15 question. Have you heard some of the testimony
16 with regard to -- I mean obviously you have -- the
17 greater and greater use of water offset programs
18 that continue, whether or not for this project,
19 for the MWD and other either projects or programs
20 to fallow or retire agricultural lands in the
21 PVID?

22 MS. STENNICK: Am I aware of them?

23 HEARING OFFICER SHEAN: Yes.

24 MS. STENNICK: Yes.

25 HEARING OFFICER SHEAN: And is that

1 trend increasing, stable or decreasing?

2 MS. STENNICK: I can't answer that
3 question at this time. I don't know.

4 HEARING OFFICER SHEAN: Okay. If it --

5 MS. STENNICK: I don't imagine it would
6 be difficult to find the answer, I just don't know
7 it right now.

8 HEARING OFFICER SHEAN: Socioeconomics-
9 2, the proposed condition, is fundamentally a job
10 saving condition?

11 MS. STENNICK: Yes.

12 HEARING OFFICER SHEAN: Okay. If the
13 trend for the implementation of offset programs in
14 the PVID is increasing, and represents over -- and
15 will represent, over time, the contraction of the
16 farmlabor job market, do you have, other than
17 socioecon-2, type of mitigation in mind that you
18 could use to address that fact, or that
19 potentiality?

20 MS. STENNICK: Well, if that was a
21 trend, as you say, that's current throughout the
22 PVID service area and beyond, and if it's going
23 into Imperial Valley and San Diego County, then
24 the training program that the applicant is
25 referring to would be of a benefit certainly over

1 the life of the project, which would be 30 years,
2 would be an economic benefit. And specifically a
3 benefit for displaced farmworkers who sought to be
4 retrained in other areas.

5 HEARING OFFICER SHEAN: So if that is
6 the mitigation for a longer view, is there any
7 either enhancement or anything else that you would
8 do with that in lieu of socioecon-2 to try to best
9 assure, from the Energy Commission Staff's
10 perspective, that the impacts to farm laborers in
11 terms of their employment can be mitigated by
12 retraining?

13 MS. STENNICK: Certainly; yes,
14 certainly. Staff could work with the applicant --

15 HEARING OFFICER SHEAN: Well, here's
16 your shot. Do you have anything in mind?

17 MS. STENNICK: Well, the program that
18 the applicant has mentioned would have to insure
19 that farmworkers were the target of the employment
20 and the training. If the applicant were to set up
21 any kind of training program through the Community
22 College or other source, it would specifically --
23 it would have to specifically target the
24 farmworker community.

25 PRESIDING MEMBER GEESMAN: I've got a

1 couple questions. Is the Metropolitan Water
2 District program subject to any limitations
3 similar to those that you're recommending?

4 MS. STENNICK: The PVID program, which
5 is their water offset program, which is overseen
6 by MWD, one of the assumptions that was made in
7 that program were that only lands that use highly
8 mechanized crops would be allowed to participate
9 in the program.

10 So, the parameters of the program don't
11 necessitate having a condition like that put on
12 this project.

13 PRESIDING MEMBER GEESMAN: Okay, thank
14 you.

15 HEARING OFFICER SHEAN: Any redirect?
16 I'm sorry, do you have any cross-examination or
17 you, Mr. Wolfe?

18 MR. WOLFE: No, thank you.

19 HEARING OFFICER SHEAN: All right, any
20 redirect?

21 MS. DeCARLO: Yes, a couple questions.

22 REDIRECT EXAMINATION

23 BY MS. DeCARLO:

24 Q From what you've heard regarding this
25 training program that the applicant has in mind,

1 is there any evidence to date that it specifically
2 targets farmworkers or it will specifically
3 benefit farmworkers?

4 A From what little the applicant has
5 stated regarding a potential training program,
6 it's just been talked about as an idea. There
7 have not been any specifics regarding which group
8 in the community would be targeted.

9 Q So you don't know?

10 A I don't know, that's correct.

11 Q Regarding the indirect benefits
12 associated with project construction and operation
13 is there any evidence that those benefits will
14 accrue to farmworkers?

15 A No, there's no evidence that the direct
16 and indirect benefits from construction spending
17 or operation spending will go to farmworkers.

18 Q And with regard to staff's proposed
19 condition, if it were eliminated and there were no
20 equivalent condition in place, would you feel
21 comfortable relying solely on the rationale
22 provided by M.Cubed that farmers would most likely
23 avoid row crops in their fallowing program? Would
24 you feel comfortable using that as your sole basis
25 for finding no impacts?

1 A Well, I would feel comfortable using
2 that, and also the findings of the draft EIR and
3 the final EIR that were done for PVID's program.
4 There is that document and the socioeconomic
5 assessment that was done.

6 Q But without a condition --

7 A Without a condition. I would be
8 comfortable in relying on the results from the
9 M.Cubed study which showed that to avoid
10 significant impacts.

11 Q But you testified earlier that without
12 such a condition there could be no guarantee with
13 regard to how many jobs are ultimately lost.

14 A Maybe I jumped the gun, because I got a
15 little confused. What was your question?

16 Q And perhaps I added to that by the
17 phrasing of my question. Do you feel that you
18 need, a condition should be in place in order for
19 a conclusion to be made that impacts to
20 farmworkers are less than significant with the
21 proposed WCOP?

22 A Yes, I feel that the condition socio-2
23 addresses that. And I feel that without a
24 condition there would be nothing that would lessen
25 any significant impacts to job loss.

1 Q Thank you.

2 MS. DeCARLO: That's all.

3 HEARING OFFICER SHEAN: Any recross?

4 MR. GALATI: No.

5 HEARING OFFICER SHEAN: Okay. Thank
6 you, Ms. Stennick, for your testimony. You're
7 excused.

8 MR. GALATI: Will you allow public
9 comment on this topic, or are you allowing public
10 comment at the end?

11 HEARING OFFICER SHEAN: Yes, and why
12 don't we get -- if that's what you're going to do,
13 and that may lay a foundation or be of some
14 assistance with regard to the matters we're going
15 to consider from Ms. Garnica.

16 Just so you know, we're going to set you
17 up to go, let's say at about 3:00 or a little bit
18 before. Is that all right with the people that
19 you have that you want to assist you? 3:00?

20 MS. GARNICA: What was that you're
21 speaking? Sorry.

22 HEARING OFFICER SHEAN: Would you be
23 ready to go at about 3:00?

24 MS. GARNICA: Yeah, sure.

25 HEARING OFFICER SHEAN: Okay. Well,

1 then why don't we do this public comment, because
2 this gentleman has appeared before us before from
3 the Junior College.

4 MR. GALATI: Right.

5 HEARING OFFICER SHEAN: We're not going
6 to swear you in because since you're not a called
7 witness, but everyone who is here gets a chance to
8 speak.

9 MR. HANSON: Okay. Let me, first of
10 all, --

11 HEARING OFFICER SHEAN: Until I can help
12 them and --

13 MR. HANSON: I'll look for --

14 (Laughter.)

15 MR. HANSON: I'm Quenton E. Hanson; I
16 work at the Palo Verde College, Small Business
17 Economic Development Center. I've been a resident
18 of this town for ten years now, working all that
19 time for the College. The first three years as a
20 faculty member. I'm a CPA of the County and
21 Business Management Instructor. And for the last
22 six and a half years as the Executive Director of
23 the Small Business Economic Development Center.

24 Basically my duties involve certainly
25 the economic -- any way I can, not just here in

1 Blythe, but our different colleges; it also goes
2 up to the Needles-Nevada border up there. So it's
3 all along the Colorado River down to the Imperial
4 County line is basically our college district.

5 In addition, for Blythe Energy Project
6 I, I ran two job faires, had over 272 individuals
7 come out to those job faires. Those job faires
8 involved all the trade unions on the job site that
9 they're taking applications, interviewing and so
10 forth.

11 The Blythe Energy Plant II was basically
12 a union-only job, and therefore most of the unions
13 tend to be a somewhat closed family as far as new
14 apprentices and so forth. However, for the Blythe
15 job they did, in fact, look at an application and
16 so forth. So I handled that end of it.

17 My testimony basically is basically
18 this. On a personal note, last night was a rather
19 sad evening in my home, because when I called my
20 mom, she's 84 years old, her pet bird had died.
21 And a lot of -- realize it was just a bird from my
22 viewpoint, but it's someone she talks to every day
23 and so forth. She's almost blind, hard of
24 hearing. She said when she gets up in the middle
25 of the night she would talk to the bird; the bird

1 would answer her and so forth.

2 I remember my mom, my first memories as
3 a young child, four or five years old, we were
4 living in the midwest at the time. And one --
5 it's not the log cabin story, but we did have
6 outside toilets. We did, in fact, have no
7 electricity and so forth. And one day we got
8 electricity, and that evening mom standing in the
9 kitchen turning the light on and off, on and off,
10 on and off. That was one of her happiest
11 memories. She finally had electricity.

12 I was only four or five years old at the
13 time, really didn't think it was any big deal.
14 But, you know, realizing that she no longer had to
15 worry about the kerosene lamps and so forth,
16 electricity was really fantastic.

17 Blythe, very frankly, is a small,
18 isolated desert town, very similar to the small
19 towns I grew up on in the midwest. The midwest,
20 my dad worked for Northern Pacific Railroad, and
21 we moved from small town to small town, and
22 therefore you usually didn't have the luxuries and
23 so forth that larger communities had.

24 We were basically, Blythe's 125 miles
25 from nowhere. We have some of the common problems

1 in American very frankly. We have a drug trade
2 problem in the City. And there's always pictures
3 on the front page as far as people being arrested
4 for drugs and so forth.

5 About two weeks ago, right in front of
6 my church, when we were having vacation Bible
7 school, about ready to lead 80 children out, there
8 was a shooting and an individual was killed, and
9 so forth.

10 So we have that problem, too. And very
11 frankly, for the most part, the people in the City
12 of Blythe are God-fearing, hard-working
13 individuals. And especially when you go past the
14 fields here you see the farm hand out in the
15 fields. They are hard working. I thank the good
16 Lord every day that I was the first and only one
17 in my family to get a college degree, and I'm not
18 out in the fields. Sitting in an office and
19 probably gaining too much weight.

20 Economically here in Blythe life has
21 always been a struggle for residents and also for
22 businesses here in town. The impact the water
23 transfer is going to have in the area is going to
24 be significant. At least 29 percent of our land
25 is going to be fallowed. That means there's not

1 going to be any farm production on that, or crops
2 raised on that land.

3 It's going to be economically painful.
4 The worst fears of the city fathers were realized
5 several months ago when MWD was notified -- when
6 MWD notified formally PVID that they wanted the
7 full maximum allocation starting immediately when
8 the program began. There's no gradual phase-in.
9 They're going to take the maximum amount of water
10 possible. So there's going to be maximum impact
11 when the program hits us in the Valley here within
12 the next seven to eight months.

13 Also that when it come to agricultural
14 activity within the Valley, very frankly it's been
15 decreasing. It's been a diminishing part of our
16 economy. From 1988 we had \$250 million with crop
17 sales. That's not counting the multiplier effect
18 as far as jobs, sales, seeds, fertilizer and so
19 forth. But basically referring to \$250 million
20 sales.

21 It's now down to about \$100 million
22 annually. And when the fallowing program kicks in
23 there is going to be another significant drop. It
24 will not be a 29 percent drop, meaning that we're
25 not going to have 29 percent of our land fallowed.

1 We're not going to lose 29 percent of our, you
2 know, the \$100 million. But there is going to be
3 probably about a \$15- to \$17-million decrease in
4 direct crop sales. And there's a multiplier
5 effect as far as not selling any seeds, not
6 selling the fertilizers, not having the farm labor
7 there and so forth.

8 PRESIDING MEMBER GEESMAN: Is that
9 reduction from 250 down to 100 million in constant
10 dollars or nominal dollars?

11 MR. HANSON: That's basically in
12 constant dollars. That's just the sales dollars.
13 1988 was 1988 dollars. The \$100 million is
14 today's dollars.

15 PRESIDING MEMBER GEESMAN: Okay.

16 MR. HANSON: Realize the farmers, very
17 frankly the farmer's at the bottom of the totem
18 pole when it comes to selling product and so
19 forth. The intermediary processors, very frankly,
20 make a lot more profits, I think, off the crops
21 that are raised than the farmers do.

