



**CALIFORNIA
ENERGY COMMISSION**



**California Energy Commission
February 12, 2025 Business Meeting
Backup Materials for Northern Chumash Tribal Council**

The following backup materials for the above-referenced agenda item are available in this PDF packet as listed below:

1. Proposed Resolution
2. Grant Request Form
3. Scope of Work

[PROPOSED]

RESOLUTION NO: 25-212-08b

STATE OF CALIFORNIA

**STATE ENERGY RESOURCES
CONSERVATION AND DEVELOPMENT COMMISSION**

RESOLUTION: Northern Chumash Tribal Council

RESOLVED, that the State Energy Resources Conservation and Development Commission (CEC) adopts the staff CEQA findings contained in the Agreement or Amendment Request Form (as applicable); and

RESOLVED, that the CEC approves agreement TCA-24-010 with Northern Chumash Tribal Council for a \$200,000 grant. This agreement will create a climate change school located in Lompoc, with a curriculum that aims to benefit the environment, indigenous communities, and carbon sequestration capacity of the tribal rangelands; and

FURTHER BE IT RESOLVED, that the Executive Director or their designee shall execute the same on behalf of the CEC.

CERTIFICATION

The undersigned Secretariat to the CEC does hereby certify that the foregoing is a full, true, and correct copy of a resolution duly and regularly adopted at a meeting of the CEC held on February 12, 2025.

AYE:

NAY:

ABSENT:

ABSTAIN:

Dated:

Kristine Banaag
Secretariat



GRANT REQUEST FORM (GRF)

A. New Agreement Number

IMPORTANT: New Agreement # to be completed by Contracts, Grants, and Loans Office.

New Agreement Number: TCA-24-010

B. Division Information

1. Division Name: Siting, Transmission, and Environmental Protection
2. Agreement Manager: Myoung-Ae Jones
3. MS-: N/A
4. Phone Number: 279-226-1091

C. Recipient's Information

1. Recipient's Legal Name: Northern Chumash Tribal Council
2. Federal ID Number: 84-1709436

D. Title of Project

Northern Chumash Tribal Council TEK-MAR Climate Change Curriculum

E. Term and Amount

1. Start Date: 02/14/2025
2. End Date: 10/30/2026
3. Amount: \$200,000

F. Business Meeting Information

1. Are the ARFVTP agreements \$75K and under delegated to Executive Director? No
2. The Proposed Business Meeting Date: 02-12-25
3. Consent or Discussion? Discussion
4. Business Meeting Presenter Name: Myoung-Ae Jones
5. Time Needed for Business Meeting: 5 minutes.
6. The email subscription topic: Climate Change; Tribal

Agenda Item Subject and Description:

Northern Chumash Tribal Council. Proposed resolution approving agreement TCA-24-010 with Northern Chumash Tribal Council for a \$200,000 grant and adopting staff's recommendation that this action is exempt from CEQA. This agreement will create a climate change school located in Lompoc, with a curriculum that aims to benefit the environment, indigenous communities, and carbon sequestration capacity of the tribal rangelands. (STEP funding) Contact: Myoung-Ae Jones (Staff presentation: 5 minutes)

G. California Environmental Quality Act (CEQA) Compliance

1. Is Agreement considered a "Project" under CEQA?

Yes

If yes, skip to question 2.

If no, complete the following (PRC 21065 and 14 CCR 15378) and explain why Agreement is not considered a "Project":



2. If Agreement is considered a “Project” under CEQA answer the following questions.

a) Agreement **IS** exempt?

Yes

Statutory Exemption?

No

If yes, list PRC and/or CCR section number(s) and separate each with a comma. If no, enter “None” and go to the next question.

PRC section number: None

CCR section number: None

Categorical Exemption?

Yes

If yes, list CCR section number(s) and separate each with a comma. If no, enter “None” and go to the next question.

