



**CALIFORNIA
ENERGY COMMISSION**



**California Energy Commission
February 12, 2025 Business Meeting
Backup Materials for Tzicatl Community Development Corporation**

The following backup materials for the above-referenced agenda item are available in this PDF packet as listed below:

1. Proposed Resolution
2. Grant Request Form
3. Scope of Work

[PROPOSED]

RESOLUTION NO: 25-212-08i

STATE OF CALIFORNIA

**STATE ENERGY RESOURCES
CONSERVATION AND DEVELOPMENT COMMISSION**

RESOLUTION: Tzicatl Community Development Corporation

RESOLVED, that the State Energy Resources Conservation and Development Commission (CEC) adopts the staff CEQA findings contained in the Agreement or Amendment Request Form (as applicable); and

RESOLVED, that the CEC approves agreement TCA-24-017 with Tzicatl Community Development Corporation for a \$183,723 grant. This agreement will establish the Masewaltlapixkayiotl Indigenous Youth Climate Resilience Corps on a tribal site in Los Angeles with a hands-on, experiential learning program teaching indigenous land stewardship practices. This project will engage native experts, provide no-cost vocational training to tribal youth, and leverage community partnerships and collaborations to spread information on cultivation of native plant species, coppicing, and cultural burns; and

FURTHER BE IT RESOLVED, that the Executive Director or their designee shall execute the same on behalf of the CEC.

CERTIFICATION

The undersigned Secretariat to the CEC does hereby certify that the foregoing is a full, true, and correct copy of a resolution duly and regularly adopted at a meeting of the CEC held on February 12, 2025.

AYE:

NAY:

ABSENT:

ABSTAIN:

Dated:

Kristine Banaag
Secretariat



GRANT REQUEST FORM (GRF)

A. New Agreement Number

IMPORTANT: New Agreement # to be completed by Contracts, Grants, and Loans Office.

New Agreement Number: TCA-24-017

B. Division Information

1. Division Name: Siting, Transmission, and Environmental Protection
2. Agreement Manager: Myoung-Ae Jones
3. MS-: N/A
4. Phone Number: 279-226-1091

C. Recipient's Information

1. Recipient's Legal Name: Tzicatl Community Development Corporation
2. Federal ID Number: 04-3669252

D. Title of Project

The Masewaltlapixkayiotl Indigenous Youth Climate Resiliency Corps

E. Term and Amount

1. Start Date: 2/14/2025
2. End Date: 3/31/2026
3. Amount: \$183,723

F. Business Meeting Information

1. Are the ARFVTP agreements \$75K and under delegated to Executive Director? No
2. The Proposed Business Meeting Date: 02-12-25
3. Consent or Discussion? Discussion
4. Business Meeting Presenter Name: Myoung-Ae Jones
5. Time Needed for Business Meeting: 5 minutes
6. The email subscription topic: Climate Change; Tribal

Agenda Item Subject and Description:

TZICATL COMMUNITY DEVELOPMENT CORPORATION. Proposed resolution approving agreement TCA-24-017 with Tzicatl Community Development Corporation for a \$183,723 grant, and adopting staff's recommendation that this action is exempt from CEQA. This agreement will establish the Masewaltlapixkayiotl Indigenous Youth Climate Resilience Corps on a tribal site in Los Angeles with a hands-on, experiential learning program teaching indigenous land stewardship practices. This project will engage native experts, provide no-cost vocational training to tribal youth, and leverage community partnerships and collaborations to spread information on cultivation of native plant species, coppicing, and cultural burns. (STEP funding) Contact: Myoung-Ae Jones (Staff presentation: 5 minutes)

G. California Environmental Quality Act (CEQA) Compliance

1. Is Agreement considered a "Project" under CEQA?

Yes

If yes, skip to question 2.



If no, complete the following (PRC 21065 and 14 CCR 15378) and explain why Agreement is not considered a "Project":

Agreement will not cause direct physical change in the environment or a reasonably foreseeable indirect physical change in the environment because: N/A

2. If Agreement is considered a "Project" under CEQA answer the following questions.

a) Agreement **IS** exempt?