22 What I'm trying to get at here is we
23 need the Blythe Energy Project II as far as the
24 economy of the local area. Blythe is a long way
25 from Sacramento. Sacramento and other big cities,

1 you're very diversified; you have different
2 avenues and opportunities and so forth. And you
3 can roll with a lot of different punches and so
4 forth. And there's jobs down the street and so
5 forth.

6 Blythe is not that way. We definitely
7 feel the effect when Sacramento makes decisions
8 and so forth. We are grateful to have two state
9 prisons outside of town, a decision by Sacramento
10 about 15, 16 years ago, to locate them here.

11 On the other hand, nothing is always 100
12 percent positive. We're somewhat disconcerted by
13 the fact that our school teachers are applying for
14 jobs out in the prison. Why? Because COs get
15 paid about twice as much as what our school
16 teachers do. In fact, with overtime, COs get paid
17 more than our highest paid professor at the
18 College. So there's some type of warped values
19 there, but it's something we can't do. That's
20 policy set by, you know, the state and so forth.

21 Just ten days before the start of the
22 multi-million dollar rehabilitation and
23 beautification project at Hobson Way, which I'm
24 sure you've had the occasion to drive on here, the
25 City was told they lost \$1.2 million in funding.

1 Why? Because our state is broke, and Sacramento
2 was keeping those funds in Sacramento.

3 Well, our City is very nimble on their
4 feet and arranged, I believe, a loan in order to
5 cover that shortfall. And we did go ahead with
6 the beautification project.

7 But what happens in Sacramento, they
8 make decisions, but we've got to implement them
9 here. Here is where the rubber hits the road in
10 the small towns and cities and so forth. And very
11 definitely has a direct impact upon us.

12 During the past two days, very frankly,
13 I've been observing the drama being played out in
14 these hearings. From my vantage point, as a
15 simple citizen and taxpayer, it's a fantastic
16 drama.

17 We have the entrepreneurialship and
18 capitalism located on one side of the room, and
19 then we've got bureaucracy located on the other.
20 And realize to my right is earnest, I guess it's
21 to my left -- never was good with my right and
22 left -- to my left we have earnest, young lawyers
23 and experts and so forth, trying to make sure that
24 we adhere to regulations and so forth of the
25 California Energy Commission.

1 They're examining all the nuances of the
2 project. To my left we have elderly and seasoned
3 lawyers and their experts to defend the business
4 plan they've submitted for approval.

5 (Laughter.)

6 MR. HANSON: Young ladies always get a
7 little deference.

8 MR. GALATI: Thanks, Quenton.

9 MR. HANSON: The California Energy
10 Commission Staff, it's great theater over their
11 concerns, for example conserving the 3300 gallons
12 of water not for use in our Valley. And the
13 struggling residents.

14 But for MWD and the residents of
15 southern California, they're taking 100,000
16 acrefeet out of here. And they're going to be
17 using it for their industrial development, I'm
18 sure. And so there's some question, you know, you
19 quote the Colorado Water Board, which essentially
20 in one of your paragraphs you quoted, is that
21 they're not really that concerned with economic
22 development here in Palo Verde Valley.

23 Well, I'm sorry, the residents here, we
24 are very concerned with economic development here
25 in the Palo Verde Valley. This is our jobs, this

1 is our homes and so forth.

2 Thus, when we hear that you're trying to
3 save water for Metropolitan Water in L.A., and not
4 allow us to develop an economic project here, we
5 take that with some suspect. And wish there was
6 more of a can-do attitude rather than a can't-do
7 that we often hear.

8 I see the entrepreneur capitalist
9 explain in great detail the niche market that
10 they're trying to address as far as this power
11 plant. I mean, we see that during a certain time
12 of the day 370 percent of whatever the spot price
13 or market price is there, and they'll be operating
14 at certain hours and what-have-you, guess what,
15 folks, our small businesses in town know what
16 niche markets are. Most of our small businesses
17 in town have to depend on hopefully snagging an
18 occasional vehicle passing through on the freeway.

19 That's why we're very excited about
20 possibly having a WalMart coming to town in the
21 future; possible a casino and so forth. Because
22 short of throwing spikes out on the freeway out
23 there, it's very hard to get people to stop and
24 spend their dollars here, except for fast food
25 restaurants and maybe a hotel stay occasionally.

1 HEARING OFFICER SHEAN: Can I interrupt
2 you and ask you, since we sort of promised her her
3 opportunity to come on at 3:00, do you have some
4 information that you can help us with this
5 training program, and its impact. Whether or not
6 it targets or at least embraces farm labor?

7 MR. HANSON: Yes. During the studies we
8 did, and I did what we call monthly surveys of all
9 the trade unions, as well as management and non-
10 management, and (inaudible) of management, here's
11 what we discovered.

12 First of all, during the construction
13 period there was \$2 million a month spent in
14 hotels, fast food restaurants, gas stations and so
15 forth, as far as increased economic development
16 here.

17 There's a substantial increase in
18 revenue from the hardware, construction supply
19 firms, as well as our concrete suppliers here in
20 town.

21 The sales tax revenue, there's a
22 provision there as far as the City of many
23 purchases possible be made locally of the
24 construction equipment and so forth, so that the
25 City, in fact, benefits from the sales tax

1 revenue.

2 In addition, of the 385 workers, when it
3 reached its peak out at the job site, 80 of those
4 385 workers were, in fact, local people here
5 within the Blythe area.

6 Now, what we did as far as job faieres
7 and so forth at the College, we have several
8 programs that address directly. The most
9 important program for the construction trades out
10 there was the welding program, okay. When it came
11 to laborers and so forth, invariably welding was
12 needed for boilermakers, laborers and so forth.

13 The trade unions did, in fact, take
14 applications. And in fact, the IBEW, the
15 electrical workers, came out and used our college
16 facilities to train their apprentices two evenings
17 a week. Normally our apprentices would have had
18 to travel to, I believe, Colton, where they had
19 their apprentice program.

20 The IBEW agreed to send their faculty
21 and trainers out from Las Vegas here, two nights a
22 week, use our classrooms and so forth at the
23 college to, in fact, train the apprentices here.
24 It gave our workers the opportunity to, in fact,
25 you know, get into the trade unions and so forth.

1 Now, the one problem I have here is I've
2 not seen socioeconomic condition-2; it seems to be
3 aimed just at farmworkers and so forth. That is
4 very difficult for the college, because under the
5 California Education Code, which is a monstrosity
6 in itself, it's the most complicated education
7 code there is in the United States, we have to
8 have open enrollment in our courses. We cannot
9 simply structure courses for farmworkers and what-
10 have-you.

11 We have a welding class, and anyone that
12 wants to sign up for that welding class at the
13 time it's being offered, they're eligible to
14 attend unless the class is full because of
15 enrollment.

16 Same with automotive class; same with
17 our building trades. The building trades, as far
18 as concrete work, framing and so forth.

19 In addition we discovered many of the
20 unions, except for two of them, actually required
21 a high school degree or GED. So our GED, the
22 number of individuals that sign up to take the GED
23 rose significantly.

24 So there was significant, like I say, I
25 did surveys each month to see just what the

1 numbers were. We reached a high point about 24
2 percent on the site, in fact, from local
3 residents. I realize it was higher toward the
4 front end of the project when we had like
5 laborers, concrete workers and so forth. It very
6 frankly dropped off when we got to the IBEW, the
7 boilermakers, because they're highly specialized,
8 highly trained and so forth.

9 Operationally, as far as when the plant
10 was finished, I believe the current plant had
11 about 21 highly skilled technicians. Realize we
12 did not have those trained technicians located
13 locally here in Blythe and so forth. So most of
14 those 21 were, in fact, hired from outside of the
15 local area.

16 Initially, the percentage of them lived
17 outside of town. I can tell as a personal fact,
18 however, that the current manager of the plant has
19 just sold his home in Lake Havasu and he is, in
20 fact, moving here to Blythe.

21 And it's the same with the prisons.
22 Initially when the prisons came to town about 17
23 years ago, the percentage of the COs lived in
24 Coachella Valley and Palm Desert and so forth.
25 Now they've finally reached the point where over

1 50 percent of the COs in fact are living locally
2 here and so forth. So, it's a very good sign
3 that, you know, the workers out at the plant are,
4 in fact, moving to town and so forth.

5 In addition, human resource,
6 landscaping, administrative personnel were hired
7 locally. In fact, a couple of our college
8 graduates were, in fact, hired at the power plant
9 and so forth.

10 Periodic maintenance teams come to the
11 area as far as serving the turbine and so forth.
12 They also do what, increases the money given to
13 our hotels, restaurants, gas stations and so
14 forth.

15 Also the plant management and so forth,
16 very involved in the local area, as far as we've
17 got about \$25,000 annually donated to local
18 community charities and so forth. In addition,
19 they have Rotary memberships, employees and
20 managers are now members of our Rotary Club. They
21 have served on the Chamber of Commerce, Board of
22 Directors. They're also serving in the Palo Verde
23 College Foundation Board. So they've been very
24 active here and not just, you know, operating a
25 power plant, but active in the community and so

1 forth.

2 In the long term, as far as sales tax,
3 very frankly the power plant is one of the biggest
4 property tax generators that the City of Blythe
5 has. And realize the local City only gets
6 technically about 25 percent of that. But I
7 understand, Butch Hull can address this more
8 thoroughly, they formed a redevelopment district
9 so a good share of that property tax is staying
10 within the area around the Airport, Mesa Verde and
11 so forth, as far as future water systems, roads,
12 and so forth. These are all positive impacts.

13 A couple papers I brought here -- first
14 of all, our paper's only twice a week, Monday
15 and -- excuse me, Wednesdays and Fridays. And you
16 made banner headlines here as far as the Energy
17 Commission Staff back, I think that'll be May,
18 when the staff made an announcement that they were
19 going to rule against the power plant and so
20 forth. We don't see that in any banner headlines
21 there. Good news gets the headlines, of course.
22 But very frankly, we need a can-do attitude for
23 this project.

24 It is important to us. Blythe Energy
25 Plant II is critically important economically as

1 far as agriculture is diminishing; it's important
2 to the Valley. In all likelihood, especially with
3 the fallowing program, going to continue
4 diminishing in importance within the Valley. We
5 need to diversify. And that means there's going
6 to be WalMart, a casino or power plant. And of
7 those three, I'd ask you, what do you think has
8 the highest salaries, the casino, WalMart or the
9 power plant technicians. It's a no-brainer;
10 technicians at the power plant are going to make a
11 heck of a lot more.

12 And when we talk about replacement jobs,
13 we talk about 6.3 jobs perhaps being lost in the
14 farm sector. This is regrettable. I want to
15 point out the farm laborers tend to earn between
16 \$8.25 and \$9.25 an hour. I'll submit to you that
17 the technicians at the power plant probably have a
18 higher wage level than \$8.25 or \$9.25 an hour.
19 Plus they have full benefits and so forth.

20 So as far as the community is concerned,
21 it's very definitely it's a positive/positive all
22 the way around.

23 That's about all I have to say
24 concerning the project. We definitely need the
25 Blythe Energy Project II here.

1 The fallowing program is sort of front-
2 loaded in that the farmers, when they signed up,
3 they got paid \$6,170 per acre for the acre they
4 committed. Upfront, that they could take over a
5 two-, three- or four-year period. Most of them
6 selected the two-year program. They're farmers;
7 they know cash on the table.

8 So the first two years now, 2005, 2006,
9 very frankly the impact of the fallowing program
10 won't be that greatly felt, because we got this
11 upfront money that the farmers are using to pay
12 off the equipment dealer, the deal that they have
13 with the seed producers and so forth.

14 However, starting in the year 2007,
15 about the third year of the program, we are going
16 to feel the negative impact of the fallowing
17 program. And therefore, the timing of Blythe
18 Energy Plant II is almost perfect as far as
19 construction, you know, gearing up at that point
20 in time and so forth.

21 And so, I speak very favorably, in favor
22 of the program. Are there negatives? Yeah. One
23 little incident one of the hotel owners told me,
24 he had to break up a fist fight in one of his
25 hotel rooms. Of course, fist fights between males

1 are usually alcohol or women. Well, this was a
2 woman. Why? Because the young lady chose to date
3 one of the construction workers out at the plant
4 rather than one of our local boys here. Why?
5 Because she was very clear about the fact, the
6 construction worker was making real good money and
7 probably had a real good future, okay.