CCR section number: Cal. Code Regs., tit. 14 § 15306; § 15322

Common Sense Exemption? 14 CCR 15061 (b) (3)

Yes

If yes, explain reason why Agreement is exempt under the above section. If no, enter “Not applicable” and go to the next section.

The proposed project consists of creating a climate change school with a curriculum that focuses on benefitting the environment, indigenous communities, and carbon sequestration capacity of the tribal rangelands. The proposed project will utilize workshops and consultations with indigenous stakeholders. The project is therefore limited to knowledge sharing and planning activities. The project does not involve any activities that may result in physical changes such as construction, installations, or alterations to land or facilities. This project is therefore exempt from CEQA pursuant to 14 Cal. Code Regs., tit. 14 section 15306 as information collection that will not result in any serious or major disturbance to an environmental resource.

Cal. Code Regs., tit. 14 section 15322 provides that projects that consist of the adoption, alteration, or termination of educational or training programs which involve no physical alteration in the area affected or which involve physical changes only in the interior of existing school training structures are exempt from CEQA. The proposed project consists of creating a climate change school that aims to benefit the environment, indigenous communities, and carbon sequestration capacity of tribal rangelands. Since the proposed project develops a curriculum and training methods, it is therefore exempt from CEQA under Section 15322.

This project is also covered by the Common Sense Exemption under 14 CCR 15061 (b) (3) that CEQA applies only to projects which have the potential for causing a significant effect on the environment. Where it can be seen with certainty that there is no possibility that the activity in question may have a significant effect on the environment, the activity is not subject to CEQA.



The project will not impact an environmental resource of hazardous or critical concern where designated, precisely mapped, and officially adopted pursuant to law by federal, state, or local agencies; does not involve any cumulative impacts of successive projects of the same type in the same place that might be considered significant; does not involve unusual circumstances that might have a significant effect on the environment; will not result in damage to scenic resources within a highway officially designated as a state scenic highway; the project site is not included on any list compiled pursuant to Government Code section 65962.5; and the project will not cause a substantial adverse change in the significance of a historical resource. Therefore, none of the exceptions to categorical exemptions listed in CEQA Guidelines section 15300.2 apply to this project and this project will not have a significant effect on the environment.

b) Agreement **IS NOT** exempt.

IMPORTANT: consult with the legal office to determine next steps.

No

If yes, answer yes or no to all that applies. If no, list all as “no” and “None” as “yes”.

Additional Documents	Applies
Initial Study	No
Negative Declaration	No
Mitigated Negative Declaration	No
Environmental Impact Report	No
Statement of Overriding Considerations	No
None	Yes

H. Is this project considered “Infrastructure”?

No

I. Subcontractors

List all Subcontractors listed in the Budget (s) (major and minor). Insert additional rows if needed. If no subcontractors to report, enter “No subcontractors to report” and “0” to funds.

Delete any unused rows from the table

Subcontractor Legal Company Name	CEC Funds	Match Funds
TBD Elders/Culture Bearers	\$5,500	\$0
TBD Specialist Ranch/Farming	\$14,766	\$0
TBD Specialist Diversity Equity Inclusion	\$15,000	\$0
TBD Contractor: Cultural Fire	\$2,500	\$0
TBD Project Director	\$5,000	\$12,000



J. Vendors and Sellers for Equipment and Materials/Miscellaneous

List all Vendors and Sellers listed in Budget(s) for Equipment and Materials/Miscellaneous. Insert additional rows if needed. If no vendors or sellers to report, enter "No vendors or sellers to report" and "0" to funds. **Delete** any unused rows from the table.

Vendor/Seller Legal Company Name	CEC Funds	Match Funds
No vendors/sellers to report	\$0	\$0

K. Key Partners

List all key partner(s). Insert additional rows if needed. If no key partners to report, enter "No key partners to report." **Delete** any unused rows from the table.

Key Partner Legal Company Name
No Key Partners to report

L. Budget Information

Include all budget information. Insert additional rows if needed. If no budget information to report, enter "N/A" for "Not Applicable" and "0" to Amount. **Delete** any unused rows from the table.