Yes

Statutory Exemption?

No

If yes, list PRC and/or CCR section number(s) and separate each with a comma. If no, enter "None" and go to the next question.

PRC section number: None

CCR section number: None

Categorical Exemption?

Yes

If yes, list CCR section number(s) and separate each with a comma. If no, enter "None" and go to the next question.

CCR section number: CCR tit. 14, § 15304; 15306

Cal. Code Regs., tit., 14, Section 15304 provides that projects that consist of minor public or private alterations in the condition of land, water, and/or vegetation which do not involve removal of healthy, mature, scenic trees except for forestry or agricultural purposes are exempt from CEQA. This project is establishing a climate resilience tribal youth education program and is situated in an urban environment that precludes any burning. Activities of this project consist of research on cultural burn practices, coppicing, and cultivation of native plant species, workshops and consultation with tribal elders and experts, curriculum development from the information gathered, student recruitment, and teaching and field data collection. These educational activities will be conducted on 12 acres of land in Los Angeles owned by the recipient. Teaching on cultural burn will utilize non-fire-based methods that mimic the ecological impact of cultural fires, such as manual weed removal and other hands-on practices designed to achieve outcomes similar to cultural burning. Teaching on coppicing will not involve actual coppicing. Thus, this project is exempt under Section 15304.

Cal. Code Regs., tit. 14, Section 15306 provides that projects which consist of basic data collection, research, experimental management, and resource evaluation activities which do not result in a serious or major disturbance to an environmental resource are exempt from CEQA. This project involves research, data gathering, resource evaluation and consultations and curriculum development. Thus, this project is exempt under Section 15306.

This project does not involve impacts on any particularly sensitive environment; does not involve any cumulative impacts of successive projects of the same type in the



same place that might be considered significant; does not involve unusual circumstances that might have a significant effect on the environment; will not result in damage to scenic resources within a highway officially designated as a state scenic highway; the project site is not included on any list compiled pursuant to Government Code section 65962.5; and the project will not cause a substantial adverse change in the significance of a historical resource. Therefore, none of the exceptions to categorical exemptions listed in CEQA Guidelines section 15300.2 apply to this project, and this project will not have a significant effect on the environment.

Common Sense Exemption? 14 CCR 15061 (b) (3)

No

If yes, explain reason why Agreement is exempt under the above section. If no, enter "Not applicable" and go to the next section.

Not applicable

b) Agreement **IS NOT** exempt.

IMPORTANT: consult with the legal office to determine next steps.

No

If yes, answer yes or no to all that applies. If no, list all as "no" and "None" as "yes".

Additional Documents	Applies
Initial Study	No
Negative Declaration	No
Mitigated Negative Declaration	No
Environmental Impact Report	No
Statement of Overriding Considerations	No
None	Yes

H. Is this project considered "Infrastructure"?

No

I. Subcontractors

List all Subcontractors listed in the Budget (s) (major and minor). Insert additional rows if needed. If no subcontractors to report, enter "No subcontractors to report" and "0" to funds.

Delete any unused rows from the table

Subcontractor Legal Company Name	CEC Funds	Match Funds
The Natural History Museums of Los Angeles County (NHMLAC) - La Brea Tar Pits and Museum	\$ 3,500	\$0



Subcontractor Legal Company Name	CEC Funds	Match Funds
The Natural History Museums of Los Angeles County (NHMLAC) - The Natural History Museum of Los Angeles County	\$ 2,500	\$0
TreePeople, Inc.	\$2,000	\$0
Tribal Eco Restoration Alliance	\$2,500	\$0
TBD Media Collaborator	\$9,226	\$0

J. Vendors and Sellers for Equipment and Materials/Miscellaneous

List all Vendors and Sellers listed in Budget(s) for Equipment and Materials/Miscellaneous. Insert additional rows if needed. If no vendors or sellers to report, enter "No vendors or sellers to report" and "0" to funds. **Delete** any unused rows from the table.