8 We need the opportunity of the power
9 plant here of having our local individuals have
10 that future. I want my mom, and I never want us
11 to fail to be able to go to that light switch.

12 UNIDENTIFIED SPEAKER: Shut them all
13 down -- one in the back or one of the other ones.

14 MR. HANSON: Okay. There was one other
15 paper there, you got two there, I guess that one
16 there, another headline that we had here. This
17 was in April 20th. Being in the Town of Blythe
18 you never want to forget to mention the Mayor.
19 Okay. Mayor Crane made the announcement, once
20 again front page news, "Mayor warns of blackouts."
21 Okay.

22 We may have a power plant located only
23 seven miles out of town, but we're still subject
24 to blackouts here. And I don't want to have to be
25 like my mom, go and wonder if there's going to be

1 electricity at that switch when I turn it on.

2 Thank you very much.

3 HEARING OFFICER SHEAN: Thank you. All
4 right.

5 MS. DeCARLO: Mr. Shean, I apologize.
6 With regard to socioeconomics, I forgot to
7 identify the one document we had listed as an
8 exhibit and moved in. I don't know at what point
9 you want to handle that.

10 HEARING OFFICER SHEAN: Let's go back
11 and take a look here. This may be one that's
12 already identified in her testimony.

13 MS. DeCARLO: She did reference it both
14 in her written testimony and in her testimony here
15 today, the M.Cubed study. And we did identify it
16 in our exhibit list.

17 MR. GALATI: Which document was it?

18 HEARING OFFICER SHEAN: Yes.

19 MS. DeCARLO: It's the M.Cubed study.

20 HEARING OFFICER SHEAN: September 2002
21 revised October 2002?

22 MS. DeCARLO: Yes.

23 MR. GALATI: We have no objection.

24 MS. DeCARLO: And I'm not sure, did we
25 move in the socioeconomics portion of staff's

1 final staff assessment? I can't remember.

2 MR. GALATI: No objection, and --

3 HEARING OFFICER SHEAN: Absent objection
4 it --

5 MR. GALATI: -- I didn't move mine in,
6 either.

7 HEARING OFFICER SHEAN: It's in. Okay.

8 MS. DeCARLO: Okay.

9 HEARING OFFICER SHEAN: Now, it's 3:00.

10 Ms. Garnica, we have saved this time for you so we
11 are assured that you will have an opportunity to
12 present to us. We will have a public comment
13 period immediately following this before we close
14 for the day. So, if you'd like to come forward
15 here, you can either operate from the podium or
16 from one of these chairs here.

17 MS. GARNICA: I really don't have a lot
18 of prepared statements because we live the
19 situation here, so it's like repeating the same
20 stuff over and over.

21 But, anyway --

22 HEARING OFFICER SHEAN: Let's make sure
23 you're sworn in, so that if you're going to be
24 stating any facts, you're at least doing this
25 under oath.

1 MS. GARNICA: Okay.

2 Whereupon,

3 CARMELLA GARNICA

4 was called as a witness herein, and after first
5 having been duly sworn, was examined and testified
6 as follows:

7 DIRECT TESTIMONY

8 MS. GARNICA: In the beginning of when
9 we first heard of the power plants coming into our
10 community, Mr. Looper was handed a petition of
11 about 1000 signatures. And they were signatures
12 of community citizens who did not disapprove of a
13 power plant, but who instead advised to move the
14 power plant 20 miles out along the side of the two
15 state prisons, Chuckawalla Valley State Prison and
16 Ironwood State Prison, so that they would -- put
17 themselves there so that they could even use the
18 water for the aquifer. And now they could have
19 even used it to recycle the water that the two
20 state prisons use.

21 But Mr. Looper, as he said, he bought
22 and paid for land for SunWorld. They created a
23 problem by displacing these workers. Every worker
24 displaced has a hardship of families because of
25 the purchase of that land. And whatever other

1 land they intend to purchase, regardless if it is
2 a direct purchase or an indirect purchase, still
3 they are making an economic impact. And families
4 who have no other skills are struggling to make
5 ends meet.

6 Any person that builds within the City
7 of Blythe is a property tax owner and payer. I
8 pay property tax. And I do not consider myself as
9 contributing to the community.

10 Perhaps through the stats there are
11 facts that money is brought into the town. And
12 there is. Anything that comes into the City, I
13 have not heard anyone saying that they do not want
14 any type of economic enhancement in our City of
15 Blythe.

16 We have always pushed for a City
17 development. We have built -- in the town we have
18 built childcare daycares to enhance the community;
19 to provide the service to the needs of low income
20 families.

21 The hotel association have remodeled,
22 there is a constant remodeling of -- there is
23 nobody rebutting or refuting the fact that
24 economics is needed in this community. That money
25 is needed in this community to keep it better.

1 Because we are geographically isolated. And
2 because we are geographically isolated should not
3 in no time ever indicate that we do not achieve or
4 can attain the services and the economic status
5 that any other town gets.

6 Just by having the hearings here in
7 Blythe although farmworkers cannot attend here
8 because it is not to anybody else's benefit, it is
9 to everybody else's benefit except for the
10 farmworkers to attend here at these hearings.
11 They are made only from a regular person's paying
12 job. Everybody here is paid to be here.
13 Everybody submits mileage; everybody's going to
14 submit their meals. And yet the farmworker can't
15 come here and be here and say their story.

16 And that is unfortunate because we are
17 geographically isolated. That this type of stuff
18 has to happen.

19 Although we had part of the hearings
20 that ended at 10:00 last night, but that was not
21 the part to where we could have had the
22 socioeconomic impact parties be here.

23 We have never said that -- I had never
24 indicated at all ever that we didn't want the
25 power plant. And we did indicate, however, that

1 we did not want -- as a matter of fact there was a
2 statement made, it's on record, to where one of
3 the experts had testified and indicated that if we
4 put our mouth onto that stack we would still live,
5 that we would never be impacted.

6 Well, as time has gone by there has been
7 people who work around gas that said that if we --
8 that we even get impacted by smelling the gas from
9 when we cook, in comparison to the amount of gas
10 that comes out of the stacks.

11 I'm just a community citizen. And
12 whatever information that I get it's because I've
13 done a lot of homework, because there's been a lot
14 of people who have contributed to the aid and the
15 assistance of me attaining information. I don't
16 have the funds for attorneys; I don't have the
17 funds for experts.

18 But, yet, this is our community. And
19 sometimes we know that, like it was in power plant
20 I, we testified, we gave it everything we had. We
21 submitted tons of documentation. And we know that
22 it's just a matter of procedure to have the
23 community talk, come up to the podium and give
24 their say. We know it's not really taken into
25 account because we don't have the experts to prove

1 that.

2 So I will say that to an extent, because
3 of the way that the system is set up, it impacts
4 the way the people of the community can present
5 themselves. Because they cannot be here at times
6 that are beneficial to the way the system is set
7 up, and to the applicants.

8 And through this experience of power
9 plant I, we have also learned that a lot of these
10 power plants are set up where there is communities
11 of people of color, the majority of the plants.
12 And those are studies that have been done. So
13 that only leads us to believe that there is no
14 justice for the people who are low income. And
15 there is discrimination because we are low income
16 and we cannot afford to hire and to have experts.

17 And yet, and yet we will use vocabulary
18 that will deviate from the fact of being able to
19 present what's truth. And through that vocabulary
20 that is not a layman terms sets a barrier. And
21 which sets it between those of us who do not have
22 the study and the expertise within the area to
23 further away put ourselves from a system that is
24 supposedly set up to give us the opportunity to
25 participate in a fair and just system in the State

1 of California.

2 I don't know if this is the time, also,
3 that I can present what I have, or --

4 HEARING OFFICER SHEAN: Yes, it is. So
5 if you have --

6 MS. GARNICA: Okay.

7 HEARING OFFICER SHEAN: -- papers, I
8 know you brought one yesterday. You said you had
9 one about an hour ago.

10 MS. GARNICA: Yes, I do.

11 HEARING OFFICER SHEAN: If you have
12 people in the audience you would like to come up
13 and talk, --

14 MS. GARNICA: Yes, I do.

15 HEARING OFFICER SHEAN: All those things
16 are --

17 MS. GARNICA: Are now.

18 HEARING OFFICER SHEAN: -- are now.

19 MS. GARNICA: Okay. I have a
20 declaration here from Mr. Bill Powers, and it's
21 his testimony. And included in here he has his
22 r, sum, .

23 I brought two because I didn't know if
24 they -- Lisa, you give them, or --

25 HEARING OFFICER SHEAN: Well, how about

1 one to them and one to us?

2 MS. GARNICA: Yes, that one's yours,
3 yeah.

4 The testimony I presented yesterday was
5 by Mike Boyd. And today is by Mr. Bill Powers.
6 I'd like this to be accepted into the record as
7 testimony on their part.

8 MR. GALATI: At this time I'd have to
9 object to that. I don't mind it going into the
10 record as public comment, but I have no ability to
11 cross-examine or prepare my witnesses ahead of
12 time.

13 I would like to state --

14 MS. GARNICA: Okay, well, in that
15 case --

16 HEARING OFFICER SHEAN: No, just a --

17 MR. GALATI: I would like to state the
18 objection is that the process is set up to have
19 prefiled testimony so that I could prepare. In
20 the case of Mr. Wolfe, he didn't have prefiled
21 testimony. We extended the time to Mr. Sheble to
22 file his testimony just a week before hearings.
23 And so we accommodated that.

24 I understand that this process can be
25 somewhat frustrating. Ms. Garnica has been

1 involved in Blythe I, and has been in contact with
2 the Public Adviser's Office. And Mr. Powers and
3 Mr. Boyd very specifically know the Energy
4 Commission rules, as they have testified in
5 numerous cases before this Commission.

6 And I believe that we are significantly
7 disadvantaged if this is allowed as testimony.

8 HEARING OFFICER SHEAN: Okay. Do you
9 have any other papers, just so we can -- let's get
10 everything sort of out on the table, if you will.

11 MS. GARNICA: You mean besides the
12 people that I have here?

13 HEARING OFFICER SHEAN: Well, you have
14 Mr. Boyd, and then you have Mr. Powers. Do you
15 have something else you want us to have?

16 MS. GARNICA: No, I do not.

17 HEARING OFFICER SHEAN: Okay.

18 MS. GARNICA: So, because -- it won't be
19 accepted as their testimony, won't be able to --
20 then I'll read it. I would like to read it, then?

21 HEARING OFFICER SHEAN: Well, --

22 MS. GARNICA: First, would you like for
23 me to read Mr. Boyd's r, sum,, and --

24 HEARING OFFICER SHEAN: Ms. Garnica, let
25 me, since I'm a lawyer and I can tell you this.

1 Each of these documents, notwithstanding
2 everything that Mr. Galati has to say, each of
3 these documents relate to testimony that's already
4 been given.

5 Now, I had, in just this brief couple of
6 minutes here, an opportunity to review Mr. Powers'
7 testimony in which he states that he thinks the
8 dry cooling, which has been offered by the staff,
9 is a superior alternative. And in this he also
10 talks about the use of the zero liquid discharge
11 system. And that the evaporation ponds which were
12 initially proposed to receive the liquid waste
13 from the project, as we now know there is going to
14 be a zero liquid discharge system implemented at
15 the project. That the evaporation or retention
16 ponds will only be used for emergencies or for
17 maintenance, okay.

18 So, given that, these can come into our
19 record and they will be allowed to supplement, as
20 hearsay comments, the staff's position so that,
21 for example, as the Committee or the Commission is
22 discussing and writing in a proposed decision what
23 is your position as an intervenor, we get to say
24 that you used information from Mr. Powers to
25 supplement what had been presented in the

1 testimony of staff.

2 So that's a significant thing for you to
3 have. And the same thing happens here with
4 respect to Mr. Boyd's document. And he discusses
5 transmission issues that largely align with the
6 position taken by the Commission Staff.

7 So, we're going to let them come into
8 our administrative record. Since these gentlemen
9 are not here in person to testify and be cross-
10 examined, and I notice that -- I mean you've been
11 here and you've seen how that process works -- we
12 can't elevate it to the highest level, but we can
13 put it into our record in a position that is
14 allowed to do just exactly what I described.