Funding Source	Funding Year of Appropriation	Budget List Number	Amount
General Fund	2021	701.105	\$200,000

TOTAL Amount: \$200,000

R&D Program Area: Admin: STEP General

Explanation for "Other" selection: Not applicable

Reimbursement Contract #: Not applicable

Federal Agreement #: Not applicable

M. Recipient's Contact Information

1. Recipient's Administrator/Officer

Name: Violet Sage Walker

Address: 2191 Tularosa Road

City, State, Zip: Lompoc, CA 93436

Phone: 760-549-3532

E-Mail: Violet@northernchumash.org

2. Recipient's Project Manager

Name: Violet Sage Walker

Address: 2191 Tularosa Road



STATE OF CALIFORNIA
CALIFORNIA ENERGY COMMISSION

Grant Request Form
CEC-270 (Revised 01/2024)

City, State, Zip: Lompoc, CA 93436

Phone: 760-549-3532

E-Mail: Violet@northernchumash.org

N. Selection Process Used

There are three types of selection processes. List the one used for this GRF.

Selection Process	Additional Information
Competitive Solicitation #	GFO-23-701r2
First Come First Served Solicitation #	Not applicable
Other	Not applicable

O. Attached Items

1. List all items that should be attached to this GRF by entering "Yes" or "No".

Item Number	Item Name	Attached
1	Exhibit A, Scope of Work/Schedule	Yes
2	Exhibit B, Budget Detail	Yes
3	CEC 105, Questionnaire for Identifying Conflicts	Yes
4	Recipient Resolution	No
5	Awardee CEQA Documentation	No

Approved By

Individuals who approve this form must enter their full name and approval date in the MS Word version.

Agreement Manager:

Approval Date:

Cultural Resources Unit Supervisor:

Approval Date:

Office Manager:



STATE OF CALIFORNIA
CALIFORNIA ENERGY COMMISSION

Grant Request Form
CEC-270 (Revised 01/2024)

Approval Date:

Deputy Director:

Approval Date:

EXHIBIT A Scope of Work

Name of Recipient: Northern Chumash Tribal Council

Project Title: Northern Chumash Tribal Council TEK-MAR Climate Change Curriculum

Tasks	Activities	Timetable in months	Product(s)/ Deliverable(s)
Task 1.	CLIMATE CHANGE SCHOOL SCOPING DOCUMENT		
Subtask 1a	Create Task 1 Work Plan	March 1, 2025 - June 30, 2025	Task 1 Work Plan
Subtask 1b	Analyze Research Topics, TEK, and Development Research Methods	March 1, 2025 - June 30, 2025	Research assessment report
Subtask 1c	Develop Curriculum	October 1, 2025 - February 28, 2026	Curriculum
Subtask 1 d	Administrative Tasks (budget, billing, templates, filing, electronic document creation/organizational file structure, meeting coordination/documentation, meeting attendance, notes, record keeping, etc.)	March 1, 2025 - August 30, 2026	Summary of activities included in bimonthly status update report
Task 2.	CREATE PARTNERSHIPS ON TEKMAR GOALS		
Subtask 2a	Create Task 2 Workplan for Courses and Trainings	April 1, 2025 - December 31, 2025	Task 2 Workplan
Subtask 2b	Develop and document a methodology for collaborative information sharing and funding with multiple Tribal stakeholders,	December 1, 2025 - June 30, 2026	Methodology documentation