Vendor/Seller Legal Company Name	CEC Funds	Match Funds
No vendors or sellers to report	\$0	\$0

K. Key Partners

List all key partner(s). Insert additional rows if needed. If no key partners to report, enter "No key partners to report." **Delete** any unused rows from the table.

Key Partner Legal Company Name
Anahuacalmecac International University Preparatory of North America
Semillas Sociedad Civil
Mountains Recreation and Conservation Authority
Gabrielino-Shoshone Nation of Southern California

L. Budget Information

Include all budget information. Insert additional rows if needed. If no budget information to report, enter "N/A" for "Not Applicable" and "0" to Amount. **Delete** any unused rows from the table.

Funding Source	Funding Year of Appropriation	Budget List Number	Amount
General Fund	2021	701.105	\$183,723

TOTAL Amount: \$183,723

R&D Program Area: STEP General

Explanation for "Other" selection: Not applicable



Reimbursement Contract #: Not applicable

Federal Agreement #: Not applicable

M. Recipient's Contact Information

1. Recipient's Administrator/Officer

Name: Scott Scoggins

Address: 4736 Huntington Drive South

City, State, Zip: Los Angeles, CA 90032

Phone: 909-706-5948

E-Mail: Scottscoggins@dignidad.org

2. Recipient's Project Manager

Name: Tecpatl Kuauhtzin

Address: 4736 Huntington Drive South

City, State, Zip: Los Angeles, CA 90032

Phone: 323-695-2592

E-Mail: Tkuauhtzin@tzicatl.org

N. Selection Process Used

There are three types of selection process. List the one used for this GRF.

Selection Process	Additional Information
Competitive Solicitation #	GFO-23-701r2
First Come First Served Solicitation #	Not applicable
Other	Not applicable

O. Attached Items

1. List all items that should be attached to this GRF by entering "Yes" or "No".

Item Number	Item Name	Attached
1	Exhibit A, Scope of Work/Schedule	Yes
2	Exhibit B, Budget Detail	Yes
3	CEC 105, Questionnaire for Identifying Conflicts	Yes
4	Recipient Resolution	No
5	Awardee CEQA Documentation	No



STATE OF CALIFORNIA
CALIFORNIA ENERGY COMMISSION

Grant Request Form
CEC-270 (Revised 01/2024)

Approved By

Individuals who approve this form must enter their full name and approval date in the MS Word version.

Agreement Manager: Myoung-Ae Jones

Approval Date: 1/13/25

Cultural Resources Unit Supervisor: Gabriel Roark

Approval Date: 01/13/2025

Office Manager: Brett Fooks

Approval Date: 01/13/25

Deputy Director: Dian Vorters

Approval Date: 01/13/2025

EXHIBIT A

Scope of Work

Name of Recipient: Tzicatl Community Development Corporation

Project Title: The Masewaltlapixkayiotl Indigenous Youth Climate Resiliency Corps

Overview:

Establishing the Masewaltlapixkayiotl Indigenous Youth Climate Resilience Corps Program is a collaborative effort between Tzicatl Community Development Corporation, Gabrielino-Shoshone Nation of Southern California (GSNSC), and Anahuacalmecac International University Preparatory of North America to educate and train young leaders to mitigate future wildfires, water scarcity, and climate crisis by means of regenerative Indigenous science on 12 acres of land recently returned to the GSNSC, an Indigenous People who occupied the Greater Los Angeles Basin until the Spanish arrival in 1771. The GSNSC and other local and regional Indigenous organizations envisioned a future of ecological sustainability, ecosystem restoration, and cultural education in this natural space--a site of intergenerational learning and connection fostering increased community and ecological sustainability.

Several public and private sector partners will collaborate with the project team and participating Indigenous youth will engage tribal elders and be supported by Indigenous community organizations and other entities. This project aims to revitalize and regenerate Indigenous culture and train the next generation Indigenous leaders, and promote exchange between generations.