15 And we don't need you to read it because
16 this will go back to Sacramento; it will be
17 reproduced; a couple of copies will be put in our
18 docket unit, which you're familiar with. And the
19 rest will be distributed among the Commission
20 Committee Members, the attorneys, myself and the
21 Commission Staff.

22 So, that's what's going to happen. And
23 I think that fulfills essentially what it is that
24 you want to have happen, and preserves the legal
25 integrity of our process, which means that if

1 somebody wants to express an opinion, as a
2 professional, that opinion needs to be, in our
3 process, capable of being challenged by cross-
4 examination.

5 So, that's where we are with these.

6 MS. GARNICA: Okay, because my
7 intentions of handing in documentation is so that
8 any decision that's going to come from the Energy
9 Commission, the documentation I hand in, I want it
10 to be considered, and to take into account. Not
11 just because I'm an intervenor, and then just put
12 aside and docketed.

13 I've submitted other information that
14 has just been docketed.

15 PRESIDING MEMBER GEESMAN: What Mr.
16 Shean said was that we will consider it and take
17 it into account. He explained that because those
18 two gentlemen aren't here so that Mr. Galati and
19 Ms. DeCarlo can cross-examine them, it can't be
20 admitted as what's characterized as evidence. We
21 will take it into the record as public comment.

22 HEARING OFFICER SHEAN: And we will
23 consider it.

24 MS. GARNICA: Okay, because --

25 HEARING OFFICER SHEAN: But that doesn't

1 mean you win, okay?

2 MS. GARNICA: No, I know.

3 HEARING OFFICER SHEAN: Any more than it
4 means the staff wins or the applicant wins.

5 MS. GARNICA: No, I know.

6 PRESIDING MEMBER GEESMAN: It's in our
7 record. We're going to consider it.

8 MS. GARNICA: But you made a statement
9 yesterday that an intervenor carries more weight
10 than a public comment.

11 PRESIDING MEMBER GEESMAN: That's
12 correct.

13 MS. GARNICA: So I want to know if I can
14 read this so this can carry the weight.

15 PRESIDING MEMBER GEESMAN: You can't be
16 cross-examined on it. It's not your statement.

17 MS. GARNICA: No, I can't.

18 PRESIDING MEMBER GEESMAN: If Mr. Powers
19 were here, and could be cross-examined, it could
20 come in as evidence. If Mr. Boyd were here and
21 could be cross-examined, it could come in as
22 evidence. Both of those gentlemen have been in a
23 lot of cases in front of this Commission.

24 MS. GARNICA: Yes.

25 PRESIDING MEMBER GEESMAN: They fully

1 understand those rules. They have chosen not to
2 be here today. They can't be cross-examined.
3 We'll take their statement into our record; we
4 will consider it. But it can't be considered as
5 evidence.

6 HEARING OFFICER SHEAN: And if you want
7 to know further what that means, technically it is
8 this. If the staff had not testified anything
9 about dry cooling, then we would not be in a
10 position potentially to say dry cooling is
11 preferable.

12 If your witness were here, let's leave
13 it at this. Staff still hasn't testified to
14 this, but you and your witness are the lone hold-
15 out on dry cooling. And you had Mr. Powers here,
16 and he was sworn in, testified as to what he
17 testified to, and was cross-examined, then and
18 only then we could make -- let me say, that kind
19 of evidence would support a determination,
20 hypothetically, that dry cooling would be used.

21 Now, so that -- we cannot put your
22 document up to that level if, standing alone, with
23 no other evidence, it would be capable of
24 supporting a finding.

25 What you do have, however, is that the

1 staff has already put that level of evidence in.
2 So your comment here rests here as support. Okay?
3 And that's as good as we can do it without them
4 being present.

5 MS. GARNICA: If I had the money I would
6 have been able to bring them down, but I didn't.

7 HEARING OFFICER SHEAN: Well, and you --

8 MS. GARNICA: I didn't have the money to
9 bring them down, so I couldn't. I had to -- this
10 is what I asked for.

11 HEARING OFFICER SHEAN: And you should
12 understand, you haven't lost anything significant.
13 You may have spent a lot of money just to gain the
14 difference of going from here to here.

15 (Pause.)

16 HEARING OFFICER SHEAN: Let's take a
17 ten-minute break. That way you can sort of
18 reassemble what you want, because I think you
19 think you've come out on the short end of this.
20 And maybe with a little break you'll see that you
21 really haven't.

22 (Brief recess.)

23 HEARING OFFICER SHEAN: All right, we
24 had a break in the middle of Ms. Garnica's
25 testimony. And we'll come back to you now.

1 MS. GARNICA: I'd like to have Mr. Juan
2 Peserra come up to the microphone, please. And
3 I'm going to ask Mr. Juan Peserra -- he handed in
4 a declaration, and it's already docketed.

5 HEARING OFFICER SHEAN: Oh, one of the
6 prior ones?

7 MS. GARNICA: Yes.

8 HEARING OFFICER SHEAN: Okay.

9 MS. GARNICA: And I have some questions
10 for him.

11 Will you please state your name first.

12 MR. PESERRA: Juan Peserra.

13 HEARING OFFICER SHEAN: He's going to
14 testify?

15 MS. GARNICA: Yes.

16 HEARING OFFICER SHEAN: Let's do this.

17 Whereupon,

18 JUAN PESERRA

19 was called as a witness herein, and after first
20 having been duly sworn, through an Interpreter,
21 was examined and testified as follows:

22 DIRECT EXAMINATION

23 BY MS. GARNICA:

24 Q Where do you live?

25 A Mesa Verde.

1 Q How long have you lived there?

2 A Viente y cinco.

3 Q Where did you work?

4 HEARING OFFICER SHEAN: You need to --

5 THE INTERPRETER: Yes.

6 HEARING OFFICER SHEAN: -- blurt out

7 whatever he says.

8 MS. GARNICA: I'm sorry.

9 THE INTERPRETER: He's lived there 25
10 years.

11 HEARING OFFICER SHEAN: And --

12 THE INTERPRETER: He works with
13 Coachella Growers.

14 HEARING OFFICER SHEAN: Young lady, this
15 is the one that broadcasts to the building, the
16 bigger one, up on top.

17 UNIDENTIFIED SPEAKER: Just speak out
18 loud in front of both of them, it'll be fine.

19 THE INTERPRETER: Okay.

20 BY MS. GARNICA:

21 Q How long have you been a foreman for the
22 Coachella Growers?

23 A (Through Interpreter) Since 1982.

24 Q Who owned the land where you worked at
25 for Coachella Growers?

1 A He doesn't know.

2 Q Do you know where SunWorld -- do you
3 know about SunWorld?

4 A From his knowledge the offices are in
5 Bakersfield, that's where he receives his check.

6 Q When was the peak of the workers and
7 when did it decline?

8 A When I started working there job was
9 abundant. It started to decrease in the 1975 --
10 1995, excuse me.

11 HEARING OFFICER SHEAN: As loudly as you
12 can.

13 BY MS. GARNICA:

14 Q How many workers did you oversee when
15 you were the foreman?

16 A About 500 men.

17 Q How many workers is there now?

18 A Sixty.

19 Q Do you know of farmworkers who have
20 hardships because of the demolition of the
21 orchards purchased?

22 A I believe so; I'm not sure of how many.

23 Q Do you know of any farmworker that
24 travels to Coachella, to the Coachella Valley to
25 work every day and comes back home every day?

1 A The only one is a supervisor, but it's a
2 different type of job in Coachella.

3 Q Do you know of other farmworkers, of the
4 500 farmworkers -- let me rephrase that.

5 How many hours do the farmworkers work
6 now that are in your -- the ones you supervise?

7 A The hours of work are 40, but the work
8 labor has cut drastically; we're working two and a
9 half months.

10 Q And has this cut been since the purchase
11 and demolition of the orchards?

12 A Yes, correct.

13 MR. GALATI: Ms. Garnica, could I just
14 get you to clarify when you say the demolition and
15 purchase of the orchards what you're referring to?

16 MS. GARNICA: The orchards that were
17 demolished.

18 MR. GALATI: But when you say purchased,
19 are you implying that Blythe Energy or Caithness
20 Blythe II has purchased some orchards?

21 MS. GARNICA: Yes.

22 MR. GALATI: Are you aware that -- did
23 you hear Mr. Looper testify that Blythe Energy and
24 Caithness Blythe II did not purchase any orchards?
25 So I'm not sure which ones you're talking about.

1 MS. GARNICA: Well, I kind of don't
2 either because everybody buys everybody back and
3 forth. And from the plant I was going on, first
4 it was Caithness that owned it. And then it was
5 longer, and then it was bought by some other
6 company. And then they bought themselves back.
7 So, you know, I don't understand that part,
8 either.

9 MR. GALATI: Yeah, I'm not --

10 MS. GARNICA: I just know that Mr.
11 Looper was in both projects. So, anytime I want
12 to direct myself I'm just looking at Mr. Looper
13 and you, because you guys have been in the
14 beginning of the get-go. So you were in power
15 plant I, and you're now in power plant II. So, I
16 think --

17 MR. GALATI: Can you show me --

18 MS. GARNICA: -- for the record from now
19 on I could just say, when Mr. Looper purchased,
20 and see, this is the one that says that he did --
21 I mean how else am I going to state this?

22 MR. GALATI: No, actually, I'm sorry. I
23 want to clarify my question. Can you show me on
24 the map which orchards you're talking about that
25 were --

1 MS. GARNICA: That was --

2 MR. GALATI: -- purchased by anybody
3 that Mr. Looper or I have ever represented?

4 MS. GARNICA: The ones across the street
5 from the power plant. The ones that SunWorld
6 owns.

7 MR. GALATI: Okay. We have a map over
8 here. Do you know which ones? Because I'm not
9 sure what you're referring to, and I just want to
10 clarify the record so I can understand what it is
11 later when we read it.

12 MS. GARNICA: The ones in the corner of
13 Hobson Lane and what's that, Buck? Bucke or Buck
14 Road, or whatever.

15 MR. HULL: Ma'am, power plant number I,
16 power plant number II. This area is the area in
17 question, I believe, which is exactly that area on
18 the other map that's in dark green.

19 MR. GALATI: Are those what you were
20 talking about?

21 MR. HULL: That map you're talking
22 about, that map is ten years old. This map is one
23 year old.

24 BY MS. GARNICA:

25 Q Mr. Peserra, the orchards that were

1 demolished, are they across the street from the
2 power plant?

3 A Correcto.

4 MS. GARNICA: That's what those orchards
5 I'm talking about.

6 MR. GALATI: Can I just clarify the
7 record with Mr. Looper. I thought the record was
8 clear --

9 HEARING OFFICER SHEAN: It is clear.

10 MR. GALATI: Okay.

11 HEARING OFFICER SHEAN: He stated
12 earlier in his testimony that the applicant had
13 not purchased any property other than the site for
14 the facility.

15 MR. GALATI: Okay.

16 BY MS. GARNICA:

17 Q Mr. Peserra, do you know of where else
18 these 500 farmworkers, where they're working at
19 now? Or are any of them that you know of not
20 working?

21 A Some of them back home and others have
22 moved away from Blythe.

23 MS. GARNICA: I don't have any more
24 questions.

25 HEARING OFFICER SHEAN: Mr. Galati, do

1 you?

2 MR. GALATI: No.

3 HEARING OFFICER SHEAN: I actually do.
4 Senor, I am looking at the English translation of
5 your testimony. In number 6 you say, "to date we
6 have had no training on any other vocational
7 skill." Is that what you think the farmworkers
8 who have been displaced need?

9 MR. PESERRA: Yes, that's what I think
10 they need.

11 HEARING OFFICER SHEAN: Is there any
12 training available in the Valley or nearby?

13 MR. PESERRA: From what I know, no.

14 HEARING OFFICER SHEAN: That he knows
15 of, no?

16 THE INTERPRETER: No.

17 HEARING OFFICER SHEAN: All right. I
18 think I agree. Retraining is what is needed.

19 Do you have anything, Ms. DeCarlo?

20 MS. DeCARLO: No, I have nothing.

21 HEARING OFFICER SHEAN: All right. Mr.
22 Peserra, muchas gracias.

23 Ms. Garnica.

24 DIRECT TESTIMONY - resumed

25 MS. GARNICA: There used to be a

1 training program in Blythe a long time ago where -
2 - not too long ago, when the first power plant was
3 coming up. And it was a training program. And it
4 was geared specifically for farmworkers. And they
5 trained diesel people that can -- I'm sorry, not
6 diesel, semis, learned to drive trucks. And that
7 was a skill.