EXHIBIT A Scope of Work

Tasks	Activities	Timetable in months	Product(s)/ Deliverable(s)
	government agencies, and collaborative partners, universities, and other NGOs.		
Subtask 2c	Outreach to Indigenous, veteran, ranching, and farmers for their participation using TEK to advance cultural projects and protect from climate disasters.	December 1, 2025 - June 30, 2026	Outreach Materials/Participation data
Subtask 2d	Host collaborative workgroup meetings	October 1, 2025 - December 31, 2025	Workshop agenda and summary
Subtask 2e	Incorporate feedback into Courses	Q4 2025 - Q4 2026	Updated curriculum
Subtask 2f	Administrative Tasks (budget, billing, templates, filing, electronic document creation/organizational file structure, meeting coordination/documentation, meeting attendance, notes, record keeping, etc.)	March 1, 2025 - August 30, 2026	Summary of activities included in bimonthly status update report
Task 3.	GATHER INDIGENOUS TEK INPUT ON CLIMATE CHANGE CURRICULUM COMPONENTS		
Subtask 3a	Create Task 3 Workplan	April 1, 2025 - June 30, 2025	Task 3 Workplan
Subtask 3b	Document group participation through meetings and other information exchange modes (email/collaborative Google Drive documents)	April 1, 2025 -September 30, 2025	Meeting agendas/notes/shared docs

EXHIBIT A Scope of Work

Tasks	Activities	Timetable in months	Product(s)/ Deliverable(s)
Subtask 3c	Administrative Tasks (budget, billing, templates, filing, electronic document creation/organizational file structure, meeting coordination/documentation, meeting attendance, notes, record keeping, etc.)	March 1, 2025 - August 30, 2026	Summary of activities included in bimonthly status update report
Task 4.	PLAN DEMONSTRATION/CLASS		
Subtask 4a	Create Task 4 Workplan for demonstration/class	April 1, 2025 - December 31, 2025	Task 4 Workplan
Subtask 4b	Create Task 4 Demonstration	October 1, 2025 - June 30, 2026	Data Collection
Subtask 4c	Document Subject Matter Expert participation through meetings and other information exchange modes (email/collaborative Google Drive documents)	October 1, 2025- June 30, 2026	Meeting agendas/notes/shared docs
Subtask 4d	Administrative Tasks (budget, billing, templates, filing, electronic document creation/organizational file structure, meeting coordination/documentation, meeting attendance, notes, record keeping, etc.)	March 1, 2025 - August 30, 2026	Summary of activities included in bimonthly status update report
Task 5	CREATE A MODEL AND DATABASE TO OFFER AN EDUCATIONAL CLIMATE CHANGE CURRICULUM, ONLINE AND IN PERSON, FOCUSED ON SUSTAINABLE RANCHING AND OTHER LAND USE PRACTICES INCORPORATING KNOWLEDGE		

EXHIBIT A Scope of Work

Tasks	Activities	Timetable in months	Product(s)/ Deliverable(s)
	GAINED FROM TASKS 2, 3, AND 4, WITH CASE STUDY EXAMPLES.		
Subtask 5a	Create Task 5 Work Plan	January 1, 2026 - March 31, 2026	Task 5 Work Plan
Subtask 5b	Develop results, peer-reviewed paper	April 1, 2026 - June 30, 2026	Climate Change Curriculum documentation
Subtask 5c	Implement and Test educational curriculum	April 1, 2026 - June 30, 2026	Test results
Subtask 5d	Evaluate Curriculum	July 1, 2024 - July 31, 2024	Testing Plan and results
Subtask 5e	Administrative Tasks (budget, billing, templates, filing, electronic document creation/organizational file structure, meeting coordination/documentation, meeting attendance, notes, record keeping, etc.)	March 1, 2025 - August 30, 2026	Summary of activities included in bimonthly status update report
Task 6.	CEC ADMINISTRATIVE TASKS		
Subtask 6a	Check in calls/Bimonthly status updates. Email a summary every two months to the Commission Agreement Manager and schedule a follow-up call with the Commission Agreement Manager to discuss project status updates.	Bimonthly throughout the grant	Send email and follow-up call notes

EXHIBIT A
Scope of Work

Tasks	Activities	Timetable in months	Product(s)/ Deliverable(s)
Subtask 6b	Invoicing	Monthly throughout the grant term	Submitted invoice
Subtask 6c	Reporting requirements	August 30, 2026	Draft and Final report