The goals of this project are:

- Engage native experts from the Gabrielino Shoshone Nation in the use of Indigenous wildfire mitigation practices
- Utilize a youth job corps model (youth stipend & certificate) engaging grade 9-12 students, teachers, and partners at Anahuacalmecac International University Preparatory of North America employing a hands-on, experiential learning program ensuring these practices are passed to the next generation while providing no-cost education vocational training
- Leverage community partnerships and collaborations ensuring widespread adoption and city, local, state buy-in

Tasks	Activities	Timetable in months	Product(s)/ Deliverable(s)
Task 1. Project Planning & Launch	-Develop Job Description -Hire Program Manager -Contact and coordinate project delivery with partners -Conduct outreach to local, tribal schools -Finalize project plan	March-April 2025 (2 Months)	-Outreach Summary Memo -Project Plan

EXHIBIT A Scope of Work

Task 2. Experiential Learning Launch	2.1. Identify optimal areas of wildfire possibility within project area. 2.2. 9-12 grade students of Anawakalmekak to research historical native plants and learn their uses from key local Indigenous peoples as part of curriculum 2.3. Identify elders & culture bearers who will lead workshops and establish a schedule for Summer 2025 2.4. Connect with local organizations to learn about the historical effects of logging and removal of native species to spearhead vocational training and land-based learning through an Indigenous lens 2.5. Follow up with project partners, which may include La Brea Tar Pits and Museum, Tribal, Eco Restoration Alliance, and Mountains Recreation & Conservation Authority, on beginning direct plans for experiential learning opportunities. 2.6. Establish connections with new partners to expand learning opportunities 2.7. Partner with relevant entities such as museums to educate the community	April- May 2025 (2 Months)	2.2. Experiential Learning Curriculum 2.2. Experiential Learning Classes Syllabi 2.3. Workshop Schedules and Agenda 2.7. Partner Collaborations Summary
Task 3. Fieldwork and Elder Workshops	-Work with Advance Field Biology team at Anawakalmekak to begin research of air quality, soil assessments, and seed propagation -Collect native seeds from current landscape for future native planting sessions -Establish job corps training and outreach about the opportunities to student's families at Anawakalmekak -Engage K-12 students with beginning land-based learning with linkage to fire mitigation service -Conduct approximately 5 elder-led workshops	May-Sept 2025	-Air Quality, Soil Assessments, & Seed Propagation Research Summary -Job Corps Training Surveys/Feedback Memo -Land-based Learning Evaluation Memo

EXHIBIT A Scope of Work

	highlighting native and invasive planting, ceremony, and cultural relevance of fire		-Workshops summary email to CAM
Task 4. Ecosystem Workforce Training	<ul style="list-style-type: none"> -Research training opportunities for Rx Fire & Cultural burns, native ecosystems, and cultural relevance -Involve youth with experiential learning activities on the land -Capture and record air quality levels on a monthly-basis with the Advanced Biology staff at Anawakalmekak to gather data on improved air quality. 	Oct-Nov 2025	<ul style="list-style-type: none"> -Prescribed and Cultural Burning Training Opportunities Memo -Monthly air quality data and analysis for project site
Task 5. Project Conclusion and Ceremony	<ul style="list-style-type: none"> -Document project with assistance from partners (which may include NHM, Anawakalmekak Bio team) to record the journey and map curriculum -Hold youth summit to share learnings with other youth across LA -Facilitate Youth Climate Corps graduation ceremony for completion of project -Wrap up program with ceremony and fiesta 	Dec-Jan 2026	<ul style="list-style-type: none"> -Research Progress Memo -Youth Summit Agenda -Media capture including social media videos, interviews with youth, elders, and partners.
Task 6. Administrative Tasks	<ul style="list-style-type: none"> Bimonthly status updates Bimonthly status updates call Quarterly and final invoicing Final report: Draft and Final 	<ul style="list-style-type: none"> Ongoing Ongoing Quarterly Dec 2025 Jan 2026 	<ul style="list-style-type: none"> -Bimonthly status updates email -Bimonthly Status Update Calls -Quarterly/Final invoices -Draft Final Report -Final Report