8 But, you know, all that takes funding.
9 And all that takes money. So that program left
10 from Blythe, and there's where those two ladies
11 that were trained here, that are now employed by
12 the City, there's where they received their
13 training.

14 A training program is needed that's
15 specifically geared for the farmworker. It's
16 unfortunate that out of these 500 families of
17 farmworkers that they had to leave the area of
18 Blythe. And here we are talking about seeing how
19 we can bring more, you know, productivity to our
20 community, and here there's families that were
21 displaced and had to leave town.

22 But since they were poor families I
23 guess they never made an economic impact. Five
24 hundred families, to me, seems -- or people, seems
25 to me like that's a lot of people.

1 And the training, it's too bad that we
2 couldn't have talked, talked about how in the
3 planning stages how we could have avoided having
4 all these families leave Blythe, to where we could
5 have had a training for them so that they could --
6 there was no need for them to leave.

7 So, you know, it does make an economic
8 impact. The power plants have made an economic,
9 they've made a negative impact. They've made a
10 negative impact on the low income people and on
11 the farmworkers.

12 On that subject, I think I've
13 communicated my --

14 HEARING OFFICER SHEAN: Okay. Did you
15 have any questions of her?

16 MR. GALATI: No, I don't.

17 HEARING OFFICER SHEAN: Okay.

18 MS. GARNICA: I have -- now when we go
19 into the cultural I have for the cultural
20 resources.

21 HEARING OFFICER SHEAN: Okay, why don't
22 you just --

23 MS. GARNICA: I can go on that?

24 HEARING OFFICER SHEAN: -- lead right on
25 into that.

1 MS. GARNICA: Then I'd like to call, the
2 cultural resources, I'd like to call Mr. Loivas.

3 HEARING OFFICER SHEAN: Yes, sir. Let's
4 do this.

5 Whereupon,

6 GILBERT LOIVAS
7 was called as a witness herein, and after first
8 having been duly sworn, was examined and testified
9 as follows:

10 DIRECT TESTIMONY

11 MR. LOIVAS: My name is Gilbert Loivas.
12 I'm a member of the Colorado River Indian Tribes
13 at Parker. I'm a taxpayer here in Blythe; have a
14 little piece of land over here across the street.

15 And last, two meetings ago -- I want to
16 go Indian way, can't remember dates too well --
17 but it would be last year in October when we met
18 in San Bernardino. And I was with Mr. Figueroa
19 and this young lady here, her husband.

20 And the last tone of conversation was
21 that we were talking about Blythe Energy Plant I.
22 We weren't talking about II.

23 And one of the things is that I'm here
24 as an Indian, an enrolled member of the Colorado
25 River Indian Tribes, and federally recognized

1 under H-51 under the Bureau of Indian Affairs.
2 That's a number that they give us on the
3 reservation.

4 And the plant is situated in a place
5 where we felt was a crossroads of our ancestry,
6 going back to the Astikas, and since the Chemawean
7 is a Yuto-Astikan, we're a descendent of those
8 people. And so are the Shoshones, so it's a group
9 that I belong to, which is predominately Mojave.
10 And there's a cultural difference between them and
11 I, or our tribe.

12 Our tribe is located at Havasu Landing,
13 California. That's where the Chemaweans are
14 living. But this is our ancestral grounds; and
15 some people on the Council, especially
16 (inaudible), wait for you people to send them a
17 notice of anything that's going to be done.

18 However, because they're predominately
19 Mojave, they don't understand the Chemawean, and
20 we're such a small minority of California
21 Indians -- some of us reside in Arizona because we
22 chose to stay at Parker and live on that
23 reservation with the Crete Indians.

24 The area that you're building your plant
25 that's been built already, Blythe I, is in the

1 heart of the Aslan, la (indiscernible) Aslan,
2 which is said in Spanish, it's the heart of all
3 creation for our Chemaweans or our ancestral
4 people which are the Astikas.

5 Since most (indiscernible) and most
6 other Indian tribes that do recognize, that belong
7 to our Sacred Sites Protection Committee, those
8 are nonIndians that are along with us, that
9 sympathize and help us recreate our history, not
10 recreate it, but to give it foundation out of the
11 (indiscernible) that are in Mexico and other parts
12 of the world.

13 The area that your plant is, and just
14 west of it, is a area that we don't want to have
15 disturbed; because Mr. Wolfe took us over, flew us
16 there and we took pictures of some of the sites
17 that have been destroyed.

18 One of the crossroad sites have been
19 destroyed, no doubt by the farmers, not knowing
20 the ancient trails that were there, and the
21 orchards were put in. Then, of course, the
22 construction came along of Blythe Energy Plant I.

23 Our concern is that if you could
24 relocate, which almost sounds impossible, your
25 plant to a location that is not impacted us as

1 much as this area where all these (indiscernible)
2 and picture-graphs and designs that are out in the
3 desert, that most people walk over them and don't
4 even see them. You have to look for them; you
5 have to be an Indian to understand those, and to
6 look at them.

7 That's the culture that is being
8 obliterated. You would say, well, perhaps there's
9 no more Aztecs, or there's no more people that are
10 descendants. We are still here, and some of those
11 people do come here approximately 15 years ago.
12 The Aztecs came from Mexico, and they blew the
13 conch shell, or the sea shell, right at the
14 Colorado River Indian Reservation where Blue Water
15 is now. Not the casino, but the old Blue Water.
16 And had a ceremony there to remember when they
17 were here.

18 And the places, they came on foot; they
19 didn't get a car; they didn't drive. I may be a
20 Indian but I sure as hell get in a car and drive,
21 okay. I'm just as white as you are, because I got
22 a little bit of Jew blood in me and everything
23 else. My grandmother's -- great grandmother's
24 name was Goldson and it was easy to change into
25 Garcia, so that they wouldn't be chased during the

1 inquisition in Mexico.

2 And because I can relate to it from my
3 Indian side and from my Mexican side, is because
4 of our parentage. They weren't at war, I guess,
5 and they got along fine.

6 But we want you to consider the area
7 that you're going to build -- I guess you've
8 already decided to build Blythe Energy II -- in an
9 area that has some significance. What we'd like
10 to have you do is where is the studies going to
11 that are done on the native culture.

12 And is there somebody that has been
13 appointed in your group that understands and has
14 made contact with a Indian group? And the Indian
15 group that really needs to be addressed is the
16 Chemawean at Lake Havasu, not Parker, even though
17 Parker's the closest. Because they are part of
18 the culture group that I belong to.

19 So, it's definitely important to us that
20 we save this American heritage. It's not just me;
21 it's not me as a Chemawean. There's a lot of
22 young people going to school. I went to school
23 here in Blythe, the Junior College. But they have
24 to preserve, or you people have to help us
25 preserve this area that is being impacted.

1 Because when you wipe out the American
2 Indian completely, you've wiped out all that
3 stands for what is America, really. You may be
4 ignorant of it, but some of us are ignorant on the
5 reservation, also. Because I wasn't aware of our
6 culture until I got a little older. My dad
7 refused to be a Indian. All he wanted to do was
8 work; he worked at Parker Dam and all these other
9 places. He didn't care about it. All he wanted
10 to do was work and live. The depression made it
11 hard on him.

12 So, these places have to be preserved so
13 that other young people that are in the school
14 system here in Blythe, that are in the school
15 system in Parker and on down to Yuma, get a chance
16 to inherit this culture. We're not trying to
17 convince you to destroy it because that would be
18 mass suicide for all of us. It's an enhancement
19 of who we are, both Indian and nonIndian.

20 But we'd like to have you address maybe
21 perhaps to the Chemaweans. They would be
22 receptive if they got a letter from you people
23 that you're working on preserving this area. Some
24 commitment, we don't know. At least to this day
25 haven't found out.

1 That's about all I have to say. Is
2 there any questions?

3 HEARING OFFICER SHEAN: I was looking
4 through here because I believe we -- let me see,
5 typically when we have new construction, this site
6 has already been disturbed and graded for Blythe
7 I. And fundamentally graded for the construction
8 of Blythe II.

9 I have just been looking through the
10 Blythe I decision and I'm not seeing the same type
11 of cultural resource conditions that --

12 MR. GALATI: Mr. Shean, --

13 HEARING OFFICER SHEAN: Excuse me, yes.

14 MR. GALATI: -- if I could add some
15 light here. There's, I think probably since this
16 was coordinated with the federal government, that
17 most of the contacts, although some initiated by
18 the applicant, some done and followed up by staff,
19 I think we're primarily -- the consultations
20 occurred from federal government to the Indian
21 tribes, as well.

22 And we may -- we have members of Western
23 here who might be able to talk about all the
24 contacts that were made since the 1999 timeframe
25 with Blythe I and through Blythe II.

1 HEARING OFFICER SHEAN: My recollection
2 was it was fairly extensive.

3 PRESIDING MEMBER GEESMAN: There's a
4 pretty extensive discussion in staff's FSA of
5 that.

6 MR. LOIVAS: Perhaps I can clarify our
7 position as individual Indians. Obviously you
8 work for an organization or a governmental body or
9 a company, and tribal governments, as a
10 government, usually the Bureau -- what you're
11 referring to as the Bureau of Indian Affairs under
12 the Department of the Interior would notify the
13 tribes, okay.

14 So those are the people that run tribal
15 government, the politics. As traditionalists we
16 don't get into their politics. Our concern is, as
17 individual Indians, we seek help from nonIndians.
18 They seem to have a better feeling for what we're
19 after in preservation. Because most of them are
20 people in universities in California and back east
21 and all that, that assist us as traditionalists.

22 I don't like to call myself a
23 traditionalist because if I do, it may make you
24 think that I'm in a cocoon and don't want to come
25 out of it. Because just what the young lady said,

1 if we talk we can understand ourselves, both of
2 us. You don't have to be of any color. As long
3 as we talk we understand and we don't get into a
4 fuss.

5 And as traditionalists there's Indians
6 from up there at Needles, Chemawean, Parker and
7 then some from down south around Yuma, that have
8 the same feeling that we do about preserving
9 cultural sites. Right now the Pechango are kind
10 of protesting the plant down there near Yuma that
11 they want to install over there.

12 But we need to talk. And you need to
13 find someone that will do a walk-over, somebody
14 that is a traditionalist. Not somebody sitting in
15 the office at Crit (phonetic), because they go
16 from the office to the casino. And that's their
17 lifestyle. I don't go to the casino, period. I'm
18 not that backwards, but I just, you know, what I'm
19 saying to you folks. Please, please understand
20 where we're coming from.

21 Mr. Wolfe has had the privilege of
22 seeing some of the things that we talk about.
23 They were right there next door to him. And he's
24 known about other places. He doesn't go
25 chattering about it because they'd get destroyed.

1 So that's all I'm asking; and that's all
2 I have unless you want to ask me some questions.

3 HEARING OFFICER SHEAN: I think you've
4 explained yourself very well.

5 MR. LOIVAS: Thank you very much.

6 HEARING OFFICER SHEAN: Appreciate it.

7 MR. LOIVAS: (indiscernible).

8 HEARING OFFICER SHEAN: Thank you, sir.

9 MS. GARNICA: I'd like to call Mr.
10 Alfredo Figueroa.

11 MR. FIGUEROA: This?

12 HEARING OFFICER SHEAN: Yes, please.

13 Whereupon,

14 ALFREDO FIGUEROA
15 was called as a witness herein, and after first
16 having been duly sworn, was examined and testified
17 as follows:

18 DIRECT TESTIMONY

19 MR. FIGUEROA: My name's Alfredo
20 Figueroa and I'm also a descendent of the
21 Chemaweans. I was born in Blythe. I'm going to
22 be 72 pretty soon.

23 And I've been working here all my life.
24 Studied the culture. And working with the
25 farmworkers. I was involved in the AWC,

1 Agricultural Workers Committee, in 1960. So I
2 know the problems and the struggles that
3 farmworkers go through.

4 But I'm a traditional; we have been
5 trying to protect our sites. And like Gilbert
6 said, we have other people that share our views.
7 And I want to, like you said, for the record, I
8 want to read -- enter the archeologist Goma
9 Johnson's report that we did for the first plant.

10 HEARING OFFICER SHEAN: All right.

11 MR. FIGUEROA: Where do I -- to you?

12 HEARING OFFICER SHEAN: To me.

13 MR. FIGUEROA: Okay, thank you.

14 I really want to thank you guys for
15 coming down here, the Commission. Because the
16 last time we had to go way up to Sacramento; we
17 had to take two vanloads. We'd like you to know
18 that we didn't have a monitor, a Native American
19 monitor on none of these projects.

20 And now we have a bill, which people
21 know, SB-18, which our fine senator from here,
22 Senator Ducheny, and Senator John Burton was able
23 to introduce. And that really we have not
24 received -- we are the recognized organization
25 here in the Palo Verde Valley, called the Sacred

1 Site Protection Circle. We are recognized all
2 over. We are recognized by the Commission; people
3 that have come down here. And they know that who
4 are the people that know the sacred sites. And we
5 were never, never, never contact for this.

6 And I want to give you this, because
7 this is going to be made public now, because the
8 time has come, we have to (inaudible). And people
9 like these people can continue to lie. The time
10 has come. That's why I'm going to present this to
11 you, too. This is a map of the sacred sites,
12 right there. You can take it with you and you can
13 publicly all over the world of the destruction
14 that's being committed here.

15 But I know big bucks, yes, big bucks.
16 But what about the people? What about the
17 concerns? You will know pretty soon. You will
18 know pretty soon. The time is now approaching.

19 I just wanted to give you another, just
20 for the record, newspapers. My friend over there,
21 he's introducing newspapers. Newspapers,
22 newspapers, newspapers.

23 The last time we were here we had the
24 workshop, October the 4th. And one of the major
25 problems was what's going to happen. Is the

1 airport going to have to be rerouted? Or is the
2 plant going to be -- have to be moved? But the
3 two cannot coexist. No way.

4 And now we're talking about plant number
5 two. My lands, what happened to the final, the
6 results of plant number two -- of number one, I'm
7 sorry. You know, we got a lawsuit right now going
8 with California Rural Legal Assistance. I used to
9 have a Governor, his name was Gray Davis. And his
10 chief consultant was Keith Brachpool. Where are
11 they at now? Definitely, where are they at?

12 They fast-tracked, they made this law as
13 a fast-track to do away with the CEQA laws. But
14 now that's why we got the suit. And we got a suit
15 pending right now in the federal Ninth District in
16 San Francisco.

17 So the whole thing of plant number one,
18 it's not over. This trouble is not over. This
19 trouble is very beginning because we are now
20 opening more of our eyes, because we see that what
21 the Blythe plant was trying to do.

22 They totally disregarded our findings,
23 our archeological sites, our community on Mesa
24 Verda. So I, you know, the other day we were left
25 here, we were there when they were making this

1 compaction. And Josh Coleman was from The Desert
2 Independent newspaper.

3 And we were there together seeing the
4 very heavy duty equipment (verbal motor noise).
5 So he calls Florida and, Florida Light and Power.
6 And they, no, the people say, no, there's no heavy
7 duty equipment compaction going on. Because Josh
8 told them, you don't even have a permit to be
9 doing the compaction for Blythe II. So how come
10 you're doing this construction on it. Have you
11 got a license? No, there's no kind of compaction.

12 Well, here you are. This was taken by
13 Josh Coleman. I don't have it identified real
14 quick, but that's the plant and this is where the
15 construction is going on.

16 And let me tell you, before you do any
17 kind of a new development, you get all these
18 people with a little shovel and you break ground.
19 Break ground, my lands, break ground. There was
20 no groundbreaking there for doing that.

21 And they totally denied Mr. Josh
22 Coleman; they said no, there's no heavy duty
23 equipment right there. And by golly, we were
24 seeing that big carry-alls compacting that land
25 already like nothing. You know, then you have to

1 go through this procedure of trying to get a
2 license. My lands.

3 So, anyway, we are totally against the
4 power plant. And the only way, you know, when we
5 went and negotiated with CRLA lawsuit, the
6 negotiations there with the mediation service, one
7 of the things that was spoken was the vocational,
8 a health clinic, oh, a lot of good things. But
9 that's all, just talk. Talk is ((indiscernible)),
10 the talk the wind takes.

11 So we're not here to talk. We're here
12 to get specifics and do the thing right if we're
13 going to do it. We're not going to fade away. As
14 a matter of fact, we're growing, growing in
15 numbers, because people fear us now. Why should
16 they fear us when we are a peaceful people that
17 come here.

18 We are here because we were put here by
19 the Great Creator. And nobody, nobody's going to
20 tell us or do that's contrary to the Creator's
21 story. You want to talk -- that's why the Aztec
22 calendar has its tongue sticking. It's just
23 communication, it's just the word. This is the
24 word. They call it (indiscernible).

25 But we don't, because who are we. I was

1 just born in the oldest neighborhood in the
2 western hemisphere which is called
3 (indiscernible). The oldest neighborhood.
4 (indiscernible).

5 So, I just leave you with that in mind.
6 Please do the right decision. We thank you for
7 coming to Blythe because I hate to travel to
8 Sacramento, you know. I got my good friends over
9 there, Cruz Bustamante and all them. But I just
10 getting kind of old and feeble.

11 But I still have the truth that we can
12 prove it. And you, some of you, I know you have
13 some archeologists back here. I can take you to
14 the sites. I can pick what it is. Because I
15 don't talk just to talk, or I don't talk myth. We
16 talk facts.

17 When you go before an attorney or before
18 the Supreme Court, like your honorable servant
19 has, I've gone to the Supreme Court and I won.
20 Why? Because we had the facts.

21 Thank you very much.

22 HEARING OFFICER SHEAN: Thank you. Let
23 me just indicate now with respect to --

24 MR. FIGUEROA: Whatever you want to do.
25 You got me here.

1 HEARING OFFICER SHEAN: Okay, with
2 respect to this map that you brought up front
3 indicating that there are sacred sites that you
4 say are previously not made public.

5 MR. FIGUEROA: Exactly.

6 HEARING OFFICER SHEAN: Correct?

7 MR. FIGUEROA: Yes.

8 HEARING OFFICER SHEAN: Okay. I think,
9 my understanding of my legal duty, as an employee
10 of the State of California, would be that I cannot
11 merely make this public, okay.

12 And we have one of two choices here.
13 Either is to return this to you today so that we
14 are not disclosing this into the public record.
15 Or give it to the staff counsel or the staff's
16 project manager with so far a confidential
17 designation so that this may be treated
18 appropriately, which is confidentially.

19 There is a public policy in the State of
20 California that supports the preservation of
21 sacred sites such as the one you've described.
22 So, we are not going to be publicly putting this
23 in the record in the manner that will put this out
24 there. We either have to return this to you today
25 nor, or give it to the staff's project manager.

1 It will be received under a confidential
2 designation which will assure that we are not
3 disclosing the site of a cultural resource.

4 MR. FIGUEROA: That's very good. I
5 appreciate that because let me tell you we're
6 between the spade and the wall because right now
7 some of our sites are being rapidly destroyed and
8 we're working with the Bureau of Land Management
9 to get some funding to get the approval from them
10 so that we can do the fencing and all that.

11 Now, that's another thing, we talked
12 about before, but like on deaf ears.

13 HEARING OFFICER SHEAN: Okay, I want you
14 to make a choice right now whether you --

15 MR. FIGUEROA: Yes, I'll make it right
16 now. Go ahead and we'll give it to the staff,
17 because I want them to know we're talking the
18 truth.

19 HEARING OFFICER SHEAN: All right.
20 Thank you.

21 MR. FIGUEROA: Thank you very much.

22 HEARING OFFICER SHEAN: Thank you.

23 MS. GARNICA: Well, in closing, in
24 reference to the questions that were brought up
25 earlier in regards to whether a training program

1 for farmworkers exists, and in Blythe it does not.
2 But, Escuela la Sandia is an educational
3 institution that provides education from infant to
4 adult. And it has provided literacy programs to
5 adults; it provides child care for families of low
6 income; and it also provides education to children
7 from families of low income.

8 And in order to be able to keep a
9 training program for the adult schooling of
10 farmworkers to be trained a year the cost would be
11 \$150,000 a year. And that is through the past
12 experiences that we have had in the training or
13 the teachings that Escuela la Sandia has done.

14 So when that other program that was here
15 in Blythe and left because of their funding. It
16 left a hole as far as for a continuity of a
17 program to continue to by now it might have made
18 an impact.

19 And I think that if the power plant
20 would set up some type of a training program for
21 the life of the plant to continue the program of
22 training these farmworkers, for the life of the
23 plant, I truly feel that when they are done they
24 will have made a significant positive impact in
25 the community. Because these families will not

1 have to leave Blythe, they would stay here.

2 And the education that these low income
3 families would make would contribute to the job
4 market of this valley. Instead of them just
5 purchasing the land and letting anybody just take
6 off wherever they go, the people on the land.

7 I would also just like to state that
8 hopefully our statements will be taken into
9 consideration. And although we know that it will
10 probably just get built like the way power plant I
11 was, but at least we made the effort. And at
12 least we are here today.

13 HEARING OFFICER SHEAN: And we
14 appreciate -- number one, we appreciate it. And
15 as the Commissioner has indicated, we will
16 consider everything that you have said.

17 MS. GARNICA: Because we, too, are
18 taxpayers.

19 HEARING OFFICER SHEAN: We absolutely
20 understand that. Thank you very much.

21 MS. GARNICA: Thank you.

22 HEARING OFFICER SHEAN: Now, Mr. Galati,
23 with respect -- I know that you've talked a lot
24 about looking forward to what you can put in your
25 brief. I guess if one of the items that you have

1 wanted to discuss is why we should not impose
2 socio-2, and I assume your feeling is that
3 mitigation is not required under these
4 circumstances, whether or not there's an
5 alternative or a project enhancement that you
6 think might address any of the concerns that have
7 been publicly expressed.

8 So that if you're part of a trend here
9 in the Valley that will have a social impact, I'm
10 quite sure that the corporate conscience of the
11 applicant, you know, will believe that in some
12 nature you should address that.

13 So, if that appears in your brief that
14 will be fine.

15 MR. GALATI: We certainly will address
16 this issue in our brief. Thanks.

17 HEARING OFFICER SHEAN: All right, thank
18 you.

19 We have a couple more items to cover
20 here, and then we have your blue cards, and we're
21 going to get to public comment. So a couple more
22 housekeeping measures and then we are ready for
23 the public comment.

24 We have some discussion between the
25 applicant and the staff on visual resources. Can

1 we cover that?

2 MR. GALATI: Yes, we can cover that, I
3 think, without any witnesses. My understanding is
4 we have come to an agreement that there is no need
5 for visual-1, so the staff has agreed to delete
6 visual-1.

7 And we have agreed to modifications in
8 vis-5 that basically make the landscaping
9 consistent with what is done for Blythe I.

10 And I think we are comfortable with
11 those and we haven't yet reduced the language to
12 writing. But we will do so in our briefs.

13 Is that staff's understanding, as well?

14 MS. DeCARLO: Yes, it is. That we have
15 reached agreement and vis-1 is no longer
16 necessary. And the applicant will proposed
17 changes to vis-5 that staff has agreed would still
18 allow for staff's conclusions that impacts are
19 mitigated and LORS compliances attained with this
20 project.

21 HEARING OFFICER SHEAN: All right.

22 MR. GALATI: With that, I'd like to move
23 in our visual, both our written testimony and the
24 photographs which were sent electronically
25 previously, and identified on our exhibit list.

1 HEARING OFFICER SHEAN: Without
2 objection, it's admitted.

3 And let me just make sure that what
4 you're referring to, among other things, includes
5 the new simulation at KOP 7, which previously did
6 not depict the power plant project, but now has
7 that visually simulated in the landscape.

8 MR. GALATI: That's correct.

9 HEARING OFFICER SHEAN: All right. Do
10 you have --

11 MS. DeCARLO: And staff would like to
12 move in our visual resources testimony contained
13 in the final staff assessment.

14 HEARING OFFICER SHEAN: In the absence
15 of objection it's admitted.

16 Now, as far as we know, let's just recap
17 here. The entirety of your FSA and your water and
18 soils supplement should be in, right?

19 MS. DeCARLO: Yes. That's my
20 understanding.

21 HEARING OFFICER SHEAN: Okay. And as
22 far as your materials, it would include the
23 entirety of the AFC, your data responses, and the
24 testimony that was submitted here, plus the
25 exhibits you've brought in the last two days, is

1 that correct?

2 MR. GALATI: Correct. There are also
3 some things specifically already docketed that we
4 incorporated into the record, as well.

5 So, I think we have everything moved
6 into the record.

7 HEARING OFFICER SHEAN: Okay. Now, are
8 there modifications to other conditions that you
9 wanted to discuss here?

10 MR. GALATI: Not any more.

11 MS. DeCARLO: We've worked out all the
12 remaining condition issues that were first
13 identified at the prehearing conference.

14 HEARING OFFICER SHEAN: Well, that would
15 mean we might finish early. That can happen.

16 UNIDENTIFIED SPEAKER: Don't bet on it.

17 (Laughter.)

18 HEARING OFFICER SHEAN: All right. We
19 won't bet on it, but that moves us into the public
20 comment period then. Is there anything further
21 from the applicant?

22 MR. GALATI: No. Once again, thank you
23 very much for the dress code not requiring a tie.

24 (Laughter.)

25 HEARING OFFICER SHEAN: And from the

1 staff?

2 MS. DeCARLO: Nothing further.

3 HEARING OFFICER SHEAN: All right.

4 Let's see, Mr. Figueroa, you spoke. Is he still
5 here?

6 UNIDENTIFIED SPEAKER: He went outside
7 to --

8 HEARING OFFICER SHEAN: All right. And,
9 Mr. Gilbert, this was you?

10 MR. LOIVAS: Yes.

11 HEARING OFFICER SHEAN: Rodolfo Piñora,
12 is he here? Yes, sir. Welcome.

13 MR. PIÑORA: Good afternoon to
14 Commissioner, the staff and the applicant and all
15 the public.

16 My name is Rodolfo Piñora and I work for
17 an agency that's doing community development work
18 throughout east Riverside County. And the reason
19 we're doing work in the area is because it's been
20 designated as a (inaudible) zone, meaning that the
21 federal government found that there was a
22 significant amount of high unemployment rates,
23 high poverty rate, poor substandard housing, lack
24 of facilities, lack of infrastructure in a lot of
25 rural communities that we work with.

1 Well, Mesa Verde is one of them. And
2 I'm coming here to express several concerns that I
3 have. One of them is regarding the water aquifer.
4 As the applicant has demonstrated the intent to
5 withdraw from the local aquifer, I believe that at
6 the start of the first plant the water tables went
7 down significantly in the initial testing that I
8 remember.

9 And I believe that in the second
10 construction of the second plant the water table
11 is going to be significantly impacted. And it's
12 going to impact several families around the Mesa
13 Verde area.

14 I know that the community of Mesa Verde
15 has a adequate water system right now; it's
16 compromised, but it has an adequate water system.
17 But there's a lot of families living in the area,
18 rancherias, small ranches, that if the water table
19 goes under some more it will have a significant
20 impact.

21 So, one of our recommendations as a
22 requirement is a condition that I think should be
23 given to the applicant, is that they put a
24 mitigation fund in case any of the families lose
25 their water source because of the lowering of the

1 water table, because of the drawing of the water
2 into the plant without adequate recharge to the
3 aquifer.

4 The other concern that I have is that
5 the entire eastern Riverside County, including the
6 Valley, has a significant high level of
7 unemployment. And we kind of mirror some of the
8 unemployment rates that we see in the Central
9 Valley, in Imperial County, most of the
10 agricultural areas.

11 Blythe, really there's a serious lack of
12 jobs here. Local governments have not been
13 successful in bringing in job opportunities, other
14 than construction projects. And we, the local
15 economy, just get benefit from construction
16 project while the construction workers are here.
17 But once they leave and the plant is in operation
18 the jobs are limited.

19 And I understand that there's going to
20 be a loss of employment for specifically
21 farmworkers. And one of the concerns that I have
22 is that with everything that's going around in the
23 Valley, including the water transfers that the
24 gentleman earlier, that left, was addressing, the
25 Metropolitan Water transfer deals, that we're

1 looking at some significant losses of direct jobs
2 to farm labor families.

3 And one of the recommendations I'd like
4 to give the Commission is that they consider
5 establishing a mitigation fund of some sort for
6 economic losses directly related to employment.

7 The Metropolitan Water deal, when they
8 cut the deal in regards to the water transfer, set
9 up a \$6 million fund to mitigate economic losses.
10 And I think that with this project that we're
11 going to lose many jobs directly related to the
12 agricultural sector, that we consider the
13 establishment of some type of fund in regards to
14 that.

15 The other concern that I have, and it
16 was an experience that we had, is that a few
17 months ago the community of Mesa Verde, which is
18 directly in the path of the electrical generator,
19 suffered a critical event that was really really
20 poorly organized in terms of the response.

21 I don't know if you know it, but there
22 was an incident where there was an escape of
23 ammonia. And you really look at the structure of
24 Mesa Verda, Mesa Verde only has one entryway. I
25 mean, yeah, there's some other exits out of Mesa

1 Verde, but they're all dirt roads.

2 And so I believe that in reviewing this
3 application that there has to be some concern
4 addressed to the handling of critical events, and
5 how to inform directly 350 homes or 400 homes that
6 exist in Mesa Verde, because it could be a
7 critical situation. That we develop a system that
8 everybody could leave home properly, and in the
9 proper language, because there's a lot of people
10 there that speak Spanish only. That we should
11 address those concerns, also, in regards to the
12 application.

13 I think it would be beneficial to
14 everybody, the applicants, the Commission, the
15 residents of Mesa Verde and everybody, to have a
16 system in place that if an incident happens, that
17 everybody has its proper notice in regards to
18 what's going on.

19 And lastly, I would like to say that we
20 work in about eight communities, rural labor
21 communities, that lack infrastructure. They have
22 no sewage systems. They have -- most of them have
23 compromised water systems. Some of them even have
24 contaminated water systems. And Mesa Verde is one
25 of them.

1 And I would ask the Commission to
2 consider the possibility of establishing a fund of
3 some sort to help in the development of some of
4 the systems in Mesa Verde. I know that there's
5 some plans, the community has been waiting for a
6 long time, there's some plans to develop a water
7 system that's going to be hooked up to the airport
8 pumping station.

9 But there's other needs that community
10 has. Like I said, about 85 percent of the
11 community is trailers. And a lot of the housing
12 there is very substandard.

13 And so I would recommend, strongly
14 recommend that the Commission establish some type
15 of a recommendation to the applicant that they
16 establish some mitigation fund to specifically
17 benefit the community of Mesa Verde.

18 With that, I thank you. If there's any
19 questions, I'm here to answer them.

20 HEARING OFFICER SHEAN: I don't have any
21 specific questions, and I'm aware already of some
22 of the matters that you've raised, because we've
23 heard them from representatives of Mesa Verde.
24 And we got, from one of the prior witnesses, the
25 newspaper article about the ammonia leak.

1 MR. PIYOY: Thank you.

2 HEARING OFFICER SHEAN: Thank you very
3 much.

4 Ms. Rios.

5 MS. RIOS: Hello. My name is Michelle
6 Rios and I'm representing myself. Do you need a
7 street address?

8 HEARING OFFICER SHEAN: Pardon me?

9 MS. RIOS: Do you need a street address
10 for this --

11 HEARING OFFICER SHEAN: No.

12 MS. RIOS: Okay. I'm here because I'm
13 listening to all of this talk and all this
14 testimony and it really really makes me sad.

15 So I thought that you guys ought to know
16 that I moved to Blythe in 1996, in November, as a
17 single mother of a little boy, a beautiful little
18 boy. I worked in Blythe, minimum wage jobs, low
19 income housing. So I know what it's like.

20 I was then hired by the chief building
21 official for the Blythe Energy Project. And after
22 being hired through the CBO's office and working
23 there until the plant became just about
24 operational, I was picked up by Florida Power.
25 And I have worked there for over three years now.

1 So, to say that the farmworkers and low
2 income and everybody else doesn't have a chance to
3 obtain these jobs is incorrect. Currently there's
4 five of us from Blythe that have lived here and
5 have very good jobs. And I just thought that you
6 ought to know that.

7 HEARING OFFICER SHEAN: Thank you, Ms.
8 Rios.

9 MR. HANSON: what college did you
10 graduate from?

11 (Laughter.)

12 MS. RIOS: Palo Verde Community College,
13 of course.

14 HEARING OFFICER SHEAN: She's one of
15 your poster students. There you go.

16 Sam Patel.

17 MR. PATEL: My name is Sam Patel. I'm a
18 business owner in this town since last 25 years.
19 And I walk in this meeting, I knew was energy to
20 many, but what I was starting listening I thought,
21 I don't know, maybe I'm in the wrong place. They
22 were talking about loss of farm job, water deal,
23 fallowing the land. Gosh, that was Metropolitan
24 steal of our water a few month ago. We already
25 lost that one.

1 And farm job loss, let me give you the
2 history of this town. When I came 25 years ago in
3 this town, this town was booming due to
4 agriculture. Agriculture was good business at
5 that time, and everybody was doing good.

6 First came labor movement, so the
7 farmworkers industry, different costs, so they
8 don't need more labor. Because labor become
9 expensive.

10 Then came pesticides. Farmworkers
11 industry again, and we lost more farm jobs. Then
12 came NAFTA, North American business trading. We
13 got a company in from Mexico, Central America,
14 South America. Farmers cannot survive without
15 income because they lost money on vegetables
16 because they cannot compete with Mexico.

17 Here we go again. They start growing
18 more alfalfa, more cotton, more wheat, but they
19 don't have to use the labor, it's machines.
20 Continuation of loss of job of farmworkers, and
21 business start going down.

22 I'm working owner, so I know who's
23 coming in my front door and giving me the
24 business. They were farmworkers, many many of
25 them. Seed salesmen, fertilizer salesmen, they

1 all gone. We lost business, ourself. Sometimes
2 people don't realize indirect effect of anything
3 happen in town.

4 You have personally casualty of farm
5 labor losses. Is anybody talk about us? No.
6 Because if we try to tell, they don't listen.
7 They say, we have motel, mostly traveling
8 business. I don't know, people don't travel every
9 day. There's other businesses, too.

10 Now what to do with this one? So, yes,
11 there is a farm labor loss. And then came what
12 Metropolitan Water District. I was the one who
13 always spoke, they are stealing our water.
14 Because once the water gone, our economy will go
15 down.

16 And I didn't see any government agency
17 that time came, social -- socio-2 or something,
18 what they were talking about. There nobody came
19 to talk about loss of job in this town.

20 Energy plant maybe losing, what, six job
21 maybe. No. There's a lots of consequences when
22 farm labor, we lost farm labor jobs.

23 What can we do? Nothing. Yes, there is
24 can be done before, but we never spoke until this
25 time. Metropolitan Water District took our water

1 and we going to lose more job still to come. We
2 didn't fight with them. We could have got more
3 money than \$6 million. But I don't know where --
4 labor union, or anybody here. Nobody came to
5 speak against. There was no government agency
6 telling what loss would be. There was couple
7 report, what impact will be; and there were three,
8 about three different amount. None matched the \$6
9 million we got from Metropolitan Water District.
10 Well, that's gone.

11 This plant is important for Blythe for
12 job growth. Yes, we are going to lose a few here
13 and there job maybe, farm job, but I don't think
14 we going to lose more farm job because of power
15 plant. We're losing because we're losing water.
16 We lost because of other things.

17 But we need to protect those job in
18 different way by education, training them. That's
19 important part. We losing lots of job to China
20 and India, where I come from. But still we have
21 only 5 percent unemployment because we training in
22 different direction. New technology, computers
23 come, everything else changes. If we can continue
24 changing ourself to new education, new technology
25 and we can change the farmworkers to do different

1 job.

2 Right now construction job is
3 tremendous, growth in this town. I know many
4 people, if they can train them, that will be very
5 helpful to farmworkers. But, funding, yes, that's
6 the important part now. So we have to think of
7 some kind of funding like they were talking about
8 last time, they did some funding to train them.
9 Maybe this time we have to do the same thing. And
10 that's helpful.

11 But casualty I have, I've been the
12 casualty of low job, and that's why I need to have
13 that power plant. First power plant, if hadn't
14 come, I wouldn't be in this town. Probably I have
15 lost my business. Only power plant I, energy I,
16 they save us. They save a lot of businesses in
17 town. You can check with many motel owners. Lots
18 of restaurant, talk to them. We saved because of
19 power plant I.

20 And we still losing farm jobs, and we
21 still losing lots of other business come to our
22 door. Only way we can protect those one and
23 people who losing the job, retraining. And
24 construction job, which power plant can use it.

25 College has building program. I don't

1 know how many people we going to have. Was
2 talking about bus driver. There is also
3 transportation job can be created. They can
4 learn. But, yes, money has to come from somewhere
5 to train them. You going to have truck drivers
6 training school over here pretty soon, hopefully;
7 that's what they were talking about. Those people
8 can learn driving the trucks.

9 So I hope power plant II can come up
10 with a little bit extra money to retrain the
11 people who losing the job. And I'm sure it will
12 benefit, power plant II will benefit, no doubt.

13 And second casualty like us, only people
14 don't notice it. The only way we can survive is
15 some kind of a growth industry comes with the
16 power plant. When power plant II comes, I know
17 there will be a lot more other industry might
18 looking to Blythe.

19 So, for us, we need that power plant.
20 And we need now. Thank you.

21 HEARING OFFICER SHEAN: Thank you, Mr.
22 Patel, appreciate it.

23 Mr. Hull.

24 MR. HULL: Good afternoon, again,
25 gentlemen. Charles Hull, the Assistant City

1 Manager. I've never owned a parrot. I'm one-
2 eighth Cherokee according to my dad, so I have
3 some qualifications as I stand before you this
4 afternoon to plead the City's case.

5 Blythe Energy I Power Plant has been a
6 good neighbor, corporate neighbor, since the onset
7 of their project. They contribute \$25,000
8 annually to the nonprofit communities and clubs in
9 the City. And that money is used to great benefit
10 for most of our kids and homeless in town.

11 We have an MOU in place that promises 50
12 megawatts of direct connection to the first power
13 plant should Sacramento figure out the exit fee
14 situation costs, whatever that's going to be. And
15 the state gets their obligations paid down to
16 where we can get out of the system.

17 Blythe II, I'm sure, will be equally a
18 good neighbor. The economic benefit that both
19 those plants will provide to the entire community,
20 that's from the river all the way through from
21 county line to county line. The first power
22 plant, back in January, we floated a \$19.3 million
23 bond. Half of that belongs to Supervisor Wilson
24 and the County. And that is the funding mechanism
25 to hook the community of Mesa Verde to the Blythe

1 Airport. So that piece of pipe that will give
2 that community safe, wholesome, potable water is
3 on the drawing board now as we speak. They should
4 be out to bid by the end of this year.

5 The other half, the City's money, is
6 being spent for quality of life issues down here.
7 The community of Fallsberg is getting water
8 through that entire neighborhood. Premier Drive,
9 where we have some private wells and septic tanks
10 right next door to each other, those problems will
11 soon be erased.

12 I happen to agree with Mr. Loivas and
13 Mr. Figueroa wholeheartedly, that genuine
14 verifiable sites that deserve that respect need to
15 be protected. That that map should be made public
16 would be absolute unforgivable. You don't want
17 the public to know where they're at.

18 I think the protection measures that are
19 in place by the state today are appropriate. And
20 certainly should be employed here to make sure
21 that any of those genuine sites are protected.

22 As you can see on the map the Army Air
23 Base that General Patton utilized back in 1941,
24 and I have the site print dated September of 1941,
25 that measures three miles by five miles. That's a

1 huge footprint that you can see the traces of the
2 outline on that aerial photo.

3 Unfortunately, any of those sites that
4 were in that footprint prior to the General's
5 arriving in those training days of 18,000 square
6 miles that he utilized, those are gone. And
7 that's why it's so important that we protect the
8 rest of them. Please do not let that map out of
9 your possession.

10 The MWD fallowing program is something
11 that I was hoping Mr. Quenton Hanson would delve
12 into with great detail because it was a project
13 that the City got behind and supported, as long as
14 the impacts to the community, as a whole, seed
15 sales, fertilizer sales, farm equipment, car
16 dealers, the grocery stores, everybody who would
17 be impacted by the transfer of that water from the
18 irrigation district here to points west, were made
19 whole.

20 And you can imply with that, training
21 programs, cash, funding mechanisms for whatever
22 project. That's initial \$6 million contribution,
23 is in our hands, basically. But the biggest thing
24 is that we reopen the book in five years and see
25 what those actual impacts are.

1 The initial cash payment to the farmers
2 is still being spent. They're paying off loans,
3 lands, equipment, debt. And when that flood of
4 money runs its cycle, changes hands several times
5 in this community, it will run out. And then we
6 will have impacts. We will have job losses that
7 are real and something that we can verify. So, in
8 five years we'll revisit and make sure that t was
9 \$6 million or ten times that amount.

10 The MWD document versus the water
11 conservation offset program that's being
12 volunteered by the applicant is not an apples-and-
13 apples comparison. There's 29,000 acres, and
14 again, it's been two days since I looked at the
15 thing. It's not a true comparison. The 6.3 jobs,
16 I think it was, that they figured they lost versus
17 the 758 acres roughly that the applicant is
18 willing to pay for and doesn't have to pay for,
19 depending on who you talk to and who's in charge
20 of this regulation, again goes to their being a
21 good corporate neighbor and trying to take care of
22 all of the corners.

23 So I respect that. But is it money well
24 spent if it may be more appropriate to put it into
25 training for job creation? And not just get the

1 guy a drivers license and then so he can sit home
2 and watch soaps all day. Put jobs out there so
3 that young people coming through schools can have
4 a job once they graduate and stay here in the
5 Valley and raise their families here.

6 Is Blythe Energy II paying their way
7 through the door? Yeah, they are; certainly they
8 are. They need to do that. They have to offset
9 the impacts. I have every confidence that the
10 Commission, the staff and the applicant will do
11 everything in their power to make sure that nobody
12 is compromised in the long run. For the life of
13 that plant, if there are impediments or impacts
14 that hit an airport, hit the water table, hit
15 roads, transportation, cultural, any other impacts
16 that need to be mitigated for the life of that
17 project, the wordsmithing will be crafted and the
18 applicant will pay those appropriate amounts.

19 Once again, I'd like to offer my thanks
20 for your visit here to our community and doing the
21 right thing. We look forward to seeing Blythe II
22 go up in the very near future.

23 Thank you.

24 HEARING OFFICER SHEAN: Thank you, Mr.
25 Hull. And let me thank you again for the City's

1 hospitality, your help with the food, the help
2 keeping the building open and the generally
3 cordial reception that we've always had when we
4 come down here.

5 MR. HULL: Absolutely, our pleasure.

6 HEARING OFFICER SHEAN: Thank you. Is
7 there anyone else in the audience who would like
8 to address the Committee before we conclude our
9 meeting here today?

10 Hearing none, let's move on to
11 housekeeping matters here. I'm informed that
12 because of the length of the hearings that we had
13 yesterday and, to some degree, the remoteness of
14 our location here, it's going to take a little
15 while longer to get transcripts of the
16 proceedings.

17 So, we could either attempt to establish
18 a briefing schedule, or we can have the attorneys
19 talk to one another and see if you can figure this
20 out based upon a schedule that will get the
21 transcripts to us in a little bit more time than
22 usual. So, instead of ten days or two weeks,
23 we're talking two to three weeks in terms of the
24 availability of those.

25 So, --

1 MR. GALATI: One thing that we can do is
2 we can offer to, as the applicant, pay for
3 expediting of those transcripts. Let me tell you
4 why and I'm sure you hear it all the time, why
5 there's a rush to get to the decision stage.

6 But the rush in this case is, once
7 again, we are in the middle of negotiation with
8 SCE on that RFO process. And some of the key
9 decisions that the Committee needs to make affect
10 that negotiation so substantially that the sooner
11 that we could understand some of those, the
12 better.

13 So, we would hopefully be filing briefs
14 within a week of the time we got our transcript.
15 I think that much of what was said here, other
16 than cross-examination, is in the written
17 documents and exhibits that we have done. And so
18 I would argue, although I know Lisa's already
19 frowning, that you can start preparing your brief
20 tomorrow. And then get the transcript and fill in
21 the blanks and add additional arguments that are
22 created by cross-examination.

23 So, I would like to get the transcript
24 expedited and have a very aggressive briefing
25 schedule. I know we can have ours done within a

1 week of getting the transcript.

2 HEARING OFFICER SHEAN: Okay, I'm just
3 going to speak for the reporting service, because
4 like them, I understand about being at the short
5 end of the funnel. Because there's only one
6 person who can transcribe them, and that's just,
7 you know, there's a physical limit in terms of the
8 amount of time required to do that.

9 So, understanding what you've said,
10 which is you can be in preparation awaiting this
11 transcript, and then plug in some of the
12 information there, that I don't think it
13 substantially compromises the expeditious and
14 diligent prosecution of the case.

15 MR. GALATI: I would propose that we
16 have briefs due one week after the receipt of
17 transcripts. I would also like to, to the extent
18 that I can talk to the court reporter service, as
19 in other deposition transcribing service,
20 sometimes there's an expediting fee.

21 HEARING OFFICER SHEAN: Well, you can
22 talk to them. So if you want a week after
23 that, --

24 MS. DeCARLO: I will actually be out of
25 town from the 12th through the 17th, so if

1 transcripts are not expedited, that schedule for
2 works for me. However, if transcripts are
3 expedited, I might have difficulty getting a brief
4 in within a week of receipt of the transcripts.

5 But I agree with Scott that I can start
6 work on the brief now, so.

7 HEARING OFFICER SHEAN: And do you want
8 reply briefs?

9 MR. GALATI: I think the Committee has
10 heard everything that we need to say, and will
11 hear it in briefs. I don't believe that we need
12 to have reply briefs.

13 MS. DeCARLO: I would like the
14 opportunity to reply, just in the event that the
15 applicant raises new legal issues. I would like
16 the ability --

17 HEARING OFFICER SHEAN: And I think you
18 probably will, too. Just knowing you, Mr. Galati,
19 you might.

20 All right. What do you want to do then,
21 ten days thereafter?

22 MS. DeCARLO: Yes, that sounds fine.

23 MR. GALATI: Well, if it's a week from
24 the transcript, certainly a week for reply briefs.

25 HEARING OFFICER SHEAN: Sure. Okay.

1 So, seven and seven, which sounds like a good idea
2 for other reasons.

3 (Laughter.)

4 HEARING OFFICER SHEAN: All right,
5 that's the way we're going to do it.

6 MR. GALATI: Thank you.

7 HEARING OFFICER SHEAN: Thank you.

8 MS. DeCARLO: And do we, if the
9 transcript is expedited do we have an idea as to
10 what that turnaround time would be?

11 THE REPORTER: I'd have to check with
12 the office. Like you said, I don't know if it's
13 physically possible --

14 MS. DeCARLO: Okay.

15 THE REPORTER: I will make a call --

16 HEARING OFFICER SHEAN: All right, with
17 that is there any other matter either party wants
18 to bring to us, or member of the audience has for
19 us to consider?

20 Then we're going to close our
21 evidentiary hearing proceedings, and absent the
22 two items we've talked about here, the draft and
23 final EIR portions that we talked about coming
24 into the record, we will close the record and
25 adjourn our hearing. And thank you all very much.

1 MR. GALATI: Thank you.

2 MR. LOOPER: Thank you.

3 MS. DeCARLO: Thank you.

4 (Whereupon, at 4:50 p.m., the hearing
5 was closed.)

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CERTIFICATE OF REPORTER

I, CHRISTOPHER LOVERRO, an Electronic Reporter, do hereby certify that I am a disinterested person herein; that I recorded the foregoing California Energy Commission Hearing; that it was thereafter transcribed into typewriting.

I further certify that I am not of counsel or attorney for any of the parties to said hearing, nor in any way interested in outcome of said hearing.

IN WITNESS WHEREOF, I have hereunto set my hand this 16th day of August, 2005.

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